

**Fiscal Unit/Academic Org** History - D0557  
**Administering College/Academic Group** Arts and Sciences  
**Co-administering College/Academic Group** Arts and Sciences  
**Semester Conversion Designation** New Program/Plan  
**Proposed Program/Plan Name** Leadership  
**Type of Program/Plan** Undergraduate bachelors degree program or major  
**Program/Plan Code Abbreviation** LDRSHP  
**Proposed Degree Title** Leadership

**Credit Hour Explanation**

Program credit hour requirements		A) Number of credit hours in current program (Quarter credit hours)	B) Calculated result for 2/3rds of current (Semester credit hours)	C) Number of credit hours required for proposed program (Semester credit hours)	D) Change in credit hours
Total minimum credit hours required for completion of program				30	
Required credit hours offered by the unit	Minimum			3	
	Maximum			12	
Required credit hours offered outside of the unit	Minimum			18	
	Maximum			27	
Required prerequisite credit hours not included above	Minimum			0	
	Maximum			0	

**Program Learning Goals**

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

- Program Learning Goals**
- Students examine historical and contemporary paradigms of leadership and analyze them according to the theories and principles of modern leadership studies.
  - Students analyze and critique historical and contemporary leadership scenarios based on ethical principles reflecting diverse cultural perspectives.
  - Students analyze and critique the roles leaders and leadership play in hindering or advancing social justice.
  - Students apply a range of leadership tools, tactics, and styles in an ethical, equitable, and efficacious manner.
  - Students meaningfully engage with principle themes and ideas of the student's chosen specialization and forge connections that integrate leadership studies within the context of their field.

**Assessment**

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.

**Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes**

**Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? No**

**DIRECT MEASURES (means of assessment that measure performance directly, are authentic and minimize mitigating or intervening factors)****Classroom assignments**

- Embedded testing (i.e. specific questions in homework or exams that allow faculty to assess students' attainments of a specific learning goal)
- Other classroom assessment methods (e.g., writing assignments, oral presentations, oral exams)

**Evaluation of a body of work produced by the student**

- Capstone course reports, papers, or presentations

**INDIRECT MEASURES (means of assessment that are related to direct measures but are steps removed from those measures)****Surveys and Interviews**

- Student survey
- Alumni survey
- Student evaluation of instruction
- Student interviews or focus groups

**Additional types of indirect evidence**

- Curriculum or syllabus review
- Grade review

**USE OF DATA (how the program uses or will use the evaluation data to make evidence-based improvements to the program periodically)**

- Meet with students directly to discuss their performance
- Analyze and discuss trends with the unit's faculty
- Analyze and report to college/school
- Make improvements in curricular requirements (e.g., add, subtract courses)
- Make improvements in course content
- Make improvements in course delivery and learning activities within courses
- Periodically confirm that current curriculum and courses are facilitating student attainment of program goals
- Benchmark against best programs in the field

**Program Specializations/Sub-Plans**

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.

**Pre-Major**

Does this Program have a Pre-Major? No

**Attachments**

- Leadership Proposal, Final.pdf: Proposal  
*(Program Proposal. Owner: Getson, Jennifer L.)*

**Comments**

- We are still waiting on a letter from Dean Martin, which we are expecting any day now. I'll contact ASCC as soon as we get the letter. Thanks! *(by Getson, Jennifer L. on 09/12/2023 12:29 PM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Getson, Jennifer L.	09/12/2023 12:30 PM	Submitted for Approval
Approved	Soland, Birgitte	09/12/2023 05:33 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	09/20/2023 05:17 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	09/20/2023 05:17 PM	ASCCAO Approval



September 12, 2023

Dear Colleagues,

It is my sincere pleasure to submit the attached proposal for a new interdisciplinary **Arts and Sciences major in Leadership**. I have developed this proposal in collaboration with the ASC Leadership Major Steering Committee, which includes Associate Professor Robin Judd (History), Professor and Associate Dean Andrew Martin (Sociology), Professor Eric MacGilvray (Political Science), and Associate Professor Piers Turner (Philosophy). My colleagues and I have shared this proposal with every ASC unit as well as several other colleges and units. This final version of our proposal incorporates the helpful responses and suggestions that we have received.

Yours sincerely,

Dr. Scott Levi, Professor and Chair  
levi.18@osu.edu

## **Bachelor of Arts in Leadership**

### ***Required Information***

Name of proposed major: Leadership

Major type: Bachelor of Arts

Delivery: In person

Proposed implementation date: Spring 2024

Academic units responsible for administering the major: History (ASC)

### ***1. Rationale***

*Disciplina in Civitatem*, or Education for Citizenship, is the motto of The Ohio State University and is the principle that drives this proposal for a new and distinctive College of Arts and Sciences (ASC) **interdisciplinary liberal arts major in Leadership**. Now and in the future, our communities require excellent leaders in every area. With 38 departments and nearly 900 tenured and tenure-track faculty, OSU boasts the largest College of Arts and Sciences in the country. We aim to leverage our size, quality of instruction, and extraordinary curricular breadth to create a rigorous major that will equip Ohio State students with the knowledge and skills to become ethical, effective, and visionary leaders in their chosen profession.

We are committed to the principle that a liberal arts education provides an essential background for engaged and effective citizenship. The proposed Leadership major will immerse students in the core principles of leadership while providing them with a broad interdisciplinary grounding in the liberal arts. It will teach students to analyze how the principles of leadership have been applied in the past, and to apply those principles effectively as they confront the challenges of the future. Students will emerge from the major with a deep understanding of leadership as a scholarly subject and with a firm grounding in the substantive challenges and opportunities that they will face as leaders in their areas of professional interest. The ability to pursue both of these aims within a single curriculum makes the liberal arts approach to leadership distinctive.

Effective leaders must understand how to generate organizational change and growth. They must combine a depth of knowledge in their area of expertise with vision, self-awareness, and empathy. Leaders must make difficult, informed decisions, and they must balance the interests of their organization and the people it serves with the broader interests of society, both as it exists in the present and as they help to shape it for the future. They must be able to appreciate that the factors driving the problems they encounter are often exceedingly complex and shaped by multiple evolving processes operating over time. Leaders must be able to accept uncertainty. They must recognize when their decisions have put their organization on the wrong path and be

willing and able to change course when necessary. They must also understand the cultural and political constraints on such changes. Training in ethics is critically important to engage these challenges conscientiously. Responsible ethical leadership requires a coherent understanding of moral principles, an ability to navigate difficult ethical tradeoffs, and an appreciation of the virtues that sustain good decision-making. In working to face the challenges of tomorrow, leaders must also appreciate how inequities and injustices can bring people, perspectives, and values into conflict, and they must be able to learn from the past as they lead their organizations and constituencies forward. All of this and more is encompassed in the curriculum that we describe below.

We anticipate that the Leadership major will appeal to students with many different career objectives, and so we have designed it to be rigorous, flexible, and responsive to student needs. The major curriculum is built on a foundation of four required **core courses** that engage students in leadership through their respective liberal arts-based disciplinary lenses. Majors will also select at least three options from a menu of **skills courses** that provide career-specific knowledge and training in data analysis, design thinking, and communication skills such as professional writing and public speaking, as well as approved co-curricular experiences. We recognize that Arts and Sciences students will pursue leadership roles in an array of careers spanning many different professional environments, and so the curriculum requires that they take a set of three courses in one of six **thematic specializations**. Specializations include:

1. Politics and Law: this specialization includes a rich selection of courses in political science, history, and a number of other departments that will appeal to students who wish to pursue careers in politics and public service;
2. Leadership in Society: serves students who wish to pursue careers in a variety of public arenas, including civil service, public health, the arts, and sports;
3. Business and Markets: provides a menu of courses that will appeal to students who wish to pursue careers in business, as well as issues pertaining to domestic and international economic development;
4. Military and Security Studies: serving students who wish to pursue careers in foreign policy, military, and intelligence communities;
5. Social Justice and Civil Rights: serves students who wish to pursue careers that include public service, advocacy, and/or social justice activism;
6. Science and Innovation: serves students who wish to pursue careers that involve science and technology, and provides for engagement with the environmental sciences.

The menu of courses for the thematic specializations is deliberately broad, drawing courses from across ASC and beyond. As discussed below, the Faculty Advisory Committee will conduct regular assessments of the major. The data retrieved will enable us to gauge student responses to particular courses and specializations, and then revise the major accordingly.

The major is designed so that each specialization may include more restrictive thematic pathways, e.g. the Leadership in Society specialization includes pathways for students to pursue Urban Leadership, Arts Leadership, Sports Leadership, and Public Health Leadership, and the Science and Innovation specialization provides students the opportunity to pursue pathways in Environmental Leadership and Innovation Leadership (see Appendix III). Finally, the **capstone seminar** will bring students together from across these specializations and require them to complete a substantial and original research project that is aligned with their professional interests. In addition to creating an exciting pedagogical environment conducive to theoretical learning and the open exchange of ideas, these seminars will equip students with tangible evidence of their skills, a valuable asset as they make their way into the job market. The capstone seminar will provide an ideal venue to assess the major and monitor its success.

Leadership will be a rigorous major that offers Ohio State students the opportunity to experience a deep interdisciplinary engagement with the liberal arts; develop strong research, writing, oral communication, and critical thinking skills; and use those skills along with the knowledge they acquire through their coursework to prepare for success in their chosen career. The major's Faculty Advisory Committee and advising staff will enhance students' academic experiences through professionalization programs, internships, service-learning opportunities, and other career training experiences. We expect that the Leadership major will have broad appeal among ambitious students within ASC. We also expect that it will be highly desirable as a second major for Ohio State students pursuing a wide variety of career objectives, both within and beyond ASC.

## ***2. Relationship to Other Programs***

In 2019, a group of Ohio State University scholars interested in the intersection of the liberal arts and leadership studies first met to discuss the sustained engagement that several top tier graduate leadership programs in the United States maintain with history, ethical theory, and other foundational work in humanities and the social sciences. These OSU faculty members then began meeting regularly to develop an undergraduate Arts and Sciences Leadership major that would provide students with broad interdisciplinary training in the liberal arts while concomitantly immersing students in the core principles of leadership. They met with department chairs across the College of Arts and Sciences, deans and curricular deans at other Colleges across the University, and university administrators, to discuss the programs at OSU that engage leadership studies and the ways an ASC leadership major could complement the existing programs without replicating them.

There are presently four academic programs at Ohio State that engage leadership studies. Each program serves a particular constituency and provides that constituency with the opportunity to develop leadership skills and earn an appropriate credential. All of these programs are external to the College of Arts and Sciences, with none employing full-time faculty trained in History, Ethics, Literature, or Sociology. Each program exhibits clear distinctions from the others, and also from the proposed interdisciplinary Arts and Sciences Leadership major we propose. We note that these programs tend to focus on leadership within a specific vocational domain (e.g. hospitality, ag. extension), whereas our proposed major provides students with the opportunity to conduct a much broader examination of leadership. Indeed, one of the more distinctive features of our program is its ability to present students with the opportunity to pursue leadership as a scholarly subject.

Beyond Ohio State, there is no shortage of Leadership programs. One can locate such programs at elite Ivy League schools, large public research universities, second- and third-tier universities, and small liberal arts colleges. These programs include certificates, minors, and majors, and they offer a dizzying array of specializations. Considered as a whole, they are overwhelmingly tilted toward organizational leadership and aim to serve essentially the same constituency as the certificate that our Fisher College of Business administers.

We note that the faculty of leadership programs at Duke, Harvard, Rutgers, and a number of other elite universities include historians, philosophers, and scholars working in other liberal arts fields whose work centers on issues of leadership.

## **2.A. Ohio State Leadership Programs**

- i. The College of Education and Human Ecology administers a [Hospitality and Retail Leadership Certificate](#). This certificate serves students who aim to pursue careers in the hospitality industry, listing specifically “hotels, restaurants, event planning agencies, travel, recreation, buying, design, merchandise planning, product development, styling, marketing, trend forecasting and global sourcing.” The 5 required courses include:
  - CSFRST/CSHSPMG 2300: Branding in Fashion, Hospitality and Sport Industries
  - CSFRST/CSHSPMG 3910: Consumer Service and Satisfaction (recently retitled Consumer Experience Management)
  - CSFRST/CSHSPMG 3950: Social Media and IT in Fashion, Hospitality and Sport Industries
  - CSFRST/CSHSPMG 4680: Strategic Management in Fashion & Hospitality Industries



- CSFRST/CSHSPMG 3330: Corporate Social Responsibility, Sustainability & Entrepreneurship in Fashion & Hospitality Industries

The CEHE certificate includes no ASC course work, and the ASC Leadership major as proposed does not replicate any CEHE coursework. There is potential that some students pursuing the CEHE certificate may find value in the proposed major. We propose to award students who should wish to complete both programs with up to three courses (nine credit hours) toward the ASC Leadership major for relevant CEHE coursework in the appropriate specialization.

EHE also offers a number of courses that are included in the [Interdisciplinary Leadership Studies Minor](#) that CFAES manages and which is discussed below.

Substitutions to the curriculum will be approved through a petition process that will be approved by the Faculty Advisory Committee.

- ii. The College of Food, Agricultural, and Environmental Sciences, [Department of Agricultural Communication, Education, and Leadership](#), offers a B.S. in community leadership with a [leadership specialization](#) that “prepares graduates with the capacity to influence positive change, and prepares students for leadership positions in the broad field of agriculture and natural resources.” The required courses for the CFAES major include:

- AGRCOMM 2330: Perceptions of Agricultural and Environmental Issues
- AGRCOMM 4130: Publication Design and Production OR
- AGRCOMM 5530: Advanced Agricultural Communication Technology
- COMLDR 2530: Introduction to Agricultural Communication, Education, and Leadership
- COMLDR 3537: Data Analysis in the Applied Sciences
- COMLDR 4430: Leadership in Teams and Community Organizations
- COMLDR 5000: Community Leadership
- COMLDR 5330: Methods of Teaching in Non-Formal Learning Environments
- COMLDR 5380: Internship in Community and Extension Education
- COMLDR 5381: Capstone in Community and Extension Education
- COMLDR 5335: Volunteer and Human Resource Management
- COMLDR 5430: Professional Leadership Ethics
- ENR 3500: Community, Environment and Development

CFAES also offers an interdisciplinary [Leadership Studies Minor](#) that represents a partnership with the College of Arts and Sciences, the College of Education and Human Ecology, the Fisher College of Business, the College of Food, Agricultural and Environmental Sciences, and the John Glenn College of Public Affairs. The minor has the following objective:

The interdisciplinary, undergraduate minor in Leadership Studies provides students with knowledge of leadership theories, principles, and concepts to better prepare them for success in future professional roles. The minor is structured to include theories and principles of personal leadership, team and organizational leadership, community leadership, and ethics and diversity. Students must complete at least one course in each of the five categories:

- Personal Leadership Foundations
- Team and Organizational Leadership
- Community Leadership
- Ethics and Diversity
- Capstone

The CFAES major explicitly focuses on training students for professional roles in community leadership and agriculture, and the minor tilts in the same direction. Both CFAES programs are designed to instruct students in the practical aspects of leadership.

The ASC interdisciplinary Leadership major is distinguished from the CFAES major insofar as its curriculum is anchored in the liberal arts, it aims to serve students pursuing a greater breadth of careers, and it aims to prepare students with a theoretical understanding of leadership as a scholarly topic of interest as well as training in its practical application.

- iii. The Fisher College of Business runs a [Leadership Initiative](#) with enhanced training for women and veterans, administers the [Dean's Leadership Academy](#), and includes a five-course Certificate in Leadership. This program aims to equip students pursuing careers in business with an advanced understanding of organizational leadership. There is no ASC coursework required or offered. Students are required to take MHR 2210 and four electives. The curriculum for the certificate is as follows:

- MHR 2210: Personal Leadership and Team Effectiveness (\*required)
- MHR 3211: Leadership and Character
- MHR 3220: Leadership Legacy
- MHR 4228: Organizational Coaching

- MHR 4235: Developing Leaders through Practical Exercises
- MHR 4236: Crucial Conversations
- MHR 4244: Negotiations

iv. The John Glenn College of Public Affairs offers a [Bachelor of Arts in Public Management, Leadership & Policy](#). The curriculum is driven by the principle that “leading communities toward positive change requires knowledge and skills in the areas of public management, policy, economics and public finance.” In addition to electives, this major requires students to take the following six core courses:

- Public Affairs 2110: Introduction to Public Affairs
- Public Affairs 2120: Public Service and Civic Engagement
- Public Affairs 2130: Leadership in the Public and Nonprofit Sectors
- Public Affairs 3500: Public Management
- Public Affairs 3000: Public Policy Analysis
- Public Affairs 4030: Public Budgeting

Major requirements include one course on finance, the menu for which includes two courses offered by the Department of Economics. Majors are also required to take a course in the Political Science Department and a Public Affairs capstone course.

The John Glenn College of Public Affairs also boasts a robust level of public engagement, including a high-profile leadership lecture series, [Leadership Forum: The Podcast](#), and a professional development [Certificate in Public and Nonprofit Leadership](#). This twelve-week, six-credit program is “built for mid-career professionals working for public and nonprofit organizations. Participants must have a bachelor’s or equivalent degree.” This functions as a public-facing certificate designed to provide post-graduates who work in public affairs with an opportunity to earn a valuable professional credential. The Glenn College also offers a similar program [specifically for veterans](#) who are transitioning back into civilian life. These certificates serve post-graduate students and so they have no meaningful overlap with the proposed ASC Leadership major. That said, we find clear opportunities to develop pathways from the undergraduate ASC Leadership major into these post-graduate programs.

v. In addition to academic programs, the OSU Office of Student Life runs the [Buckeye Leadership Fellows Program](#). The objective of this highly selective program is to build, “in partnership with alumni and community leaders, unique transformative experiences for undergraduate students so they can achieve a competitive advantage in their post-graduate pursuits and remain deeply connected to the university.” The BLF program is open to second- and third-year students. While the BLF program does not include a

formal curriculum, BLF students are offered the opportunity to participate in a variety of high-impact programs designed to provide valuable experiences, build professional networks, and help develop leadership skills. We anticipate that BLF students will express considerable interest in the ASC Leadership major, and we are eager to partner with the Office of Student Life on programming and instructional opportunities.

## **2.B. Ohio Public University Leadership Programs**

Public universities within the State of Ohio offer a variety of leadership studies programs, and these are described below. We note that only the University of Cincinnati offers a program that engages the liberal arts in a meaningful way.

- i. The University of Cincinnati offers an interdisciplinary [Organizational Leadership major](#), minor, and certificate. This major serves as “an interdisciplinary program that combines a liberal arts education and selective business subjects with classes, guest lectures and seminars in leadership. The core curriculum of the ORGL program focuses on understanding theoretical and practical approaches to leadership.” The [curriculum](#) tilts toward business leadership, but the goals are broader than the other programs considered here. The major aims to provide “a coherent pathway for students wishing to become leaders across all sectors by targeting skill areas essential for leadership, organizational success and a lifetime of personal and professional achievement.”
- ii. Miami University’s Farmer School of Business offers [Human Capital Management and Leadership](#) major and minor degrees with a curriculum that “highlights understanding and implementing evidence-based best practices associated with human capital consulting, leading organizations, change management, employee engagement and motivation, cross cultural management, talent acquisition, employment law, compensation, executive decision making and strategy, and human resource management.” Their program aims to prepare students “for positions in consulting, leadership rotational programs, employee development, management, human resources, and other related fields.”
- iii. Ohio University’s College of Business offers a [Strategic Leadership and Management Major](#) (B.B.A.), which is “designed to create the foundations of knowledge and personal capability requisite to lifelong professional learning and career-long success in business leadership.” This organization leadership program aims to provide “a variety of rich developmental experiences that can include community service learning, individual leadership and emotional intelligence assessments, case analysis, research projects, team-based active learning project, and guest speakers, in addition to traditional classroom lectures and discussions.”

- iv. Ohio University's Patton College of Education offers a [Consumer Leadership Major](#) (B.S.H.C.S.), which "prepares graduates for employment in areas such as workforce development, human services leadership, youth leadership (4-H, Extension Service), after school programs, early child care administration, corporate offices, and non-profit organizations." The program is designed to train its majors to "learn and apply principles of consumer economics, financial literacy, and resource management; learn and apply theory and research on human development, interpersonal relationships, and family systems to build and strengthen individual family assets; know and demonstrate the role of food and nutrition in constructing a healthy lifestyle; and investigate and plan career pathways and research transitioning processes through the life cycle."
- v. Bowling Green State University's College of Education & Human Development offers a [Leadership Minor Program](#) "that provides students with knowledge and skills of leadership that can be utilized in a wide variety of careers." The program is designed in such a way as to "be particularly useful for business, education, social work, health and human services, or political science students." The same college also offers a [Doctoral Program in Leadership Studies](#). The primary aim of this program "is to prepare individuals to exercise leadership that will transform the organizations they work within and thereby enable those organizations to attain specific goals and objectives as well as maintain their legitimacy within society."
- vi. Kent State University's College of Business offers a five-course [Leadership Minor](#). Like other organizational leadership programs, the objective of this minor "is to provide students skills in understanding the business environment as a system of interrelated and independent parts, how to analyze the system to identify opportunities and challenges for addressing stakeholder concerns and skills for influencing others to work toward sustainable practices." Kent State offers a similarly framed Graduate Certificate in [Leadership and Management](#).
- vii. The University of Toledo's Neff College of Business and Innovation offers a Bachelor's in Business Administration (B.B.A.) in [Organizational Leadership and Management](#). The program is designed to train future business leaders in four key areas: leading and managing change, leadership skills, emotional intelligence, and conflict resolution. The curriculum requires students to complete "a general core of business courses, and a specific area of specialization."
- viii. Wright State University's School of Education and Leadership offers a B.S. in [organizational leadership](#). This degree "is designed for students with a two-year degree or its equivalent who want a broad academic background to prepare them for supervisory

and management careers. The major combines courses in communication and administrative skills with the study of leadership theory and practice. Students will also learn problem-solving techniques and complete a leadership skills project.” [The curriculum](#) for this program is explicitly skills-focused and designed for practical application.

## 2.C. BTAA Leadership Programs

In addition to OSU, seven members of the Big Ten Academic Alliance offer a variety of types of leadership programs. Many of these are aligned with existing leadership programs at Ohio State. Penn State stands alone in offering a program that exhibits any significant overlap with the proposed ASC Leadership major. Their program is available to students only in an online format.

- i. Penn State University offers an online [Organizational Leadership B.S.](#) degree as well as an online [Organizational Leadership B.A.](#) These majors “draw on many of the disciplines of the liberal arts, as well as business and science, to illuminate the issues that all leaders face regarding work and employment issues in the 21<sup>st</sup> century, as well as in other aspects of organizational life more generally. Students select courses in crime, law and justice, political science, sociology, labor and employment relations, communication arts and sciences, management, and psychology. The goal is to provide a broad education that introduces methods of analysis used in the disciplines of the liberal arts and prepares students to understand complex social, cultural, and organizational issues that they will confront in leadership positions in the modern world.”

Penn State also offers a [Sustainability Leadership](#) minor “designed for students who wish to promote environmental, social, and economic sustainability in their personal and professional lives.” Additionally, Penn State’s [Presidential Leadership Academy](#) certificate operates with a mission similar to OSU’s Buckeye Leadership Fellows Program.

- ii. The University of Wisconsin-Madison offers a [Community and Non-Profit Leadership](#) B.S. degree that is aligned with our Glenn College programming. UW-Madison also has a [Center for Leadership & Involvement](#) with a mission similar to our Buckeye Leadership Fellows Program.
- iii. Indiana University, Bloomington offers a [Public Management & Leadership](#) B.S. designed to prepare graduates to “lead government organizations at the local, state, or federal level.” Majors “study public finance and budgeting, urban development and planning, and policy analysis.”

- iv. The University of Iowa’s leadership curriculum is largely focused on business. The Pomerantz Career Center and Tippie College of Business offer an [Enterprise Leadership](#) B.A. degree as well as a public-facing [Leadership Studies certificate](#).
- v. Michigan State offers an [Organizational Communication for Leadership](#) certificate. Like our Glenn College’s certificate, this public-facing certificate is designed to provide desirable training and credentials for current leaders. The certificate program includes three courses: “Crisis Communication,” “Catalyst Thinking in the C-Suite,” and “Organizational Communication.”
- vi. Northwestern University offers an [Undergraduate Leadership Certificate](#). The curriculum includes three courses: “Paradigms & Strategies of Leadership,” “Leading from Design,” and “Field Study in Leadership.”
- vii. The University of Illinois Urbana-Champaign offers a number of leadership programs. The Department of Political Science administers a [Political and Civic Leadership minor](#) that is aligned with the Glenn College’s major in Public Management, Leadership & Policy, addressed above.

The UIUC College of Agricultural, Consumer and Environmental Sciences administers an [Agricultural Leadership, Education, & Communication: Organizational & Community Leadership](#) concentration for the B.S. degree as well as a [Leadership Studies](#) minor, both of which are aligned with our CFAES programs.

These programs suggest that Ohio State has a need for additional leadership programs, like the ASC Leadership major proposed here, to remain on par with peer institutions in the Big Ten.

## **2.D. The Jepson School Model**

There are many leadership programs in place across the country. Again, the vast majority of these are organizational leadership programs that focus on professional training and serve students who aim to pursue careers in business or are currently in such a career and in need of additional training and certification. One notable exception is the University of Richmond’s [Jepson School of Leadership Studies](#) (“the nation’s first-ever undergraduate school of leadership studies”).

The University of Richmond takes pride in being a top 25 liberal arts college and the Jepson School’s program offers an interdisciplinary model of leadership studies that, like our proposal, centers the importance of training future leaders in social justice and ethics, and requires them

to complete rigorous liberal arts coursework. The Jepson School's mission statement, purpose, and goals are as follows:

The Jepson School draws upon the liberal arts to advance the understanding of leadership and the challenges of ethical and effective engagement in society.

The study of leadership explores fundamental questions about who we are, how we live together, and how we influence the course of history. It exemplifies the spirit of the liberal arts: to educate people to take an active role in the world. The Jepson School helps students realize their distinctive capacities and apply their learning for the good of society.

- The Jepson School fosters students' understanding of leadership and encourages them to lead lives of consequence that connect intellectual pursuits with moral and competent leadership.
- The Jepson School advances scholarly understanding of leadership, nationally and internationally.
- The Jepson School enhances public understanding of leadership.

These principles and objectives drive our proposal as well, and they distinguish our program from other leadership programs at Ohio State, across the state, and across the country. Both programs are built on the principle that an education grounded in the liberal arts – encompassing history, cultural studies, ethical theory, and the social sciences – is required for students to become thoughtful and responsible problem-solvers and leaders in organizations and society. The key distinctions between the Jepson School's program and our proposed major are structural. They are an academic unit with their own tenured faculty lines and curriculum, whereas we propose an interdisciplinary major within the College of Arts and Sciences.

Another important distinction is that the University of Richmond is a small private school while we are a very large public land-grant university. The total undergraduate enrollment at the University of Richmond is under 3,150. Our College of Arts and Sciences is more than five times that size, our curriculum is considerably more expansive, and, once implemented, our program has the potential to make a substantially greater impact in training future leaders to serve in public and private capacities.

### ***3. Student Enrollment***

At launch, we anticipate that the major will admit approximately 50 students per year. In four years, we expect that the major will serve approximately 200 students.



#### 4. Curricular Requirements for Completion

Major Requirements: **30-33 credit hours**. Students must complete 11 courses totaling at least 33 credit hours, or 10 courses totaling at least 30 credit hours plus an approved co-curricular activity. Students may count up to 3 courses (9 credit hours) toward another major program. Substitutions to the curriculum will be approved as exceptions.

The list of approved courses for the major includes a number of options from outside of the College of Arts and Sciences. Students may include up to 9 credit hours of non-ASC coursework toward the major requirements.

##### A. Core Courses: 4 courses for 12 credit hours

1. History 3676: Leadership in History (approved)  
GEN Embedded Literacies: Advanced Writing
2. Philosophy 2390: Ethics and Leadership in a Diverse World (approved)
3. WGSS 4403, Gender, Race and Leadership (title is currently being revised)
4. Practice of Leadership (students complete one of the following courses)
  - a. AAEP 5671: Organizational Leadership in Nonprofit Arts
  - b. Political Science 3912: Political Leadership
  - c. Psychology 4522: Organizational Psychology

##### B. Skills Courses: students choose Option A or Option B

**Option A:** 3 courses for 9 credit hours, or

**Option B:** 2 courses for 6 credit hours, plus 1 co-curricular option:

- Internship
- Service Learning
- ROTC Deployment
- Scholars Program
- Mount Leadership Society
- Buckeye Leadership Fellows

*\*The Faculty Advisory Committee must approve the co-curricular option*

**C. Specializations:** 3 courses for 9 credit hours taken in one of six specializations (details are included in Appendix III)

1. Politics and Law
2. Leadership in Society
3. Business and Markets
4. Military and Security Studies
5. Social Justice and Civil Rights
6. Science and Innovation

**D. Senior Capstone:** 1 course for 3 credit hours

ASC 4676

GEN Embedded Literacies: Data Analysis, Technology

Staffed by ASC faculty

Enrollments will be capped at 24

Students will build on their Core and Skills coursework

Students will complete a substantial original research project

Will be used to assess the success of the major

As discussed earlier in the proposal, one of the strengths of the proposed ASC Leadership major is the breadth of expertise the faculty and participating units have in this subject area. This is reflected in the range of courses included in the six specialization areas. While the steering committee has streamlined these course offerings somewhat to provide guidance for students, the goal of the specialization is to allow students to chart their own pathway through the specialization (though, as noted above, each specialization does have refined pathways for students seeking more structure in particular areas). Because all students will have completed the required four core courses, allowing for a range of possible course options in the pathways creates opportunities for students to customize the major to their own interests. Of course, part of the assessment process will be an evaluation of the specialization, including the types of courses students are taking and their ability to navigate the options available to them.

***5. Minimum Requirements for Admittance***

All Ohio State undergraduate students in good standing may take courses toward the major.

***6. Administrative Program***

The major will be supervised by a Faculty Advisory Committee composed of five faculty members appointed by the chairs of the following ASC departments: History, Philosophy, Political Science, Sociology, and WGSS. If suitable faculty are not available in one or more of those departments, the Dean of the College of Arts and Sciences will appoint a representative from another participating ASC department. The Dean will appoint one member of the Faculty Advisory Committee to serve as chair of that committee.

All decisions related to adjustments in the curricular requirements and structure of the ASC Leadership major will result from consultations with the Faculty Advisory Committee.

At launch, the History Department's academic advisors will administer the program and guide students in course selection based on their interests. On rare occasions, these advisors may approve course substitutions. Such substitutions will be done in consultation with the Faculty Advisory Committee.

### ***7. Alignment with University Curricular Goals***

The proposed Leadership major aligns with multiple university curricular goals, including Education for Citizenship, the General Education Curriculum, and renewed attention on workforce education. First, as noted above, this major supports the university's motto of education for citizenship. While it is important for citizens to understand the effective and appropriate role of leadership in a well-functioning democracy, with the rise of authoritarianism abroad and at home this knowledge is today more critical than ever.

Education for citizenship has also played a central role in the recent major revision to the general education curriculum undertaken across the university. The prior GE curriculum was a "cafeteria style" model where students selected courses from a range of categories, which varied across the different colleges. A major impetus for the revision was to develop one university-wide set of programmatic goals with a common curriculum. Central among these goals was education for citizenship. By supporting the university's mission, the proposed major also supports the central educational experience that all students receive when attending Ohio State.

Beyond a general contribution to this new curriculum, the proposed major supports the new general education program in other ways. First, the new GE program is based on a set of basic courses that serve as a foundation for students to pursue more in-depth engagement of subject matter via a series of themes. These themes include one required of all students: Citizenship for a Diverse and Just World, and then an evolving set of optional themes that students select from: Lived Environments; Origins and Evolution; Health and Well-Being; Traditions, Cultures, and Transformations; Migration, Mobility, and Immobility; Sustainability; and Number, Nature, Mind. We expect the new courses developed for the interdisciplinary Arts and Sciences Leadership major to contribute to these themes, especially the required citizenship theme. For example, History 3676, Leadership in History and Philosophy 2390, Ethics and Leadership in a Diverse World, have both already secured approval for that theme. Additionally, the new GE program specifically allows for the addition of new themes, and there is discussion regarding the possibility of creating a new leadership theme.

Finally, OSU has made workforce education a key part of new curricular development. To support this, the university has partnered with a number of organizations across the state, including Columbus State Community College, Columbus City Schools, and JobsOhio. These initiatives span a range of academic programs, including health care, information technology,

engineering, and the biological sciences. Recently there has been specific interest in developing new leadership programs. Obviously, this proposed major, in conjunction with the other existing leadership curricula described above, will provide the necessary programmatic structure to support this goal.

### ***8. Major Program Goals***

1. **History and Theory of Leadership.** Students examine historical and contemporary paradigms of leadership and analyze them according to the theories and principles of modern leadership studies.
  - a. Students distinguish acts of leadership from other forms of agency.
  - b. Students identify and explain various leadership styles and approaches.
  - c. Students analyze and evaluate the similarities and differences between historical and contemporary examples of leadership, using leadership theories.
2. **Ethical Issues of Leadership.** Students analyze and critique historical and contemporary leadership scenarios based on ethical principles reflecting diverse cultural perspectives.
  - a. Students identify and explain ethical issues and concepts related to leadership within a variety of cultural, multi-cultural, and transcultural contexts.
  - b. Students identify and explain the responsibilities of leaders within a variety of institutional, organizational, and public contexts.
  - c. Students analyze and critique the ethics and efficacy of various leadership styles and approaches according to a range of cultural value systems.
3. **Leadership in a Diverse World.** Students analyze and critique the roles leaders and leadership play in hindering or advancing social justice.
  - a. Students identify and explain institutional and other systemic factors that affect social justice with respect to race, ethnicity, and gender.
  - b. Students identify, explain, and apply various methods for measuring equity within institutional, organizational, and public contexts.
  - c. Students analyze and evaluate strategies for intervention available to leaders within a variety of institutional, organizational, and public contexts.
4. **Practice of Leadership.** Students apply a range of leadership tools, tactics, and styles in an ethical, equitable, and efficacious manner.
  - a. Students use a range of modern research techniques to identify, analyze, and evaluate the core ethical and social issues and the available means of influence existing within their own institutional, organizational, and public contexts.
  - b. Students use a range of communicative techniques to lead and influence.
  - c. Students articulate, analyze, and critique their own leadership style(s).

5. **Leadership in Context.** Students meaningfully engage with principle themes and ideas of the student's chosen specialization and forge connections that integrate leadership studies within the context of their field.
- a. a. Students will be able to explain the basic facts, principles, theories and methods of their specialization.
  - b. b. Students will be able to analyze, interpret and synthesize the relationship between the theories and principles of leadership and their specialization.
  - c. c. Students will demonstrate a developing sense of self as a leader within their specialization.

### ***9. Assessment***

Assessment will include embedded testing, evaluation of capstone seminar projects, graduating senior survey, post-baccalaureate survey, peer-review of syllabi and in-class observation of teaching, student evaluation of instruction (SEI) data.

- Embedded testing: evaluates comprehension of key concepts and ideas.
- Evaluation of capstone seminar projects: evaluates mastery of theoretical knowledge and ability to translate into practical application.
- Graduating senior survey: evaluates quality of curriculum and student support.
- Post-baccalaureate survey: evaluates extent to which major has prepared student for post-graduate employment and/or education.
- Review of syllabi and in-class observations: evaluates quality of instruction as perceived by faculty.
- SEI data: evaluates quality of instruction as perceived by students.

Criteria for assessment:

- Embedded testing: 75% correct response on identified items.
- Graduating senior survey: 75% of respondents agree or strongly agree that Learning Goals were met; 75% of respondents agree or strongly agree that many faculty-taught courses were available to them, that instructors offered reasonably available office hours, that academic advising was reasonably available and helpful.

Timeline for implementation of assessment plan:

- Course-level assessment, including embedded testing, syllabus review, and SEI data will begin the semester the major comes into existence.
- The graduating senior survey will be administered annually beginning with the first graduating students.

- The post-baccalaureate survey will be administered beginning in the 5<sup>th</sup> year of the program and every five years thereafter.

Outcomes and program effectiveness:

- The Chair of the Faculty Advisory Committee will analyze and discuss trends in assessment data with the rest of the FAC and report to the College.
- The Chair of the Faculty Advisory Committee, in consultation with the rest of the FAC, will periodically confirm that the curriculum and courses are facilitating the achievement of the learning goals.
- The Chair of the Faculty Advisory Committee, in consultation with the rest of the FAC, will recommend changes to the major requirements (e.g. adding or removing courses) as appropriate.
- Faculty and advisors will meet with students directly to discuss their performance.
- Faculty will make improvements to course content, delivery, and learning activities as appropriate.’

For a more detailed breakdown of the assessment plan by Goals, please see the chart below.

### All Goals

<b>Data Sources and Format of Data</b>	<b>Methods (Direct/Indirect)</b>	<b>Reporting Schedule</b>
Capstone Written Work Reflection	Members of the FAC will apply an evaluative rubric to a sample of Capstone Written Work Reflections from the previous 3 years (Direct)	Year 2
Capstone Final Reflection	Members of the FAC will apply an evaluative rubric to a sample of Capstone Final Reflects from the previous 3 years (Direct)	Year 3
Embedded Testing	Evaluates comprehension of key concepts and ideas. (Direct)	Year 1, 2, 3
Graduating Senior Survey	Evaluates quality of curriculum and student support. Includes specific questions around each of the program goals. (Indirect)	Year 1, 2, 3
Review of syllabi and in-class observations:	Evaluates quality of instruction as perceived by faculty. Course selection will include a random mix of core, skills, and specialization classes. (Indirect)	Year 1

SEI data	Evaluates quality of instruction as perceived by students. Course selection will include a random mix of core, skills, and specialization classes. (Indirect)	Year 2
Post-baccalaureate survey	Evaluates extent to which major has prepared student for post-graduate employment and/or education. Administered to graduates of the program in the fifth year of the program, and every five years thereafter. (Indirect)	Beginning in the fifth year of the program, and every five years thereafter.

**1. History and Theory of Leadership.** Students examine historical and contemporary paradigms of leadership and analyze them according to the theories and principles of modern leadership studies.

- a) Students distinguish acts of leadership from other forms of agency.
- b) Students identify and explain various leadership styles and approaches.
- c) Students analyze and evaluate the similarities and differences between historical and contemporary examples of leadership, using leadership theories

Data Sources and Format of Data	Methods	Reporting Schedule
Capstone – Core 1 Précis/abstract.	Members of the FAC will apply an evaluative rubric to a sample of Précis/abstracts from the previous 3 years (Direct)	Year 1
Capstone – Core 1 Presentation (scores)	Instructor of record evaluates according to a rubric (Direct)	Year 2
Capstone – Core 1 Analysis	Members of the FAC will apply an evaluative rubric to a sample of Analyses from the previous 3 years (Direct)	Year 3
HIST 3676 – Writing Assignments	Members of the FAC will apply an evaluative rubric to a sample of Writing Assignments from the previous 3 years (Direct)	Year 1, 2, 3

**2. Ethical Issues of Leadership.** Students analyze and critique historical and contemporary leadership scenarios based on ethical principles reflecting diverse cultural perspectives.

- a) Students identify and explain ethical issues and concepts related to leadership within a variety of cultural, multi-cultural, and transcultural contexts.
- b) Students identify and explain the responsibilities of leaders within a variety of institutional, organizational, and public contexts.
- c) Students analyze and critique the ethics and efficacy of various leadership styles and approaches according to a range of cultural value systems.

<b>Data Sources and Format of Data</b>	<b>Methods</b>	<b>Reporting Schedule</b>
Capstone – Core 2 Précis/abstract	Members of the FAC will apply an evaluative rubric to a sample of Précis/abstracts from the previous 3 years (Direct)	Year 1
Capstone – Core 2 Presentation	Instructor of record evaluates according to a rubric (Direct)	Year 2
Capstone – Core 2 Analysis	Members of the FAC will apply an evaluative rubric to a sample of Analyses from the previous 3 years (Direct)	Year 3
PHIL 2390 - Scores of exams	The instructor of record will score assignments and provide these scores to the major's assessment coordinator. (Direct)	Year 1, 2, 3

**3. Leadership in a Diverse World.** Students analyze and critique the roles leaders and leadership play in hindering or advancing social justice.

- a) Students identify and explain institutional and other systemic factors that affect social justice with respect to race, ethnicity, and gender.
- b) Students identify, explain, and apply various methods for measuring equity within institutional, organizational, and public contexts.
- c) Students analyze and evaluate strategies for intervention available to leaders within a variety of institutional, organizational, and public contexts.

<b>Data Sources and Format of Data</b>	<b>Methods</b>	<b>Reporting Schedule</b>
Capstone – Core 3 Précis/abstract	Members of the FAC will apply an evaluative rubric to a sample of	Year 1



	Précis/abstracts from the previous 3 years (Direct)	
Capstone – Core 3 Presentation	Instructor of record evaluates according to a rubric (Direct)	Year 2
Capstone – Core 3 Analysis	Members of the FAC will apply an evaluative rubric to a sample of Analyses from the previous 3 years (Direct)	Year 3
WGSS 4403 – Writing Assignments	Members of the FAC will apply an evaluative rubric to a sample of Writing Assignments from the previous 3 years (Direct)	Year 1, 2, 3

**4. Practice of Leadership.** Students apply a range of leadership tools, tactics, and styles in an ethical, equitable, and efficacious manner.

- a) Students use a range of modern research techniques to identify, analyze, and evaluate the core ethical and social issues and the available means of influence existing within their own institutional, organizational, and public contexts.
- b) Students use a range of communicative techniques to lead and influence.
- c) Students articulate, analyze, and critique their own leadership style(s).

<b>Data Sources and Format of Data</b>	<b>Methods</b>	<b>Reporting Schedule</b>
Capstone – Core 4 Analysis	Members of the FAC will apply an evaluative rubric to a sample of Analyses from the previous 3 years (Direct)	Year 1
Capstone – Skills Reflection Presentation	Guest auditors (program faculty and FAC members) will rate student presentations according to a rubric.	Year 2
Capstone – DISC/360 Assessment and Reflection	Members of the FAC will apply an evaluative rubric to a sample of Disc/360 assessments and reflections from the previous 3 years (Direct)	Year 3
AAEP 5671 – Writing Assignments	Members of the FAC will apply an evaluative rubric to a sample of Writing Assignments from the previous 3 years (Direct)	Year 1
Political Science 3912 – Scores of Exams	The instructor of record will score assignments and provide these scores to the major’s assessment coordinator. (Direct)	Year 2

Psychology 4522 – Scores of Exams	The instructor of record will score assignments and provide these scores to the major’s assessment coordinator. (Direct)	Year 3
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**5. Leadership in Context.** Students meaningfully engage with principle themes and ideas of the student's chosen specialization and forge connections that integrate leadership studies within the context of their field.

- a) Students will be able to explain the basic facts, principles, theories and methods of their specialization.
- b) Students will be able to analyze, interpret and synthesize the relationship between the theories and principles of leadership and their specialization.
- c) Students will demonstrate a developing sense of self as a leader within their specialization.

<b>Data Sources and Format of Data</b>	<b>Methods</b>	<b>Reporting Schedule</b>
Capstone – Specialization Analysis	Members of the FAC will apply an evaluative rubric to a sample of Specialization Analyses from the previous 3 years (Direct)	Year 1
Capstone – Final Project	Members of the FAC will apply an evaluative rubric to a sample of Capstone Final Projects from the previous 3 years (Direct)	Year 2
Capstone – Presentation	Guest auditors (program faculty and FAC members) will rate student presentations according to a rubric.	Year 3

### ***10. Faculty Advisory Committee Regular Reviews of Major Program***

The members of the Faculty Advisory Committee, or their chosen representatives, will meet biannually in conjunction with the undergraduate advisors to assess the major and course demand in order to jointly plan courses for the upcoming two years. An assessment of the overall state of the program will include the following topics:

- Assessment reports for the previous year, including completer survey data.

- Enrollment data. This will help gauge the need for expanded offerings and the potential for establishing a graduate certificate and/or 3+2 or 4+1 BA/MA programs.
- Other quantitative data of students completing the major (e.g., demographic data, GPA, overall performance in major courses, overall student performance indicated by annual evaluation of student artifacts).
- Overall quality of courses and student satisfaction with individual courses as measured by SEIs, any informal student evaluations, and/or peer reviews.
- Surveys of graduates.
- Informal surveys of alumni.

## ***11. Appendices***

- I. Approved courses for each specialization
  1. Politics and Law
  2. Leadership in Society
    - i. Specialization 2.A. Urban Leadership pathway
    - ii. Specialization 2.B. The Arts Leadership pathway
    - iii. Specialization 2.C. Health Leadership pathway
    - iv. Specialization 2.D. Sports Leadership pathway
  3. Business and Markets
  4. Military and Security Studies
  5. Social Justice and Civil Rights
  6. Science and Innovation
    - i. Specialization 6.A. Environmental Leadership pathway
    - ii. Specialization 6.B. Innovation Leadership pathway
- II. Major advising sheet
- III. Sample Four-year plan
- IV. Curriculum Map
- V. Concurrences from participating ASC units
  1. African American and African Studies
  2. Art
  3. Anthropology
  4. Arts Administration, Education and Policy
  5. Chemistry and Biochemistry
  6. Classics
  7. Communication
  8. Comparative Studies
  9. Dance
  10. Design
  11. Earth Sciences

12. Evolution, Ecology, and Organismal Biology
  13. Economics
  14. English
  15. French and Italian
  16. Geography
  17. History
  18. Linguistics
  19. Mathematics
  20. Microbiology
  21. Music
  22. Philosophy
  23. Physics
  24. Political Science
  25. Psychology
  26. Slavic Studies
  27. Sociology
  28. Spanish and Portuguese
  29. Theatre, Film, and Media Arts
  30. Women's, Gender, and Sexuality Studies
- VI. Concurrences from ASC units not participating
1. Astronomy
  2. DEALL
  3. Germanic Languages and Literatures
  4. History of Art
  5. Molecular Genetics
  6. NESA
  7. Speech and Hearing
  8. Statistics
- VII. Concurrences from other OSU units
1. College of Nursing
  2. College of Public Health
  3. ROTC Airforce
  4. ROTC Army
  5. ROTC Navy
  6. International Studies
  7. Sports and Society
- VIII. Letter of Non-Concurrence from College of Education and Human Ecology;  
Fisher College of Business; College of Food, Agricultural, and Environmental Sciences;  
John Glenn College of Public Affairs

Appendix I.  
Approved courses for each  
Specialization

## 1. Politics and Law

AFAMAST	3083	Civil Rights and Black Power Movements
AFAMAST	3086	Black Women in Slavery and Freedom
AFAMAST	4504	Black Politics
AFAMAST	4610	African Americans and the Law
CLASS	3301	Law, Empire and Citizenship in Later Rome
CLASS	3302	Citizenship in Democratic Athens
COMM	3404	Media Law and Ethics
COMM	3450	Media and Citizenship
COMM	3597.1	International Perspectives on Communication
COMM	4814	Political Communication
ENGLISH	4575	Literature and Law
GEOG	3600	Space, Power, and Political Geography
GEOG	3601	Global Politics and the Modern Geopolitical Imagination
GEOG	3701	The Making of the Modern World
GEOG	3801	Political Ecology
HISTORY	2015	History of American Criminal Justice
HISTORY	2120	Revolutions and Social Movements in Modern Latin America
HISTORY	2350	Islam, Politics, and Society
HISTORY	2453	Zionism and Modern Israel
HISTORY	3003	American Presidential Elections
HISTORY	3005	The U.S. Constitution and American Society to 1877
HISTORY	3006	The U.S. Constitution and American Society from 1877
HISTORY	3011	The American Revolution and the New Nation
HISTORY	3080	Slavery in the United States
HISTORY	3082	Black Americans During the Progressive Era
HISTORY	3083	Civil Rights and Black Power Movements
HISTORY	3086	Black Women in Slavery and Freedom
HISTORY	3220	The Rise of the Roman Republic
HISTORY	3254	Europe since 1950
HISTORY	3270	History of World War I
HISTORY	3405	Contemporary China, 1921-2000
HISTORY	3501	U.S. Diplomacy, 1920-Present
HISTORY	3620	LGBT History in the U.S., 1940 to the Present
HISTORY	3675	How to Stage a Revolution
HISTORY	3680	Religion and Law in Comparative Perspective
LING	3605	Language and Social Justice
LING	4597.02	Language and the Law
PHILOS	1501	Introduction to Logic and Legal Reasoning
PHILOS	2400	Political and Social Philosophy
PHILOS	3410	Philosophical Problems in the Law
PHILOS	5400	Advanced Political and Social Philosophy
POLITSC	2150	Voters & Elections

POLITSC	3450	Ethics & Public Policy
POLITSC	3910	Identity Politics
POLITSC	4110	American Presidency
POLITSC	4120	US Congress
POLITSC	4123	Political Crisis & Reform
POLITSC	4125	American State Politics
POLITSC	4130	Law & Politics
POLITSC	4131	American Supreme Court
POLITSC	4135	American Constitutional Law
POLITSC	4136	Civil Liberties
POLITSC	4137	Politics of Legal Decision-Making
POLITSC	4138	Women & the Law
POLITSC	4140	Black Politics
POLITSC	4150	American Political Parties
POLITSC	4152	Campaign Politics
POLITSC	4160	Public Opinion
POLITSC	4164	Political Participation & Voting Behavior
POLITSC	4165	Media & American Politics
POLITSC	4170	Gender & Politics
POLITSC	4200	Politics of Modern Democracies
POLITSC	4282	Politics of Income Inequality
POLITSC	4285	Comparative Politics of the Welfare State
POLITSC	4940	Politics of Immigration
POLITSC	4132H	Supreme Court Decision Making
POLITSC	4420H	Debating Democracy
POLITSC	4597.02 (H)	Political Problems of the Contemporary World
SLAVIC	3350	Russian Politics and Culture
SOCIOL	3597.01	World Problems in Global Context
WGSST	3200	Breaking the Law: An Introduction to Gender Justice
WGSST	3385	Women in Political Leadership Internship
WGSST	4402	Black Women: Representations, Politics & Power
WGSST	4465	Feminist Political Theory
WGSST	4597	Gender & Democracy in the Contemporary World
WGSST	4189.01S	Reproductive Rights & Justice
EHE -- ESEPOL *	3312	Conflict, Voice, and Power in Education
EHE -- ESEPOL *	5217	Comparative Perspectives on Education, Globalization, and National Development
EHE -- ESPHE *	5440	Philosophical perspectives on race, education, and citizenship
EHE -- EDUTL *	5005	Equity, Diversity, and Justice in Education
<b>2. Leadership in Society</b>		
AFAMAST	2275	Blackness and the Politics of Sports
AFAMAST	2218	Black Urban Experience
AFAMAST	3083	Civil Rights and Black Power Movements
AFAMAST	3086	Black Women in Slavery and Freedom

AFAMAST	3260	Global Black Cultural Movements
AFAMAST	5240	Race and Public Policy in the U.S.
AFAMAST	5650	Blackness and the Body in Science and Medicine
ANTHROP	3302	Introduction to Medical Anthropology
ANTHROP	3340	The Anthropology of Mental Health
ANTHROP	5601	The Anthropology of Sex, Drugs and HIV
ANTHROP	5602	Women's Health in Global Perspective
ART	2200	Real and Recorded Time
ART	2300	Two-dimensional Studies
ART	2400	Three-dimensional Studies
ART	3008	Artists as Leaders and Engaged Citizens
ARTEDUC	3680	Exploring the Creative Industry: Art Issues in the 21st Century
ARTEDUC	3681	Managing Non-profit Arts Organizations: Balancing Continuity & Change
ARTEDUC	5670	Public Policy Issues and the Arts
ARTEDUC	5671	Organizational Leadership in Nonprofit Arts
ARTEDUC	5674	Creative Sector and Creative Cities
ARTEDUC	5675	International Cultural Relations
ARTEDUC	5676	Arts Advocacy & Interest Groups
ARTEDUC	5682	Nonprofit Arts Institutions, Governance and Board Leadership
ARTEDUC	5683	Developing Arts Careers: Positioning Passion
ARTEDUC	5687	Social World of the Arts
ARTEDUC	5688	Marketing, Communications, and Social Media in Nonprofit Institutions
COMM	3415	Sports, Media, and Society
COMM	3332	Risk Communication
COMM	3340	Principles of Environmental Campaigns
COMM	3440	Mass Communication and Society
COMM	4736	Health Communication in Interpersonal Contexts
COMM	4737	Health Communication in Mass Mediated Contexts
DANCE	5500	Anti-Racism in the Performing Arts
DANCE	5505	Citizen Artists
DESIGN	2700	Introduction to Design Practice
DESIGN	3305	Visualization as Thinking
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and Society
EARTHSC	5663	Global Change and Sustainability
ECON	4700	Government and Business
ENGLISH	3031	Rhetorics of Health, Illness, and Wellness
ENGLISH	3361	Narrative and Medicine
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography
GEOG	2500	Cities and their Global Spaces
GEOG	2750	World Regional Geography
GEOG	3597.02	World Urbanization
GEOG	5700	Geography of Development



HISTORY	2702	Food in World History
HISTORY	2703	History of Public Health, Medicine, and Disease
HISTORY	2705	The History of Medicine in Western Society
HISTORY	3030	History of Ohio
HISTORY	3080	Slavery in the United States
HISTORY	3082	Black Americans During the Progressive Era
HISTORY	3083	Civil Rights and Black Power Movements
HISTORY	3086	Black Women in Slavery and Freedom
HISTORY	3701	History of American Medicine
HISTORY	3704	HIV From Microbiology to Macrohistory
HISTORY	3708	Vaccines: A Global History
MICR BIO	3704	HIV From Microbiology to Macrohistory
MUSIC	3364	Musical Citizenship
PHILOS	2344	Human Flourishing in a Global Society
PHILOS	2456	Philosophy of Sport
PHILOS	5440	Philosophical Perspectives on Race, Education and Citizenship
PHILOS	3341 (H)	Ethical Conflicts in Health Care Research, Policy, and Practice
PHYSICS	1110	The Physics of Sports
POLITSC	2120	Follow the Science: The Politics of Health
POLITSC	3115	Introduction to the Policy Process
POLITSC	3290	Comparative Public Policy
POLITSC	4115	Bureaucracy & Public Policy
POLITSC	4175	Women, Government & Public Policy
PSYCH	2420	Psychology Applied to Sport
SLAVIC	2365.01	Sports, Socialists, and Society in Russia and Eastern Europe
SLAVIC	3340	The East European Immigrant Experience
SLAVIC	3355.99	Vodka in Russian Society and Culture: Deconstructing Myths
SLAVIC	4597	The Politics of Difference in Southeast Europe
SOCIOL	2345	The Social Structure of American Society
SOCIOL	2463	Social Stratification: Race, Class, and Gender
SOCIOL	3200	Sociology of Immigration
SOCIOL	3306	Sociology of Poverty
SOCIOL	3380	Racial and Ethnic Relations in America
SOCIOL	3464	Work, Employment, and Society
SOCIOL	4655	Sociology of Sport
SPANISH	3005	Career Exploration and Development with Spanish
THEATRE	3912S	Creation of Outreach Theatre
THEATRE	4912S	Performance of Outreach Theatre (School Tour)
THEATRE	5922S	Shakespeare and Autism
WGSST	2325	Health & Inequality
WGSST	3306	Gender, Media & New Technologies
WGSST	3370	Sexualities & Citizenship
WGSST	4404	Regulating Bodies: Global Sexual Economies

WGSST	4513	Women, Government & Public Policy
WGSST	5450	Global Human Trafficking: Realities & Representations
WGSST	2326S	Feminist Perspectives on Addiction
WGSST	3300.01S	Feminist Perspectives of Incarceration in the US
WGSST	4189.01S	Reproductive Rights & Justice
CN -- NURSING *	H&W2102	Optimizing Personal Health, Happiness & Well-being
CN -- NURSING *	N3798	The Global Sustainable Development Goals: A Focus on Health and Well-being, Cyprus Study Tour
CPH -- PUBHEHS *	3310	Current Issues in Global Environmental Health
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHEPI *	2410	Epidemiology in Public Health
CPH -- PUBHHBP *	3510	Role of Behavior in Public Health
CPH -- PUBHHMP *	3610	U.S. & International Health Care
CPH -- PUBHLTH *	2010	Critical Issues in Global Public Health
CPH -- PUBHLTH *	5015	Public Health Data Analytics
CPH -- PUBHLTH *	5325	Principles of Occupational Health
EHE -- ESEPOL *	3312	Conflict, Voice, and Power in Education
EHE -- ESEPOL *	5217	Comparative Perspectives on Education, Globalization, and National Development
EHE -- ESHESA *	2572	Introduction to Leadership Development in Learning Organizations
EHE -- ESHESA *	2210	History of Sport in 19th Century America
EHE -- ESHESA *	2211	History of Sport in 20th Century America
EHE -- ESHESA *	3221	Leadership and Innovation
EHE -- ESHESA *	3573	Theories of Leadership in Learning Organizations
EHE -- ESLTECH *	4270	Technology, Education, and Community-based Programming
EHE -- ESPHE *	5440	Philosophical perspectives on race, education, and citizenship
EHE -- ESPHE *	3206	School and Society
EHE -- ESPHE *	3410	Philosophy of Education
EHE -- ESPHE *	4403	Ethics and Professional Context of Teaching
EHE -- ESWDE *	5672	Lifelong learning in the adult years
EHE -- KNISM *	5630	Recreational Sport Leadership
EHE -- KNISM *	4245	Leadership & Programming in Sports Industry
EHE -- KNISM *	4615	Sport and Social Values
EHE -- EDUTL *	5005	Equity, Diversity, and Justice in Education

## 2a. Urban Leadership

AFAMAST	2218	Black Urban Experience
AFAMAST	5240	Race and Public Policy in the U.S.
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography
GEOG	2500	Cities and their Global Spaces
GEOG	2750	World Regional Geography
GEOG	3597.02	World Urbanization
HISTORY	3030	History of Ohio
HISTORY	3083	Civil Rights and Black Power Movements
POLITSC	3115	Introduction to the Policy Process

POLITSC	3290	Comparative Public Policy
POLITSC	4115	Bureaucracy & Public Policy
POLITSC	4175	Women, Government & Public Policy
SOCIOL	2345	The Social Structure of American Society
SOCIOL	2367.02	Urban Social Problems
SOCIOL	2463	Social Stratification: Race, Class, and Gender
SOCIOL	3200	Sociology of Immigration
SOCIOL	3306	Sociology of Poverty
SOCIOL	3380	Racial and Ethnic Relations in America
SOCIOL	3464	Work, Employment, and Society
WGSST	4513	Women, Government & Public Policy

### **2b. The Arts Leadership**

ART	2200	Real and Recorded Time
ART	2300	Two-dimensional Studies
ART	2400	Three-dimensional Studies
ART	3008	Artists as Leaders and Engaged Citizens
ARTEDUC	3680	Exploring the Creative Industry: Art Issues in the 21st Century
ARTEDUC	3681	Managing Non-profit Arts Organizations: Balancing Continuity & Change
ARTEDUC	5670	Public Policy Issues and the Arts
ARTEDUC	5671	Organizational Leadership in Nonprofit Arts
ARTEDUC	5674	Creative Sector and Creative Cities
ARTEDUC	5675	International Cultural Relations
ARTEDUC	5676	Arts Advocacy & Interest Groups
ARTEDUC	5682	Nonprofit Arts Institutions, Governance and Board Leadership
ARTEDUC	5683	Developing Arts Careers: Positioning Passion
ARTEDUC	5687	Social World of the Arts
ARTEDUC	5688	Marketing, Communications, and Social Media in Nonprofit Institutions
DANCE	5500	Anti-Racism in the Performing Arts
DANCE	5505	Citizen Artists
DESIGN	2700	Introduction to Design Practice
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
MUSIC	3364	Musical Citizenship
THEATRE	2811	The Craft of Acting

### **2c. Health Leadership**

ANTHROP	3302	Introduction to Medical Anthropology
ANTHROP	3340	The Anthropology of Mental Health
ANTHROP	5601	The Anthropology of Sex, Drugs and HIV
ANTHROP	5602	Women's Health in Global Perspective
COMM	4736	Health Communication in Interpersonal Contexts
COMM	4737	Health Communication in Mass Mediated Contexts
ENGLISH	3031	Rhetorics of Health, Illness, and Wellness
ENGLISH	3361	Narrative and Medicine

HISTORY	2703	History of Public Health, Medicine, and Disease
HISTORY	2705	The History of Medicine in Western Society
HISTORY	3701	History of American Medicine
HISTORY	3704	HIV From Microbiology to Macrohistory
HISTORY	3708	Vaccines: A Global History
MICR BIO	3704	HIV From Microbiology to Macrohistory
PHILOS	3341 (H)	Ethical Conflicts in Health Care Research, Policy, and Practice
POLITSC	2120	Follow the Science: The Politics of Health
WGSST	2325	Health & Inequality
WGSST	4404	Regulating Bodies: Global Sexual Economies
WGSST	2326S	Feminist Perspectives on Addiction
WGSST	4189.01S	Reproductive Rights & Justice
CN -- NURSING *	H&W2102	Optimizing Personal Health, Happiness & Well-being
CN -- NURSING *	N3798	The Global Sustainable Development Goals: A Focus on Health and Well-being, Cyprus Study Tour
CPH -- PUBHEHS *	3310	Current Issues in Global Environmental Health
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHEPI *	2410	Epidemiology in Public Health
CPH -- PUBHHBP *	3510	Role of Behavior in Public Health
CPH -- PUBHHMP *	3610	U.S. & International Health Care
CPH -- PUBHLTH *	2010	Critical Issues in Global Public Health
CPH -- PUBHLTH *	5015	Public Health Data Analytics
CPH -- PUBHLTH *	5325	Principles of Occupational Health

## 2d. Sports Leadership

AFAMAST	2275	Blackness and the Politics of Sports
COMM	3415	Sports, Media, and Society
PHILOS	2456	Philosophy of Sport
PHYSICS	1110	The Physics of Sports
PSYCH	2420	Psychology Applied to Sport
SLAVIC	2365.01	Sports, Socialists, and Society in Russia and Eastern Europe
SOCIOL	4655	Sociology of Sport
EHE -- ESHESA *	2210	History of Sport in 19th Century America
EHE -- ESHESA *	2211	History of Sport in 20th Century America
EHE -- KNISM	5630	Recreational Sport Leadership
EHE -- KNISM *	4245	Leadership & Programming in Sports Industry
EHE -- KNISM *	4615	Sport and Social Values

## 3. Business and Markets

COMM	3444	Advertising and Society
COMM	4556	Information Technology and Organizational Communication
ECON	2001	Principles of Microeconomics
ECON	4001	Intermediate Microeconomics
ECON	4130	World Economic Development in Historical Perspective
ECON	4140	Economic History of the Americas

ECON	4400	Elementary Econometrics
ECON	4700	Government and Business
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography
HISTORY	2010	History of American Capitalism
HISTORY	2040	History of Agriculture and Rural America
HISTORY	2701	History of Technology
HISTORY	2702	Food in World History
HISTORY	2710	History of the Car
HISTORY	3041	American Labor History
HISTORY	3705	History of Capitalism in Comparative and Global Perspective
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
MATH	3618	Theory of Interest
PHILOS	2540	Intro to the Philosophy of Rational Choice
POLITSC	3280	Politics of Markets
POLITSC	3380	Political Analysis of International Economic Relations
POLITSC	4282	Politics of Income Inequality
POLITSC	4285	Comparative Politics of the Welfare State
POLITSC	4332	Politics of Globalization
POLITSC	4381	Comparative International Political Economy
PSYCH	2xxx (4522)	Organizational Psychology
SPANISH	3005	Career Exploration and Development with Spanish
WGSST	4525	Feminist Critiques of Markets: Profiting from Inequality
INTSTDS	2500	Intro to Development Studies
INTSTDS	3850	Intro to Globalization

#### **4. Military and Security Studies**

COMM	3597.02	Media and Terrorism
COMM	3597.1	International Perspectives on Communication
GEOG	3600	Space, Power, and Political Geography
HISTORY	2500	20 <sup>th</sup> -Century International History
HISTORY	2550	History of War
HISTORY	2650	The World since 1914
HISTORY	3220	The Rise of the Roman Republic
HISTORY	3270	History of World War I
HISTORY	3314	From Rubber to Coltan: A Long History of Violence and Exploitation in Central Africa
HISTORY	3501	U.S. Diplomacy, 1920-Present
HISTORY	3550	War in World History, 500-1650
HISTORY	3551	War in World History, 1651-1899
HISTORY	3552	War in World History, 1900 to the Present
HISTORY	3560	American Military History, 1607-1902
HISTORY	3561	American Military History, 1902 to the Present
HISTORY	3575	The Korean War
HISTORY	3580	The Vietnam War

HISTORY	3590	Wars of Empire
HISTORY	3798.02	The U.S., Europe, and WWII
POLITSC	2300	American Foreign Policy
POLITSC	3225	Post-Conflict Reconstruction
POLITSC	3240	Political Violence
POLITSC	3245	Radicalization, Deradicalization, Countering Violent Extremism
POLITSC	4249	Domestic Politics of International Conflict
POLITSC	4300	Theories of International Relations
POLITSC	4305	International Theory
POLITSC	4310	Security Policy
POLITSC	4315	International Security & the Causes of War
POLITSC	4318	Politics of International Terrorism
POLITSC	4320	Strategies for War & Peace
POLITSC	4326	Russian Foreign Policy
POLITSC	4327	Politics in the Middle East
POLITSC	4330	Global Governance
POLITSC	4331	United Nations System
POLITSC	4385	Quantitative Studies of International Conflict
POLITSC	4597.01	International Cooperation & Conflict
POLITSC	4940	Politics of Immigration
POLITSC	3210H	Defense Policy & National Security
SOCIOL	3597.01	World Problems in Global Context
WGSST	3302	Gender, War & Peacebuilding
INTSTDS	2800	Intro to Peace Studies
INTSTDS	3700	Intro to Intelligence
INTSTDS	3701	Intro to Homeland Security
INTSTDS	3702	Information Security Management
INTSTDS	3703	Ethics in the Information Age
INTSTDS	4550	Bioterrorism
INTSTDS	4700	Terror & Terrorism
INTSTDS	4701	Development & Control of WMD
ROTC -- AIRSCI *	1102	Values of USAF 2
ROTC -- AIRSCI *	2101	Team and Leadership Fundamentals, 1
ROTC -- AIRSCI *	2102	Team and Leadership Fundamentals, 2
ROTC -- AIRSCI *	3101	Leading People and Effective Communication, 1
ROTC -- AIRSCI *	3102	Leading People and Effective Communication, 2
ROTC -- AIRSCI *	4101	National Security Affairs, 1
ROTC -- AIRSCI *	4102	National Security Affairs, 2
ROTC -- MILSCI *	1101	Introduction to the Army and Critical Thinking
ROTC -- MILSCI *	1102	Introduction to the Profession of Arms
ROTC -- MILSCI *	2001	Leadership and Decision Making
ROTC -- MILSCI *	2002	Army Doctrine and Team Development
ROTC -- MILSCI *	3001	Training Management and the Warfighting Functions

ROTC -- MILSCI *	3002	Applied Leadership in Small Unit Operations
ROTC -- MILSCI *	4001	The Army Officer
ROTC -- MILSCI *	4002	Company Grade Leadership
ROTCH -- NAVALSC *	3510	Evolution of Warfare
ROTCH -- NAVALSC *	4110	Leadership and Management
ROTCH -- NAVALSC *	4210	Leadership and Ethics
ROTCH -- NAVALSC *	4520	Fundamentals of Maneuver Warfare

### 5. Social Justice and Civil Rights

AFAMAST	2275	Blackness and the Politics of Sports
AFAMAST	2201	Major Readings in African American and African Studies
AFAMAST	2218	Black Urban Experience
AFAMAST	2281	Introduction to African-American Literature
AFAMAST	3080	Slavery in the United States
AFAMAST	3083	Civil Rights and Black Power Movements
AFAMAST	3086	Black Women in Slavery and Freedom
AFAMAST	3230	Black Women: Culture and Politics
AFAMAST	3260	Global Black Cultural Movements
AFAMAST	3310	Global Perspectives on the African Diaspora
AFAMAST	3440	Theorizing Race
AFAMAST	3450	The Art and Politics of Hip-Hop
AFAMAST	4504	Black Politics
AFAMAST	4610	African Americans and the Law
AFAMAST	4921	Intersections: Approaches to Race, Gender, Class, Sexuality
AFAMAST	5240	Race and Public Policy in the U.S.
AFAMAST	5650	Blackness and the Body in Science and Medicine
ANTHROP	3597.01	Crisis! An Anthropological Perspective on Global Issues
ANTHROP	3597.02	Women, Culture and Development
CLASS	3210	Classics and African American Political Thought
COMM	3440	Mass Communication and Society
COMM	3442	Violence in Society and Violence in the Media
COMM	3668	Intercultural Communication
COMPSTD	3510	Humanitarianism in Question
COMPSTD	4845	Gender, Sexuality & Science
COMPSTD	4921	Intersections: Approaches to Race, Gender, Class, Sexuality
DANCE	5500	Anti-Racism in the Performing Arts
DANCE	5505	Citizen Artists
ENGLISH	2281	Introduction to African-American Literature
ENGLISH	2282	Introduction to Queer Studies
ENGLISH	2367.06	Composing Disability in the U.S.
ENGLISH	2581	Introduction to U.S. Ethnic Literatures
ENGLISH	4580	Special Topics in LGBTQ Literatures and Cultures
ENGLISH	4581	Special Topics in U.S. Ethnic Literatures
ENGLISH	4582	Special Topics in African-American Literature

ENGLISH	4586	Studies in American Indian Literature and Culture
ENGLISH	4587	Studies in Asian American Literature and Culture
ENGLISH	4588	Studies in Latino/a Literature and Culture
ENGLISH	4597.01	The Disability Experience in the Contemporary World
ENGLISH	2367.07S	Literacy Narratives of Black Columbus
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography
GEOG	2500	Cities and their Global Spaces
GEOG	3701	The Making of the Modern World
GEOG	3800	Geographical Perspectives on Environment and Society
GEOG	5502	The Smart Neoliberal City
HISTORY	2080	African American History to 1877
HISTORY	2081	African American History from 1877
HISTORY	2752	Social Reform Movements in U.S. History
HISTORY	3041	American Labor History
HISTORY	3070	Native American History from European Contact to Removal, 1560-1820
HISTORY	3071	Native American History from Removal to the Present
HISTORY	3080	Slavery in the United States
HISTORY	3082	Black Americans During the Progressive Era
HISTORY	3083	Civil Rights and Black Power Movements
HISTORY	3086	Black Women in Slavery and Freedom
HISTORY	3352	Marginal Groups in the Non-Western World
HISTORY	3620	LGBT History in the U.S., 1940 to the Present
HISTORY	3675	How to Stage a Revolution
LING	3601	Language, Race & Ethnicity in the US
LING	3605	Language and Social Justice
LING	4602	Language & Social Identity in the US
LING	3606H	Language, Sex & Gender in American Culture
MATH	2110S	Intersections of Mathematics and Society: Hidden Figures
PHILOS	1420	Philosophical Approaches to Racism and Sexism
PHILOS	3420	Philosophical Perspectives on Issues of Gender
PHILOS	3440	Theorizing Race
PHILOS	5400	Advanced Political and Social Philosophy
PHILOS	5420	Philosophical Topics in Feminist Theory
PHILOS	5440	Philosophical Perspectives on Race, Education and Citizenship
POLITSC	3420	Political Theories of Democracy
POLITSC	3430	Political Theories of Freedom
POLITSC	3440	Political Theories of Justice
POLITSC	3450	Ethics & Public Policy
POLITSC	3460	Global Justice
POLITSC	3910	Identity Politics
POLITSC	4136	Civil Liberties
POLITSC	4140	Black Politics



POLITSC	4143	Race, Ethnicity & American Politics
POLITSC	4170	Gender & Politics
POLITSC	4282	Politics of Income Inequality
POLITSC	4285	Comparative Politics of the Welfare State
POLITSC	4332	Politics of Globalization
POLITSC	4455	Human Rights
POLITSC	4465	Feminist Political Theory
POLITSC	4597.03	Gender & Democracy in the Contemporary World
PSYCH	3375	Stereotyping and Prejudice
SLAVIC	2995.99	Race and Gender in Eastern Europe and the US: A Transatlantic Comparison
SLAVIC	3320	Queer Comrades: Sexual Citizenship and LGBTQ Lives in Eastern Europe
SLAVIC	3340	The East European Immigrant Experience
SLAVIC	4597	The Politics of Difference in Southeast Europe
SLAVIC	5450	Global Human Trafficking: Realities and Representations
SLAVIC	3xxx	Riots, Rights, and Resistance: Feminist Movements in Slavic, East European and Eurasian Contexts
SOCIOL	2367.02	Urban Social Problems
SOCIOL	2463	Social Stratification: Race, Class, and Gender
SOCIOL	3200	Sociology of Immigration
SOCIOL	3306	Sociology of Poverty
SOCIOL	3380	Racial and Ethnic Relations in America
SPANISH	3005	Career Exploration and Development with Spanish
THEATRE	5922S	Shakespeare and Autism
WGSST	2325	Health & Inequality
WGSST	2400	Higher Powers: Feminisms & Religion
WGSST	3200	Breaking the Law: An Introduction to Gender Justice
WGSST	3302	Gender, War & Peacebuilding
WGSST	3306	Gender, Media & New Technologies
WGSST	3370	Sexualities & Citizenship
WGSST	3385	Women in Political Leadership Internship
WGSST	3505	Transnational Feminisms
WGSST	3530	Women, Environment & Development
WGSST	4402	Black Women: Representations, Politics & Power
WGSST	4404	Regulating Bodies: Global Sexual Economies
WGSST	4465	Feminist Political Theory
WGSST	4513	Women, Government & Public Policy
WGSST	4520	Women of Color & Social Activism
WGSST	4524	Women & Work
WGSST	4525	Feminist Critiques of Markets: Profiting from Inequality
WGSST	4597	Gender & Democracy in the Contemporary World
WGSST	4845	Gender, Sexuality & Science
WGSST	4921	Intersections: Approaches to Race, Gender, Class & Sexuality
WGSST	5450	Global Human Trafficking: Realities & Representations
WGSST	2326S	Feminist Perspectives on Addiction

WGSST	3300.01S	Feminist Perspectives of Incarceration in the US
WGSST	4189.01S	Reproductive Rights & Justice
EHE -- ESEPOL	3312	Conflict, Voice, and Power in Education
EHE -- ESEPOL	5217	Comparative Perspectives on Education, Globalization, and National Development
EHE -- ESHESA *	2577	Diversity and Social Justice in Leadership
EHE -- ESHESA *	4239	Leadership for Social Change
EHE -- ESPHE	5440	Philosophical perspectives on race, education, and citizenship
EHE -- EDUTL	5005	Equity, Diversity, and Justice in Education

## 6. Science and Innovation

AFAMAST	5650	Blackness and the Body in Science and Medicine
ANTHROP	3623	Environmental Anthropology
CHEM	3301	Science and Policy of Drug Development
COMM	3554	Social Implications of Communication Technology
COMM	3558	Social Media
COMM	4556	Information Technology and Organizational Communication
COMPSTD	2340	Intro to Cultures of Science & Technology
COMPSTD	2341	Technology, Science and Society
COMPSTD	2367.04	Science & Technology in American Culture
COMPSTD	4597.01	Global Studies of Science and Technology
COMPSTD	4845	Gender, Sexuality & Science
DESIGN	2700	Introduction to Design Practice
DESIGN	3305	Visualization as Thinking
EARTHSC	2122	Climate and Life over Billions of Years on Earth
EARTHSC	2155	Energy and Environment
EARTHSC	2203	Environment and Geoscience
EARTHSC	2204	Exploring Water Issues
EARTHSC	2210	Energy, Mineral Resources, and Society
EARTHSC	2911	The Climate Crisis
EARTHSC	3411	Water Security for the 21 <sup>st</sup> Century
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and Society
EARTHSC	4425	Energy Resources and Sustainability
EARTHSC	5663	Global Change and Sustainability
EEOB	2911	The Climate Crisis
EEOB	5320	Society and Evolution
ENGLISH	3360	Ecopoetics
ENGLISH	3597.03	Environmental Citizenship
ENGLISH	4321	Environmental Literatures, Cultures, and Media
GEOG	2800	Our Global Environment
GEOG	3597.02	World Urbanization
GEOG	3800	Geographical Perspectives on Environment and Society
GEOG	3801	Political Ecology
GEOG	3900	Global Climate Change: Causes and Consequences
GEOG	5200	Cartography and Map Design

HISTORY	2040	History of Agriculture and Rural America
HISTORY	2700	Global Environmental History
HISTORY	2701	History of Technology
HISTORY	2702	Food in World History
HISTORY	2703	History of Public Health, Medicine, and Disease
HISTORY	2704	Water: A Human History
HISTORY	2710	History of the Car
HISTORY	2711	History of Nuclear Energy
HISTORY	2911	The Climate Crisis
HISTORY	3700	American Environmental History
HISTORY	3704	HIV From Microbiology to Macrohistory
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
HISTORY	3711	Science and Society in Europe, from Copernicus to Newton
HISTORY	3712	Science and Society in Europe, from Newton to Hawking
HISTORY	3724	History of the Arctic
LING	3803	Ethics of Language Technology
MICRBIO	3704	HIV From Microbiology to Macrohistory
PHILOS	1332	Engineering Ethics
PHILOS	1338	Intro to Computing Ethics
PHILOS	1520	Probability, Data, and Decision-Making
PHILOS	2332	Engineering Ethics for a Diverse and Just World
PHILOS	2338	Computing Ethics for a Just and Diverse World
PHILOS	2340	The Future of Humanity
PHILOS	2342	Environmental Ethics
PHILOS	2650	Intro to the Philosophy of Science
PHYSICS	1103	World of Energy: Forces, Electricity, Magnetism, Machines
PHYSICS	1104	World of Energy: Light, Thermodynamics, Energy Sources
PHYSICS	1110	The Physics of Sports
PHYSICS	1200	Mechanics, Kinematics, Fluids, Waves
PHYSICS	1201	Electricity & Magnetism, Optics, Modern Physics
PHYSICS	1250	Mechanics, Thermal Physics, Waves
PHYSICS	1251	Electricity & Magnetism, Optics, Modern Physics
POLITSC	4335E	International Environmental Politics
WGSST	3530	Women, Environment & Development
WGSST	4845	Gender, Sexuality & Science
EHE -- ESHESA *	3221	Leadership and Innovation
EHE -- ESLTECH *	4270	Technology, Education, and Community-based Programming
<b>6a. Environmental Leadership</b>		
ANTHROP	3623	Environmental Anthropology
COMM	3340	Principles of Environmental Campaigns
EARTHSC	2122	Climate and Life over Billions of Years on Earth
EARTHSC	2155	Energy and Environment
EARTHSC	2203	Environment and Geoscience

EARTHSC	2204	Exploring Water Issues
EARTHSC	2210	Energy, Mineral Resources, and Society
EARTHSC	2911	The Climate Crisis
EARTHSC	3411	Water Security for the 21 <sup>st</sup> Century
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and Society
EARTHSC	4425	Energy Resources and Sustainability
EARTHSC	5663	Global Change and Sustainability
EEOB	2911	The Climate Crisis
EEOB	5320	Society and Evolution
EEOB	5505	Wicked Science
EEOB	5510	Interdisciplinary Team Science
ENGLISH	3360	Ecopoetics
ENGLISH	3597.03	Environmental Citizenship
ENGLISH	4321	Environmental Literatures, Cultures, and Media
GEOG	3597.02	World Urbanization
GEOG	3800	Geographical Perspectives on Environment and Society
HISTORY	2040	History of Agriculture and Rural America
HISTORY	2700	Global Environmental History
HISTORY	2702	Food in World History
HISTORY	2704	Water: A Human History
HISTORY	2710	History of the Car
HISTORY	2711	History of Nuclear Energy
HISTORY	2911	The Climate Crisis
HISTORY	3700	American Environmental History
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
HISTORY	3724	History of the Arctic
PHILOS	1332	Engineering Ethics
PHILOS	2342	Environmental Ethics
POLITSC	4335E	International Environmental Politics
WGSST	3530	Women, Environment & Development

### **6b. Innovation Leadership**

CHEM	3301	Science and Policy of Drug Development
COMPSTD	2340	Intro to Cultures of Science & Technology
COMPSTD	2341	Technology, Science and Society
COMPSTD	2367.04	Science & Technology in American Culture
COMPSTD	4597.01	Global Studies of Science and Technology
DESIGN	2700	Introduction to Design Practice
DESIGN	3105	Exploring Design Thinking
DESIGN	3305	Visualization as Thinking
DESIGN	3505	Presentation as Thinking
EEOB	5505	Wicked Science
ENGLISH	3305	Technical Writing

HISTORY	2701	History of Technology
HISTORY	2702	Food in World History
HISTORY	2710	History of the Car
HISTORY	2711	History of Nuclear Energy
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
HISTORY	3711	Science and Society in Europe, from Copernicus to Newton
HISTORY	3724	History of the Arctic
PHILOS	1332	Engineering Ethics
PHILOS	2340	The Future of Humanity
PHYSICS	1103	World of Energy: Forces, Electricity, Magnetism, Machines
PHYSICS	1104	World of Energy: Light, Thermodynamics, Energy Sources
PHYSICS	1200	Mechanics, Kinematics, Fluids, Waves
PHYSICS	1201	Electricity & Magnetism, Optics, Modern Physics
PHYSICS	1250	Mechanics, Thermal Physics, Waves
PHYSICS	1251	Electricity & Magnetism, Optics, Modern Physics
WGSST	4845	Gender, Sexuality & Science
EHE -- ESHESA *	3221	Leadership and Innovation

Appendix II.  
Major Advising Sheet

## Arts & Sciences (ASC) Leadership Major

Major Requirements: **30-33 credit hours.**

- Students take 11 courses totaling 33 credit hours, or 10 courses totaling 30 credit hours plus an approved co-curricular option.
- Students choose a Specialization, and then take Skills and Specialization courses in that category.
- Students may count up to 3 courses (9 credit hours) toward another major program.
- Students may include up to 9 credit hours of non-ASC coursework toward the major requirements.
- Substitutions to the curriculum will be approved as exceptions.

### Core Courses (12 credit hours)

#### Core 1: Leadership in History

\_\_\_\_\_ History 3676: Leadership in History

\* *GEN Embedded Literacies for Advanced Writing*

#### Core 2: Ethics of Leadership

\_\_\_\_\_ Philosophy 2390: Ethics and Leadership in a Diverse World

#### Core 3: Diversity and Leadership

\_\_\_\_\_ WGSS 4403: Gender, Race, and Leadership

#### Core 4: Practice of Leadership.

Choose one:

\_\_\_\_\_ Psychology 2XXX: Organizational Psychology (\* currently 4522)

\_\_\_\_\_ Political Science 3912: Political Leadership

\_\_\_\_\_ AAEP 5671: Organizational Leadership in Non-Profit Arts

### Specialization (9 credit hours)

#### Choose one Specialization:

\_\_\_\_\_ 1. Politics and Law

\_\_\_\_\_ 2. Leadership in Society

\_\_\_\_\_ 2a. Urban Leadership

\_\_\_\_\_ 2b. The Arts Leadership

\_\_\_\_\_ 2c. Health Leadership

\_\_\_\_\_ 2d. Sports Leadership

\_\_\_\_\_ 3. Business and Markets

\_\_\_\_\_ 4. Military and Security Studies

\_\_\_\_\_ 5. Social Justice and Civil Rights

\_\_\_\_\_ 6. Science and Innovation

\_\_\_\_\_ 6a. Environmental Leadership

\_\_\_\_\_ 6b. Innovation Leadership

#### Specialization Courses

Choose 3 courses from your specialization:

\_\_\_\_\_ Course 1

\_\_\_\_\_ Course 2

\_\_\_\_\_ Course 3

### Skills Courses:

9 credit hours OR 6 credit hours + 1 co-curricular option

Choose Option A **OR** Option B

#### \_\_\_\_\_ OPTION A

Choose 3 courses from your Specialization's Skill Courses.

\_\_\_\_\_ Course 1

\_\_\_\_\_ Course 2

\_\_\_\_\_ Course 3

#### \_\_\_\_\_ OPTION B

Choose 2 courses from your Specialization's Skill courses and 1 co-curricular activity from your Specialization area.

\_\_\_\_\_ Course 1

\_\_\_\_\_ Course 2

\_\_\_\_\_ Co-Curricular Option

### Senior Capstone Seminar (3 credit hours)

\_\_\_\_\_ ASC 4676

( *GEN Embedded Literacies for Data Analysis and Technology*

- Prerequisites: Leadership major and junior or senior standing, or permission of instructor.

- Students should enroll in the capstone seminar after they have completed the four required core courses, their selected skill courses, and made significant progress in their specialization

# 1. Politics and Law — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
PHILOS	1501	Introduction to Logic and Legal Reasoning
POLITSC	3500	Political Games: Rational Choice Theory & the Study of Politics
POLITSC	3785	Data Science for the Social & Behavioral Sciences
POLITSC	4781	Data Analysis in Political Science I
POLITSC	4782	Data Analysis in Political Science II
POLITSC	3780H	Data Visualization
POLITSC	4553H	Game Theory for Political Scientists
POLITSC	4784E	Complexity Science & the Study of Politics
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
WGSST	3385	Women in Political Leadership Internship
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2571	Leadership in Community Service
EHE -- ESHESA *	2575	Student Organization Leadership Training

## Co-Curricular Options

Internship

Service Learning

Scholars Program

Mount Leadership Society

Buckeye Leadership Fellow



## 1. Politics and Law — Specialization Courses (page 1/2)

AFAMAST	3083	Civil Rights and Black Power Movements
AFAMAST	3086	Black Women in Slavery and Freedom
AFAMAST	4504	Black Politics
AFAMAST	4610	African Americans and the Law
CLASS	3301	Law, Empire and Citizenship in Later Rome
CLASS	3302	Citizenship in Democratic Athens
COMM	3404	Media Law and Ethics
COMM	3450	Media and Citizenship
COMM	3597.1	International Perspectives on Communication
COMM	4814	Political Communication
ENGLISH	4575	Literature and Law
GEOG	3600	Space, Power, and Political Geography
GEOG	3601	Global Politics and the Modern Geopolitical Imagination
GEOG	3701	The Making of the Modern World
GEOG	3801	Political Ecology
HISTORY	2015	History of American Criminal Justice
HISTORY	2120	Revolutions and Social Movements in Modern Latin America
HISTORY	2350	Islam, Politics, and Society
HISTORY	2453	Zionism and Modern Israel
HISTORY	3003	American Presidential Elections
HISTORY	3005	The U.S. Constitution and American Society to 1877
HISTORY	3006	The U.S. Constitution and American Society from 1877
HISTORY	3011	The American Revolution and the New Nation
HISTORY	3080	Slavery in the United States
HISTORY	3082	Black Americans During the Progressive Era
HISTORY	3083	Civil Rights and Black Power Movements
HISTORY	3086	Black Women in Slavery and Freedom
HISTORY	3220	The Rise of the Roman Republic
HISTORY	3254	Europe since 1950
HISTORY	3270	History of World War I
HISTORY	3405	Contemporary China, 1921-2000
HISTORY	3501	U.S. Diplomacy, 1920-Present
HISTORY	3620	LGBT History in the U.S., 1940 to the Present
HISTORY	3675	How to Stage a Revolution
HISTORY	3680	Religion and Law in Comparative Perspective
LING	3605	Language and Social Justice
LING	4597.02	Language and the Law
PHILOS	1501	Introduction to Logic and Legal Reasoning
PHILOS	2400	<a href="#">Political and Social Philosophy</a>
PHILOS	3410	Philosophical Problems in the Law
PHILOS	5400	Advanced Political and Social Philosophy

## 1. Politics and Law — Specialization Courses (page 2/2)

POLITSC	2150	Voters & Elections
POLITSC	3450	Ethics & Public Policy
POLITSC	3910	Identity Politics
POLITSC	4110	American Presidency
POLITSC	4120	US Congress
POLITSC	4123	Political Crisis & Reform
POLITSC	4125	American State Politics
POLITSC	4130	Law & Politics
POLITSC	4131	American Supreme Court
POLITSC	4135	American Constitutional Law
POLITSC	4136	Civil Liberties
POLITSC	4137	Politics of Legal Decision-Making
POLITSC	4138	Women & the Law
POLITSC	4140	Black Politics
POLITSC	4150	American Political Parties
POLITSC	4152	Campaign Politics
POLITSC	4160	Public Opinion
POLITSC	4164	Political Participation & Voting Behavior
POLITSC	4165	Media & American Politics
POLITSC	4170	Gender & Politics
POLITSC	4200	Politics of Modern Democracies
POLITSC	4282	Politics of Income Inequality
POLITSC	4285	Comparative Politics of the Welfare State
POLITSC	4940	Politics of Immigration
POLITSC	4132H	Supreme Court Decision Making
POLITSC	4420H	Debating Democracy
POLITSC	4597.02 (H)	Political Problems of the Contemporary World
SLAVIC	3350	Russian Politics and Culture
SOCIOL	3597.01	World Problems in Global Context
WGSST	3200	Breaking the Law: An Introduction to Gender Justice
WGSST	3385	Women in Political Leadership Internship
WGSST	4402	Black Women: Representations, Politics & Power
WGSST	4465	Feminist Political Theory
WGSST	4597	Gender & Democracy in the Contemporary World
WGSST	4189.01S	Reproductive Rights & Justice
EHE -- ESEPOL	3312	Conflict, Voice, and Power in Education
EHE -- ESEPOL	5217	Comparative Perspectives on Education, Globalization, and National Development
EHE -- ESPHE	5440	Philosophical perspectives on race, education, and citizenship
EHE -- EDUTL	5005	Equity, Diversity, and Justice in Education

## 2. Leadership in Society — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHLTH *	5015	Public Health Data Analytics
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship

Service Learning

Scholars Program

Mount Leadership Society

Buckeye Leadership Fellow

## 2. Leadership in Society — Specialization Courses (page 1/3)

AFAMAST	2275	Blackness and the Politics of Sports
AFAMAST	2218	Black Urban Experience
AFAMAST	3083	Civil Rights and Black Power Movements
AFAMAST	3086	Black Women in Slavery and Freedom
AFAMAST	3260	Global Black Cultural Movements
AFAMAST	5240	Race and Public Policy in the U.S.
AFAMAST	5650	Blackness and the Body in Science and Medicine
ANTHROP	3302	Introduction to Medical Anthropology
ANTHROP	3340	The Anthropology of Mental Health
ANTHROP	5601	The Anthropology of Sex, Drugs and HIV
ANTHROP	5602	Women's Health in Global Perspective
ART	2200	Real and Recorded Time
ART	2300	Two-dimensional Studies
ART	2400	Three-dimensional Studies
ART	3008	Artists as Leaders and Engaged Citizens
ARTEDUC	3680	Exploring the Creative Industry: Art Issues in the 21st Century
ARTEDUC	3681	Managing Non-profit Arts Organizations: Balancing Continuity & Change
ARTEDUC	5670	Public Policy Issues and the Arts
ARTEDUC	5671	Organizational Leadership in Nonprofit Arts
ARTEDUC	5674	Creative Sector and Creative Cities
ARTEDUC	5675	International Cultural Relations
ARTEDUC	5676	Arts Advocacy & Interest Groups
ARTEDUC	5682	Nonprofit Arts Institutions, Governance and Board Leadership
ARTEDUC	5683	Developing Arts Careers: Positioning Passion
ARTEDUC	5687	Social World of the Arts
ARTEDUC	5688	Marketing, Communications, and Social Media in Nonprofit Institutions
COMM	3415	Sports, Media, and Society
COMM	3332	Risk Communication
COMM	3340	Principles of Environmental Campaigns
COMM	3440	Mass Communication and Society
COMM	4736	Health Communication in Interpersonal Contexts
COMM	4737	Health Communication in Mass Mediated Contexts
DANCE	5500	Anti-Racism in the Performing Arts
DANCE	5505	Citizen Artists
DESIGN	2700	Introduction to Design Practice
DESIGN	3305	Visualization as Thinking
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and Society
EARTHSC	5663	Global Change and Sustainability
ECON	4700	Government and Business
ENGLISH	3031	Rhetorics of Health, Illness, and Wellness
ENGLISH	3361	Narrative and Medicine
GEOG	2400.01	Economic and Social Geography

## 2. Leadership in Society — Specialization Courses (page 2/3)

GEOG	2400.02	Economic and Social Geography
GEOG	2500	Cities and their Global Spaces
GEOG	2750	World Regional Geography
GEOG	3597.02	World Urbanization
GEOG	5700	Geography of Development
HISTORY	2702	Food in World History
HISTORY	2703	History of Public Health, Medicine, and Disease
HISTORY	2705	The History of Medicine in Western Society
HISTORY	3030	History of Ohio
HISTORY	3080	Slavery in the United States
HISTORY	3082	Black Americans During the Progressive Era
HISTORY	3083	Civil Rights and Black Power Movements
HISTORY	3086	Black Women in Slavery and Freedom
HISTORY	3701	History of American Medicine
HISTORY	3704	HIV From Microbiology to Macrohistory
HISTORY	3708	Vaccines: A Global History
MICRBIO	3704	HIV From Microbiology to Macrohistory
MUSIC	3364	Musical Citizenship
PHILOS	2344	Human Flourishing in a Global Society
PHILOS	2456	Philosophy of Sport
PHILOS	5440	Philosophical Perspectives on Race, Education and Citizenship
PHILOS	3341 (H)	Ethical Conflicts in Health Care Research, Policy, and Practice
PHYSICS	1110	The Physics of Sports
POLITSC	2120	Follow the Science: The Politics of Health
POLITSC	3115	Introduction to the Policy Process
POLITSC	3290	Comparative Public Policy
POLITSC	4115	Bureaucracy & Public Policy
POLITSC	4175	Women, Government & Public Policy
PSYCH	2420	Psychology Applied to Sport
SLAVIC	2365.01	Sports, Socialists, and Society in Russia and Eastern Europe
SLAVIC	3340	The East European Immigrant Experience
SLAVIC	3355.99	Vodka in Russian Society and Culture: Deconstructing Myths
SLAVIC	4597	The Politics of Difference in Southeast Europe
SOCIOL	2345	The Social Structure of American Society
SOCIOL	2463	Social Stratification: Race, Class, and Gender
SOCIOL	3200	Sociology of Immigration
SOCIOL	3306	Sociology of Poverty
SOCIOL	3380	Racial and Ethnic Relations in America
SOCIOL	3464	Work, Employment, and Society
SOCIOL	4655	Sociology of Sport
SPANISH	3005	Career Exploration and Development with Spanish
THEATRE	3912S	Creation of Outreach Theatre
THEATRE	4912S	Performance of Outreach Theatre (School Tour)

## 2. Leadership in Society — Specialization Courses (page 3/3)

THEATRE	5922S	Shakespeare and Autism
WGSST	2325	Health & Inequality
WGSST	3306	Gender, Media & New Technologies
WGSST	3370	Sexualities & Citizenship
WGSST	4404	Regulating Bodies: Global Sexual Economies
WGSST	4513	Women, Government & Public Policy
WGSST	5450	Global Human Trafficking: Realities & Representations
WGSST	2326S	Feminist Perspectives on Addiction
WGSST	3300.01S	Feminist Perspectives of Incarceration in the US
WGSST	4189.01S	Reproductive Rights & Justice
CN -- NURSING *	H&W2102	Optimizing Personal Health, Happiness & Well-being
CN -- NURSING *	N3798	The Global Sustainable Development Goals: A Focus on Health and Well-being, Cyprus Study Tour
CPH -- PUBHEHS *	3310	Current Issues in Global Environmental Health
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHEPI *	2410	Epidemiology in Public Health
CPH -- PUBHHBP *	3510	Role of Behavior in Public Health
CPH -- PUBHHMP *	3610	U.S. & International Health Care
CPH -- PUBHLTH *	2010	Critical Issues in Global Public Health
CPH -- PUBHLTH *	5015	Public Health Data Analytics
CPH -- PUBHLTH *	5325	Principles of Occupational Health
EHE -- ESEPOL	3312	Conflict, Voice, and Power in Education
EHE -- ESEPOL	5217	Comparative Perspectives on Education, Globalization, and National Development
EHE -- ESHESA *	2572	Introduction to Leadership Development in Learning Organizations
EHE -- ESHESA *	2210	History of Sport in 19th Century America
EHE -- ESHESA *	2211	History of Sport in 20th Century America
EHE -- ESHESA *	3221	Leadership and Innovation
EHE -- ESHESA *	3573	Theories of Leadership in Learning Organizations
EHE -- ESLTECH *	4270	Technology, Education, and Community-based Programming
EHE -- ESPHE	5440	Philosophical perspectives on race, education, and citizenship
EHE -- ESPHE *	3206	School and Society
EHE -- ESPHE *	3410	Philosophy of Education
EHE -- ESPHE *	4403	Ethics and Professional Context of Teaching
EHE -- ESWDE *	5672	Lifelong learning in the adult years
EHE -- KNISM	5630	Recreational Sport Leadership
EHE -- KNISM *	4245	Leadership & Programming in Sports Industry
EHE -- KNISM *	4615	Sport and Social Values
EHE -- EDUTL	5005	Equity, Diversity, and Justice in Education

## 2a. Leadership in Society: Urban Leadership — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
FRIT	3054	Intercultural Competencies
POLITSC	3785	Data Science for the Social & Behavioral Sciences
POLITSC	3780H	Data Visualization
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHLTH *	5015	Public Health Data Analytics
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2571	Leadership in Community Service
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow

## 2a. Leadership in Society: Urban Leadership — Specialization Courses

AFAMAST	2218	Black Urban Experience
AFAMAST	5240	Race and Public Policy in the U.S.
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography
GEOG	2500	Cities and their Global Spaces
GEOG	2750	World Regional Geography
GEOG	3597.02	World Urbanization
HISTORY	3030	History of Ohio
HISTORY	3083	Civil Rights and Black Power Movements
POLITSC	3115	Introduction to the Policy Process
POLITSC	3290	Comparative Public Policy
POLITSC	4115	Bureaucracy & Public Policy
POLITSC	4175	Women, Government & Public Policy
SOCIOL	2345	The Social Structure of American Society
SOCIOL	2367.02	Urban Social Problems
SOCIOL	2463	Social Stratification: Race, Class, and Gender
SOCIOL	3200	Sociology of Immigration
SOCIOL	3306	Sociology of Poverty
SOCIOL	3380	Racial and Ethnic Relations in America
SOCIOL	3464	Work, Employment, and Society
WGSST	4513	Women, Government & Public Policy



## 2b. Leadership in Society: The Arts — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3304	Business and Professional Writing
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
THEATRE	2811	The Craft of Acting
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow

## 2b. Leadership in Society: The Arts — Specialization Courses

ART	2200	Real and Recorded Time
ART	2300	Two-dimensional Studies
ART	2400	Three-dimensional Studies
ART	3008	Artists as Leaders and Engaged Citizens
ARTEDUC	3680	Exploring the Creative Industry: Art Issues in the 21st Century
ARTEDUC	3681	Managing Non-profit Arts Organizations: Balancing Continuity & Change
ARTEDUC	5670	Public Policy Issues and the Arts
ARTEDUC	5671	Organizational Leadership in Nonprofit Arts
ARTEDUC	5674	Creative Sector and Creative Cities
ARTEDUC	5675	International Cultural Relations
ARTEDUC	5676	Arts Advocacy & Interest Groups
ARTEDUC	5682	Nonprofit Arts Institutions, Governance and Board Leadership
ARTEDUC	5683	Developing Arts Careers: Positioning Passion
ARTEDUC	5687	Social World of the Arts
ARTEDUC	5688	Marketing, Communications, and Social Media in Nonprofit Institutions
DANCE	5500	Anti-Racism in the Performing Arts
DANCE	5505	Citizen Artists
DESIGN	2700	Introduction to Design Practice
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
MUSIC	3364	Musical Citizenship
THEATRE	2811	The Craft of Acting

## 2c. Leadership in Society: Health Leadership— Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHLTH *	5015	Public Health Data Analytics
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow

## 2c. Leadership in Society: Health Leadership— Specialization Courses

ANTHROP	3302	Introduction to Medical Anthropology
ANTHROP	3340	The Anthropology of Mental Health
ANTHROP	5601	The Anthropology of Sex, Drugs and HIV
ANTHROP	5602	Women's Health in Global Perspective
COMM	4736	Health Communication in Interpersonal Contexts
COMM	4737	Health Communication in Mass Mediated Contexts
ENGLISH	3031	Rhetorics of Health, Illness, and Wellness
ENGLISH	3361	Narrative and Medicine
HISTORY	2703	History of Public Health, Medicine, and Disease
HISTORY	2705	The History of Medicine in Western Society
HISTORY	3701	History of American Medicine
HISTORY	3704	HIV From Microbiology to Macrohistory
HISTORY	3708	Vaccines: A Global History
MICRBIO	3704	HIV From Microbiology to Macrohistory
PHILOS	3341 (H)	Ethical Conflicts in Health Care Research, Policy, and Practice
POLITSC	2120	Follow the Science: The Politics of Health
WGSST	2325	Health & Inequality
WGSST	4404	Regulating Bodies: Global Sexual Economies
WGSST	2326S	Feminist Perspectives on Addiction
WGSST	4189.01S	Reproductive Rights & Justice
CN -- NURSING *	H&W2102	Optimizing Personal Health, Happiness & Well-being
CN -- NURSING *	N3798	The Global Sustainable Development Goals: A Focus on Health and Well-being, Cyprus Study Tour
CPH -- PUBHEHS *	3310	Current Issues in Global Environmental Health
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment
CPH -- PUBHEPI *	2410	Epidemiology in Public Health
CPH -- PUBHHBP *	3510	Role of Behavior in Public Health
CPH -- PUBHHMP *	3610	U.S. & International Health Care
CPH -- PUBHLTH *	2010	Critical Issues in Global Public Health
CPH -- PUBHLTH *	5015	Public Health Data Analytics
CPH -- PUBHLTH *	5325	Principles of Occupational Health

## 2d. Leadership in Society: Sports Leadership — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow

## 2d. Leadership in Society: Sports Leadership — Specialization Courses

AFAMAST	2275	Blackness and the Politics of Sports
COMM	3415	Sports, Media, and Society
PHILOS	2456	Philosophy of Sport
PHYSICS	1110	The Physics of Sports
PSYCH	2420	Psychology Applied to Sport
SLAVIC	2365.01	Sports, Socialists, and Society in Russia and Eastern Europe
SOCIOL	4655	Sociology of Sport
EHE -- ESHESA *	2210	History of Sport in 19th Century America
EHE -- ESHESA *	2211	History of Sport in 20th Century America
EHE -- KNISM	5630	Recreational Sport Leadership
EHE -- KNISM *	4245	Leadership & Programming in Sports Industry
EHE -- KNISM *	4615	Sport and Social Values

### 3. Business and Markets — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2131	Business and Professional Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3304	Business and Professional Writing
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

#### Co-Curricular Options

Internship

Service Learning

Scholars Program

Mount Leadership Society

Buckeye Leadership Fellow

### 3. Business and Markets — Specialization Courses

COMM	3444	Advertising and Society
COMM	4556	Information Technology and Organizational Communication
ECON	2001	Principles of Microeconomics
ECON	4001	Intermediate Microeconomics
ECON	4130	World Economic Development in Historical Perspective
ECON	4140	Economic History of the Americas
ECON	4400	Elementary Econometrics
ECON	4700	Government and Business
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography
HISTORY	2010	History of American Capitalism
HISTORY	2040	History of Agriculture and Rural America
HISTORY	2701	History of Technology
HISTORY	2702	Food in World History
HISTORY	2710	History of the Car
HISTORY	3041	American Labor History
HISTORY	3705	History of Capitalism in Comparative and Global Perspective
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
MATH	3618	Theory of Interest
PHILOS	2540	Intro to the Philosophy of Rational Choice
POLITSC	3280	Politics of Markets
POLITSC	3380	Political Analysis of International Economic Relations
POLITSC	4282	Politics of Income Inequality
POLITSC	4285	Comparative Politics of the Welfare State
POLITSC	4332	Politics of Globalization
POLITSC	4381	Comparative International Political Economy
PSYCH	2xxx (4522)	Organizational Psychology
SPANISH	3005	Career Exploration and Development with Spanish
WGSST	4525	Feminist Critiques of Markets: Profiting from Inequality
INTSTDS	2500	Intro to Development Studies
INTSTDS	3850	Intro to Globalization



## 4. Military and Security Studies — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow  
 ROTC Deployment

## 4. Military and Security Studies: Specialization Courses (1/2)

COMM	3597.02	Media and Terrorism
COMM	3597.1	International Perspectives on Communication
GEOG	3600	Space, Power, and Political Geography
HISTORY	2500	20 <sup>th</sup> -Century International History
HISTORY	2550	History of War
HISTORY	2650	The World since 1914
HISTORY	3220	The Rise of the Roman Republic
HISTORY	3270	History of World War I
HISTORY	3314	From Rubber to Coltan: A Long History of Violence and Exploitation in Central Africa
HISTORY	3501	U.S. Diplomacy, 1920-Present
HISTORY	3550	War in World History, 500-1650
HISTORY	3551	War in World History, 1651-1899
HISTORY	3552	War in World History, 1900 to the Present
HISTORY	3560	American Military History, 1607-1902
HISTORY	3561	American Military History, 1902 to the Present
HISTORY	3575	The Korean War
HISTORY	3580	The Vietnam War
HISTORY	3590	Wars of Empire
HISTORY	3798.02	The U.S., Europe, and WWII
POLITSC	2300	American Foreign Policy
POLITSC	3225	Post-Conflict Reconstruction
POLITSC	3240	Political Violence
POLITSC	3245	Radicalization, Deradicalization, Countering Violent Extremism
POLITSC	4249	Domestic Politics of International Conflict
POLITSC	4300	Theories of International Relations
POLITSC	4305	International Theory
POLITSC	4310	Security Policy
POLITSC	4315	International Security & the Causes of War
POLITSC	4318	Politics of International Terrorism
POLITSC	4320	Strategies for War & Peace
POLITSC	4326	Russian Foreign Policy
POLITSC	4327	Politics in the Middle East
POLITSC	4330	Global Governance
POLITSC	4331	United Nations System
POLITSC	4385	Quantitative Studies of International Conflict
POLITSC	4597.01	International Cooperation & Conflict
POLITSC	4940	Politics of Immigration
POLITSC	3210H	Defense Policy & National Security
SOCIAL	3597.01	World Problems in Global Context
WGSST	3302	Gender, War & Peacebuilding
INTSTDS	2800	Intro to Peace Studies
INTSTDS	3700	Intro to Intelligence

## 4. Military and Security Studies — Specialization Courses (2/2)

INTSTDS	3701	Intro to Homeland Security
INTSTDS	3702	Information Security Management
INTSTDS	3703	Ethics in the Information Age
INTSTDS	4550	Bioterrorism
INTSTDS	4700	Terror & Terrorism
INTSTDS	4701	Development & Control of WMD
ROTC -- AIRSCI *	1102	Values of USAF 2
ROTC -- AIRSCI *	2101	Team and Leadership Fundamentals, 1
ROTC -- AIRSCI *	2102	Team and Leadership Fundamentals, 2
ROTC -- AIRSCI *	3101	Leading People and Effective Communication, 1
ROTC -- AIRSCI *	3102	Leading People and Effective Communication, 2
ROTC -- AIRSCI *	4101	National Security Affairs, 1
ROTC -- AIRSCI *	4102	National Security Affairs, 2
ROTC -- MILSCI *	1101	Introduction to the Army and Critical Thinking
ROTC -- MILSCI *	1102	Introduction to the Profession of Arms
ROTC -- MILSCI *	2001	Leadership and Decision Making
ROTC -- MILSCI *	2002	Army Doctrine and Team Development
ROTC -- MILSCI *	3001	Training Management and the Warfighting Functions
ROTC -- MILSCI *	3002	Applied Leadership in Small Unit Operations
ROTC -- MILSCI *	4001	The Army Officer
ROTC -- MILSCI *	4002	Company Grade Leadership
ROTCH -- NAVALSC *	3510	Evolution of Warfare
ROTCH -- NAVALSC *	4110	Leadership and Management
ROTCH -- NAVALSC *	4210	Leadership and Ethics
ROTCH -- NAVALSC *	4520	Fundamentals of Maneuver Warfare

## 5. Social Justice and Civil Rights — Skills Courses

COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
ENGLISH	2276	Arts of Persuasion
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
PHILOS	1500	Introduction to Logic
POLITSC	3785	Data Science for the Social & Behavioral Sciences
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
WGSST	3385	Women in Political Leadership Internship
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship

Service Learning

Scholars Program

Mount Leadership Society

Buckeye Leadership Fellow

## 5. Social Justice and Civil Rights — Specialization Courses (page 1/3)

AFAMAST	2275	Blackness and the Politics of Sports
AFAMAST	2201	Major Readings in African American and African Studies
AFAMAST	2218	Black Urban Experience
AFAMAST	2281	Introduction to African-American Literature
AFAMAST	3080	Slavery in the United States
AFAMAST	3083	Civil Rights and Black Power Movements
AFAMAST	3086	Black Women in Slavery and Freedom
AFAMAST	3230	Black Women: Culture and Politics
AFAMAST	3260	Global Black Cultural Movements
AFAMAST	3310	Global Perspectives on the African Diaspora
AFAMAST	3440	Theorizing Race
AFAMAST	3450	The Art and Politics of Hip-Hop
AFAMAST	4504	Black Politics
AFAMAST	4610	African Americans and the Law
AFAMAST	4921	Intersections: Approaches to Race, Gender, Class, Sexuality
AFAMAST	5240	Race and Public Policy in the U.S.
AFAMAST	5650	Blackness and the Body in Science and Medicine
ANTHROP	3597.01	Crisis! An Anthropological Perspective on Global Issues
ANTHROP	3597.02	Women, Culture and Development
CLASS	3210	Classics and African American Political Thought
COMM	3440	Mass Communication and Society
COMM	3442	Violence in Society and Violence in the Media
COMM	3668	Intercultural Communication
COMPSTD	3510	Humanitarianism in Question
COMPSTD	4845	Gender, Sexuality & Science
COMPSTD	4921	Intersections: Approaches to Race, Gender, Class, Sexuality
DANCE	5500	Anti-Racism in the Performing Arts
DANCE	5505	Citizen Artists
ENGLISH	2281	Introduction to African-American Literature
ENGLISH	2282	Introduction to Queer Studies
ENGLISH	2367.06	Composing Disability in the U.S.
ENGLISH	2581	Introduction to U.S. Ethnic Literatures
ENGLISH	4580	Special Topics in LGBTQ Literatures and Cultures
ENGLISH	4581	Special Topics in U.S. Ethnic Literatures
ENGLISH	4582	Special Topics in African-American Literature
ENGLISH	4586	Studies in American Indian Literature and Culture
ENGLISH	4587	Studies in Asian American Literature and Culture
ENGLISH	4588	Studies in Latino/a Literature and Culture
ENGLISH	4597.01	The Disability Experience in the Contemporary World
ENGLISH	2367.07S	Literacy Narratives of Black Columbus
GEOG	2400.01	Economic and Social Geography
GEOG	2400.02	Economic and Social Geography

## 5. Social Justice and Civil Rights — Specialization Courses (page 2/3)

GEOG	2500	Cities and their Global Spaces
GEOG	3701	The Making of the Modern World
GEOG	3800	Geographical Perspectives on Environment and Society
GEOG	5502	The Smart Neoliberal City
HISTORY	2080	African American History to 1877
HISTORY	2081	African American History from 1877
HISTORY	2752	Social Reform Movements in U.S. History
HISTORY	3041	American Labor History
HISTORY	3070	Native American History from European Contact to Removal, 1560-1820
HISTORY	3071	Native American History from Removal to the Present
HISTORY	3080	Slavery in the United States
HISTORY	3082	Black Americans During the Progressive Era
HISTORY	3083	Civil Rights and Black Power Movements
HISTORY	3086	Black Women in Slavery and Freedom
HISTORY	3352	Marginal Groups in the Non-Western World
HISTORY	3620	LGBT History in the U.S., 1940 to the Present
HISTORY	3675	How to Stage a Revolution
LING	3601	Language, Race & Ethnicity in the US
LING	3605	Language and Social Justice
LING	4602	Language & Social Identity in the US
LING	3606H	Language, Sex & Gender in American Culture
MATH	2110S	Intersections of Mathematics and Society: Hidden Figures
PHILOS	1420	Philosophical Approaches to Racism and Sexism
PHILOS	3420	Philosophical Perspectives on Issues of Gender
PHILOS	3440	Theorizing Race
PHILOS	5400	Advanced Political and Social Philosophy
PHILOS	5420	Philosophical Topics in Feminist Theory
PHILOS	5440	Philosophical Perspectives on Race, Education and Citizenship
POLITSC	3420	Political Theories of Democracy
POLITSC	3430	Political Theories of Freedom
POLITSC	3440	Political Theories of Justice
POLITSC	3450	Ethics & Public Policy
POLITSC	3460	Global Justice
POLITSC	3910	Identity Politics
POLITSC	4136	Civil Liberties
POLITSC	4140	Black Politics
POLITSC	4143	Race, Ethnicity & American Politics
POLITSC	4170	Gender & Politics
POLITSC	4282	Politics of Income Inequality
POLITSC	4285	Comparative Politics of the Welfare State
POLITSC	4332	Politics of Globalization
POLITSC	4455	Human Rights
POLITSC	4465	Feminist Political Theory
POLITSC	4597.03	Gender & Democracy in the Contemporary World

## 5. Social Justice and Civil Rights — Specialization Courses (page 3/3)

PSYCH	3375	Stereotyping and Prejudice
SLAVIC	2995.99	Race and Gender in Eastern Europe and the US: A Transatlantic Comparison
SLAVIC	3320	Queer Comrades: Sexual Citizenship and LGBTQ Lives in Eastern Europe
SLAVIC	3340	The East European Immigrant Experience
SLAVIC	4597	The Politics of Difference in Southeast Europe
SLAVIC	5450	Global Human Trafficking: Realities and Representations
SLAVIC	3xxx	Riots, Rights, and Resistance: Feminist Movements in Slavic, East European and Eurasian Contexts
SOCIOL	2367.02	Urban Social Problems
SOCIOL	2463	Social Stratification: Race, Class, and Gender
SOCIOL	3200	Sociology of Immigration
SOCIOL	3306	Sociology of Poverty
SOCIOL	3380	Racial and Ethnic Relations in America
SPANISH	3005	Career Exploration and Development with Spanish
THEATRE	5922S	Shakespeare and Autism
WGSST	2325	Health & Inequality
WGSST	2400	Higher Powers: Feminisms & Religion
WGSST	3200	Breaking the Law: An Introduction to Gender Justice
WGSST	3302	Gender, War & Peacebuilding
WGSST	3306	Gender, Media & New Technologies
WGSST	3370	Sexualities & Citizenship
WGSST	3385	Women in Political Leadership Internship
WGSST	3505	Transnational Feminisms
WGSST	3530	Women, Environment & Development
WGSST	4402	Black Women: Representations, Politics & Power
WGSST	4404	Regulating Bodies: Global Sexual Economies
WGSST	4465	Feminist Political Theory
WGSST	4513	Women, Government & Public Policy
WGSST	4520	Women of Color & Social Activism
WGSST	4524	Women & Work
WGSST	4525	Feminist Critiques of Markets: Profiting from Inequality
WGSST	4597	Gender & Democracy in the Contemporary World
WGSST	4845	Gender, Sexuality & Science
WGSST	4921	Intersections: Approaches to Race, Gender, Class & Sexuality
WGSST	5450	Global Human Trafficking: Realities & Representations
WGSST	2326S	Feminist Perspectives on Addiction
WGSST	3300.01S	Feminist Perspectives of Incarceration in the US
WGSST	4189.01S	Reproductive Rights & Justice
EHE -- ESEPOL	3312	Conflict, Voice, and Power in Education
EHE -- ESEPOL	5217	Comparative Perspectives on Education, Globalization, and National Development
EHE -- ESHESA *	2577	Diversity and Social Justice in Leadership
EHE -- ESHESA *	4239	Leadership for Social Change
EHE -- ESPHE	5440	Philosophical perspectives on race, education, and citizenship
EHE -- EDUTL	5005	Equity, Diversity, and Justice in Education

## 6. Science and Innovation — Skills Courses

ANTHROP	5505	Wicked Science
ANTHROP	5510	Interdisciplinary Team Science
COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
EEOB	5505	Wicked Science
EEOB	5510	Interdisciplinary Team Science
ENGLISH	2276	Arts of Persuasion
ENGLISH	3305	Technical Writing
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
LING	5700	Training in Science Education Outreach
PHILOS	1500	Introduction to Logic
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship

Service Learning

Scholars Program

Mount Leadership Society

Buckeye Leadership Fellow



## 6. Science and Innovation — Specialization Courses (page 1/2)

AFAMAST	5650	Blackness and the Body in Science and Medicine
ANTHROP	3623	Environmental Anthropology
CHEM	3301	Science and Policy of Drug Development
COMM	3554	Social Implications of Communication Technology
COMM	3558	Social Media
COMM	4556	Information Technology and Organizational Communication
COMPSTD	2340	Intro to Cultures of Science & Technology
COMPSTD	2341	Technology, Science and Society
COMPSTD	2367.04	Science & Technology in American Culture
COMPSTD	4597.01	Global Studies of Science and Technology
COMPSTD	4845	Gender, Sexuality & Science
DESIGN	2700	Introduction to Design Practice
DESIGN	3305	Visualization as Thinking
EARTHSC	2122	Climate and Life over Billions of Years on Earth
EARTHSC	2155	Energy and Environment
EARTHSC	2203	Environment and Geoscience
EARTHSC	2204	Exploring Water Issues
EARTHSC	2210	Energy, Mineral Resources, and Society
EARTHSC	2911	The Climate Crisis
EARTHSC	3411	Water Security for the 21 <sup>st</sup> Century
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and
EARTHSC	4425	Energy Resources and Sustainability
EARTHSC	5663	Global Change and Sustainability
EEOB	2911	The Climate Crisis
EEOB	5320	Society and Evolution
ENGLISH	3360	Ecopoetics
ENGLISH	3597.03	Environmental Citizenship
ENGLISH	4321	Environmental Literatures, Cultures, and Media
GEOG	2800	Our Global Environment
GEOG	3597.02	World Urbanization
GEOG	3800	Geographical Perspectives on Environment and Society
GEOG	3801	Political Ecology
GEOG	3900	Global Climate Change: Causes and Consequences
GEOG	5200	Cartography and Map Design
HISTORY	2040	History of Agriculture and Rural America
HISTORY	2700	Global Environmental History
HISTORY	2701	History of Technology
HISTORY	2702	Food in World History
HISTORY	2703	History of Public Health, Medicine, and Disease
HISTORY	2704	Water: A Human History
HISTORY	2710	History of the Car
HISTORY	2711	History of Nuclear Energy

## 6. Science and Innovation — Specialization Courses (page 2/2)

HISTORY	2911	The Climate Crisis
HISTORY	3700	American Environmental History
HISTORY	3704	HIV From Microbiology to Macrohistory
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
HISTORY	3711	Science and Society in Europe, from Copernicus to Newton
HISTORY	3712	Science and Society in Europe, from Newton to Hawking
HISTORY	3724	History of the Arctic
LING	3803	Ethics of Language Technology
MICR BIO	3704	HIV From Microbiology to Macrohistory
PHILOS	1332	Engineering Ethics
PHILOS	1338	Intro to Computing Ethics
PHILOS	1520	Probability, Data, and Decision-Making
PHILOS	2332	Engineering Ethics for a Diverse and Just World
PHILOS	2338	Computing Ethics for a Just and Diverse World
PHILOS	2340	The Future of Humanity
PHILOS	2342	Environmental Ethics
PHILOS	2650	Intro to the Philosophy of Science
PHYSICS	1103	World of Energy: Forces, Electricity, Magnetism, Machines
PHYSICS	1104	World of Energy: Light, Thermodynamics, Energy Sources
PHYSICS	1110	The Physics of Sports
PHYSICS	1200	Mechanics, Kinematics, Fluids, Waves
PHYSICS	1201	Electricity & Magnetism, Optics, Modern Physics
PHYSICS	1250	Mechanics, Thermal Physics, Waves
PHYSICS	1251	Electricity & Magnetism, Optics, Modern Physics
POLITSC	4335E	International Environmental Politics
WGSST	3530	Women, Environment & Development
WGSST	4845	Gender, Sexuality & Science
EHE -- ESHESA *	3221	Leadership and Innovation
EHE -- ESLTECH *	4270	Technology, Education, and Community-based Programming

## 6a. Science and Innovation: Environmental — Skills Courses

ANTHROP	5505	Wicked Science
ANTHROP	5510	Interdisciplinary Team Science
COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
EEOB	5505	Wicked Science
EEOB	5510	Interdisciplinary Team Science
ENGLISH	2276	Arts of Persuasion
ENGLISH	3305	Technical Writing
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
LING	5700	Training in Science Education Outreach
PHILOS	1500	Introduction to Logic
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow

## 6a. Science and Innovation: Environmental — Specialization Courses

ANTHROP	3623	Environmental Anthropology
COMM	3340	Principles of Environmental Campaigns
EARTHSC	2122	Climate and Life over Billions of Years on Earth
EARTHSC	2155	Energy and Environment
EARTHSC	2203	Environment and Geoscience
EARTHSC	2204	Exploring Water Issues
EARTHSC	2210	Energy, Mineral Resources, and Society
EARTHSC	2911	The Climate Crisis
EARTHSC	3411	Water Security for the 21 <sup>st</sup> Century
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and Society
EARTHSC	4425	Energy Resources and Sustainability
EARTHSC	5663	Global Change and Sustainability
EEOB	2911	The Climate Crisis
EEOB	5320	Society and Evolution
EEOB	5505	Wicked Science
EEOB	5510	Interdisciplinary Team Science
ENGLISH	3360	Ecopoetics
ENGLISH	3597.03	Environmental Citizenship
ENGLISH	4321	Environmental Literatures, Cultures, and Media
GEOG	3597.02	World Urbanization
GEOG	3800	Geographical Perspectives on Environment and Society
HISTORY	2040	History of Agriculture and Rural America
HISTORY	2700	Global Environmental History
HISTORY	2702	Food in World History
HISTORY	2704	Water: A Human History
HISTORY	2710	History of the Car
HISTORY	2711	History of Nuclear Energy
HISTORY	2911	The Climate Crisis
HISTORY	3700	American Environmental History
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
HISTORY	3724	History of the Arctic
PHILOS	2342	Environmental Ethics
POLITSC	4335E	International Environmental Politics
WGSST	3530	Women, Environment & Development

## 6b. Science and Innovation: Innovation— Skills Courses

ANTHROP	5505	Wicked Science
ANTHROP	5510	Interdisciplinary Team Science
COMM	2110	Principles of Effective Public Speaking
COMM	2331	Strategic Communication Principles
COMM	2367	Persuasive Communication
COMM	3325	Introduction to Organizational Communication
COMM	3333	Crisis Communication
COMM	3620	Introduction to Interpersonal Communication
COMM	4635	Communication Dynamics in Groups
DESIGN	3105	Exploring Design Thinking
DESIGN	3505	Presentation as Thinking
EEOB	5505	Wicked Science
EEOB	5510	Interdisciplinary Team Science
ENGLISH	2276	Arts of Persuasion
ENGLISH	3305	Technical Writing
ENGLISH	3395	Literature and Leadership
FRIT	3054	Intercultural Competencies
LING	5700	Training in Science Education Outreach
PHILOS	1500	Introduction to Logic
PSYCH	2311	Psychology of Motivation
PSYCH	2376	Interpersonal Relationships
PSYCH	2500	Applied Psychology
PSYCH	3325	Intro to Social Psychology
PSYCH	3530	Theories of Personality
ACCAD	5100	Concept Development for Time-Based Media
ARTSSCI	2400E	Conversations on Morality, Politics, and Society
EHE -- ESHESA *	2570	Team and Organizational Development
EHE -- ESHESA *	2575	Student Organization Leadership Training

### Co-Curricular Options

Internship  
 Service Learning  
 Scholars Program  
 Mount Leadership Society  
 Buckeye Leadership Fellow

## 6b. Science and Innovation: Innovation— Specialization Courses

CHEM	3301	Science and Policy of Drug Development
COMPSTD	2340	Intro to Cultures of Science & Technology
COMPSTD	2341	Technology, Science and Society
COMPSTD	2367.04	Science & Technology in American Culture
COMPSTD	4597.01	Global Studies of Science and Technology
DESIGN	2700	Introduction to Design Practice
DESIGN	3105	Exploring Design Thinking
DESIGN	3305	Visualization as Thinking
DESIGN	3505	Presentation as Thinking
EEOB	5505	Wicked Science
ENGLISH	3305	Technical Writing
HISTORY	2701	History of Technology
HISTORY	2702	Food in World History
HISTORY	2710	History of the Car
HISTORY	2711	History of Nuclear Energy
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today
HISTORY	3711	Science and Society in Europe, from Copernicus to Newton
HISTORY	3724	History of the Arctic
PHILOS	1332	Engineering Ethics
PHILOS	2340	The Future of Humanity
PHYSICS	1103	World of Energy: Forces, Electricity, Magnetism, Machines
PHYSICS	1104	World of Energy: Light, Thermodynamics, Energy Sources
PHYSICS	1200	Mechanics, Kinematics, Fluids, Waves
PHYSICS	1201	Electricity & Magnetism, Optics, Modern Physics
PHYSICS	1250	Mechanics, Thermal Physics, Waves
PHYSICS	1251	Electricity & Magnetism, Optics, Modern Physics
WGSST	4845	Gender, Sexuality & Science
EHE -- ESHESA *	3221	Leadership and Innovation

Appendix III.  
Sample Four-Year Plan

# Leadership Major Sample 4-year Plan

Sample plan for a Leadership major (Option A) with a double major in History.

AU1	GEN Requirement	Major Requirement	Credits
Launch Seminar	GEN Bookend		1
GEN Writing and Info Literacy	GEN Writing and Info Literacy		3
GEN Math / Analysis	Gen Math / Analysis		3
Language 1	GEN World Languages		3
GEN LVPA	GEN LVPA		3
HISTORY XXXX	GEN HCS	History Major	3
<b>SP1</b>			
HISTORY 3676 (Core)	GEN Embedded: Advanced Writing GEN Citizenship	Leadership Major - Core (1)	3
Leadership Skills 1		Leadership Major - Skills (1)	3
GEN Citizenship	GEN Citizenship		3
Language 2	GEN World Languages		3
HISTORY 2800		History Major - Required	3
<b>AU2</b>			
WGSS 4403 (Core)		Leadership Major - Core (2)	3
Leadership Specialization 1		Leadership Major - Specialization (1)	3
Language 3	GEN World Languages		3
HISTORY XXXX	GEN REGD	History Major	3
HISTORY XXXX		History Major	3
<b>SP2</b>			
PHIL 2390 (Core)		Leadership Major - Core (3)	3
Leadership Skills 2		Leadership Major - Skills (2)	3
Language 4	GEN World Languages		3
GEN Natural Sciences	GEN Natural Sciences		4
HISTORY XXXX		History Major	3
<b>AU3</b>			
AAEP 5671 (Core)		Leadership Major - Core (4)	3
Leadership Skills 3		Leadership Major - Skills (3)	3
HISTORY XXXX		History Major	3
GEN SBS	GEN SBS		3
Elective		Elective	3
<b>SP3</b>			
Leadership Specialization 2		Leader Major - Specialization (2)	3
HISTORY XXXX		History Major	3
Elective			3
HISTORY XXXX		History Major	3
GEN Theme	GEN Theme	Elective	3
<b>AU4</b>			
Leadership Specialization 3		Major - Specialization (3)	3
HISTORY XXXX	GEN Theme	History Major	3
HISTORY 4XXXX		History Major - Required	3
Elective		Elective	3
Elective		Elective	3
<b>SP4</b>			
Leadership Capstone	GEN Embedded Data Analysis, Technology	Major - Capstone	3
HISTORY XXXX		History Major	3
HISTORY 4XXX		History Major - Required	3
Elective		Elective	3
Elective		Elective	3
GEN Reflections	GEN Bookend		1
<b>Total Credits</b>			<b>123</b>



Appendix IV.  
Curriculum Map

Unit	Course #	Course Title	G1 History & Theory	G2 Ethical Issues	G3 Diverse World	G4 Practice	G5 Context
AFAMAST	2275	Blackness and the Politics of Sports		Intermediate	Intermediate		Intermediate
AFAMAST	2201	Major Readings in African American and African Studies		Intermediate	Intermediate		Intermediate
AFAMAST	2218	Black Urban Experience		Intermediate	Intermediate		Intermediate
AFAMAST	2281	Introduction to African-American Literature		Intermediate	Intermediate		Intermediate
AFAMAST	3080	Slavery in the United States		Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	3083	Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	3086	Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	3230	Black Women: Culture and Politics		Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	3260	Global Black Cultural Movements		Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	3310	Global Perspectives on the African Diaspora		Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	3440	Theorizing Race		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
AFAMAST	3450	The Art and Politics of Hip-Hop		Upper Intermediate	Upper Intermediate		Upper Intermediate
AFAMAST	4504	Black Politics	Advanced	Advanced	Advanced		Advanced
AFAMAST	4610	African Americans and the Law	Advanced	Advanced	Advanced		Advanced
AFAMAST	4921	Intersections: Approaches to Race, Gender, Class, Sexuality		Advanced	Advanced		
AFAMAST	5240	Race and Public Policy in the U.S.	Advanced	Advanced	Advanced		Advanced
AFAMAST	5650	Blackness and the Body in Science and Medicine	Advanced	Advanced	Advanced		Advanced
ANTHROP	3302	Introduction to Medical Anthropology		Upper Intermediate	Upper Intermediate		Intermediate
ANTHROP	3340	The Anthropology of Mental Health		Upper Intermediate	Upper Intermediate		Intermediate
ANTHROP	3597.01	Crisis! An Anthropological Perspective on Global Issues		Upper Intermediate	Upper Intermediate		Intermediate

ANTHROP	3597.02	Women, Culture and Development		Upper Intermediate	Upper Intermediate		Intermediate
ANTHROP	3623	Environmental Anthropology		Upper Intermediate	Upper Intermediate		Intermediate
ANTHROP	5505	Wicked Science		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ANTHROP	5510	Interdisciplinary Team Science		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ANTHROP	5601	The Anthropology of Sex, Drugs and HIV		Upper Intermediate	Upper Intermediate		Intermediate
ANTHROP	5602	Women's Health in Global Perspective		Upper Intermediate	Upper Intermediate		Intermediate
ART	2200	Real and Recorded Time	Beginner	Beginner	Intermediate	intermediate	Intermediate
ART	2300	Two-dimensional Studies	Beginner	Beginner	Intermediate	intermediate	Intermediate
ART	2400	Three-dimensional Studies	Beginner	Beginner	Intermediate	intermediate	Intermediate
ART	3008	Artists as Leaders and Engaged Citizens	Upper Intermediate	Upper Intermediate	Upper Intermediate	upper intermediate	Upper Intermediate
ARTEDUC	3680	Exploring the Creative Industry: Art Issues in the 21st Century		Intermediate	Intermediate	Intermediate	Intermediate
ARTEDUC	3681	Managing Non-profit Arts Organizations: Balancing Continuity & Change		Intermediate	Intermediate	Intermediate	Intermediate
ARTEDUC	5670	Public Policy Issues and the Arts		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5671	Organizational Leadership in Nonprofit Arts		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5674	Creative Sector and Creative Cities		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5675	International Cultural Relations		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5676	Arts Advocacy & Interest Groups		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5682	Nonprofit Arts Institutions, Governance and Board Leadership		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5683	Developing Arts Careers: Positioning Passion		Advanced	Advanced	Advanced	Advanced
ARTEDUC	5687	Social World of the Arts		Advanced	Advanced	Advanced	Advanced

ARTEDUC	5688	Marketing, Communications, and Social Media in Nonprofit Institutions		Advanced	Advanced	Advanced	Advanced
CHEM	3301	Science and Policy of Drug Development		Upper Intermediate		Upper Intermediate	Upper Intermediate
CLASS	3210	Classics and African American Political Thought		Upper Intermediate	Upper Intermediate		
CLASS	3301	Law, Empire and Citizenship in Later Rome	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
CLASS	3302	Citizenship in Democratic Athens	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	3415	Sports, Media, and Society		Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	2110	Principles of Effective Public Speaking		Intermediate		Intermediate	Intermediate
COMM	2131	Business and Professional Speaking		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	2331	Strategic Communication Principles		Intermediate	Intermediate	Intermediate	Intermediate
COMM	2367	Persuasive Communication		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	3325	Introduction to Organizational Communication		Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	3332	Risk Communication			Advanced	Advanced	Advanced
COMM	3333	Crisis Communication		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	3340	Principles of Environmental Campaigns				Advanced	Advanced
COMM	3404	Media Law and Ethics		Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	3440	Mass Communication and Society		Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	3442	Violence in Society and Violence in the Media		Advanced	Advanced		Advanced
COMM	3444	Advertising and Society		Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	3450	Media and Citizenship		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	3554	Social Implications of Communication Technology		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	3558	Social Media		Upper Intermediate	Upper Intermediate		Upper Intermediate
COMM	3597.02	Media and Terrorism		Advanced	Advanced		Advanced

COMM	3597.1	International Perspectives on Communication		Advanced	Advanced	Advanced	Advanced
COMM	3620	Introduction to Interpersonal Communication		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	3668	Intercultural Communication		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	4556	Information Technology and Organizational Communication		Advanced	Advanced		Advanced
COMM	4635	Communication Dynamics in Groups			Upper Intermediate	Upper Intermediate	Upper Intermediate
COMM	4736	Health Communication in Interpersonal Contexts			Advanced	Advanced	Advanced
COMM	4737	Health Communication in Mass Mediated Contexts			Advanced	Advanced	Advanced
COMM	4814	Political Communication	Upper Intermediate	Upper Intermediate			Upper Intermediate
COMPSTD	2340	Intro to Cultures of Science & Technology					Beginner
COMPSTD	2341	Technology, Science and Society					Beginner
COMPSTD	2367.04	Science & Technology in American Culture					Beginner
COMPSTD	3510	Humanitarianism in Question					Intermediate
COMPSTD	4597.01	Global Studies of Science and Technology					Upper Intermediate
COMPSTD	4845	Gender, Sexuality & Science		Advanced	Advanced		Advanced
COMPSTD	4921	Intersections: Approaches to Race, Gender, Class, Sexuality		Advanced	Advanced		
DANCE	5500	Anti-Racism in the Performing Arts	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
DANCE	5505	Citizen Artists		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
DESIGN	2700	Introduction to Design Practice				Beginner	Beginner
DESIGN	3105	Exploring Design Thinking		Beginner		Beginner	Beginner
DESIGN	3305	Visualization as Thinking		Beginner		Intermediate	Intermediate
DESIGN	3505	Presentation as Thinking		Beginner		Upper Intermediate	Intermediate
EARTHSC	2122	Climate and Life over Billions of Years on Earth		Beginner			Beginner

EARTHSC	2155	Energy and Environment		Beginner			Beginner
EARTHSC	2203	Environment and Geoscience		Beginner			Beginner
EARTHSC	2204	Exploring Water Issues		Beginner			Beginner
EARTHSC	2210	Energy, Mineral Resources, and Society		Beginner			Beginner
EARTHSC	2911	The Climate Crisis		Beginner	Intermediate		Intermediate
EARTHSC	3411	Water Security for the 21 <sup>st</sup> Century		Beginner			Beginner
EARTHSC	3530	Learning from Disasters: Extreme Events and their Impact on Infrastructure, Engineering, and Society	Beginner	Beginner		Beginner	Beginner
EARTHSC	4425	Energy Resources and Sustainability		Beginner			Intermediate
EARTHSC	5663	Global Change and Sustainability			Upper Intermediate	Upper Intermediate	Intermediate
ECON	2001	Principles of Microeconomics	Beginner	Beginner	Beginner	Beginner	Beginner
ECON	4001	Intermediate Microeconomics	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ECON	4130	World Economic Development in Historical Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ECON	4140	Economic History of the Americas	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ECON	4400	Elementary Econometrics				Advanced	Advanced
ECON	4700	Government and Business	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
EEOB	2911	The Climate Crisis		Beginner	Intermediate		Intermediate
EEOB	5320	Society and Evolution		Intermediate		Beginner	Upper Intermediate
EEOB	5505	Wicked Science		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
EEOB	5510	Interdisciplinary Team Science		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ENGLISH	2276	Arts of Persuasion		Intermediate			
ENGLISH	2281	Introduction to African-American Literature		intermediate	intermediate		Intermediate
ENGLISH	2282	Introduction to Queer Studies		Intermediate	Intermediate		
ENGLISH	2367.06	Composing Disability in the U.S.		Intermediate	Intermediate	intermediate	

ENGLISH	2581	Introduction to U.S. Ethnic Literatures		Intermediate	Intermediate		
ENGLISH	3031	Rhetorics of Health, Illness, and Wellness		Upper Intermediate	Upper Intermediate		
ENGLISH	3304	Business and Professional Writing	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	
ENGLISH	3305	Technical Writing				Upper Intermediate	
ENGLISH	3360	Ecopoetics		upper intermediate			
ENGLISH	3361	Narrative and Medicine	Upper Intermediate	Upper Intermediate			
ENGLISH	3395	Literature and Leadership	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	
ENGLISH	3597.03	Environmental Citizenship		Upper Intermediate	Upper Intermediate		
ENGLISH	4321	Environmental Literatures, Cultures, and Media		Advanced	Advanced		
ENGLISH	4575	Literature and Law		Advanced	Advanced		
ENGLISH	4580	Special Topics in LGBTQ Literatures and Cultures		Advanced	Advanced		
ENGLISH	4581	Special Topics in U.S. Ethnic Literatures		Advanced	Advanced		
ENGLISH	4582	Special Topics in African-American Literature		Advanced	Advanced		
ENGLISH	4586	Studies in American Indian Literature and Culture		Advanced	Advanced		
ENGLISH	4587	Studies in Asian American Literature and Culture		Advanced	Advanced		
ENGLISH	4588	Studies in Latino/a Literature and Culture		Advanced	Advanced		
ENGLISH	4597.01	The Disability Experience in the Contemporary World		Advanced	Advanced	Advanced	
ENGLISH	2367.07S	Literacy Narratives of Black Columbus		Intermediate	Intermediate	intermediate	
FRIT	3054	Intercultural Competencies		Intermediate	Intermediate	Intermediate	Intermediate
GEOG	2400.01	Economic and Social Geography		Intermediate	Intermediate		Intermediate
GEOG	2400.02	Economic and Social Geography		Intermediate	Intermediate		Intermediate
GEOG	2500	Cities and their Global Spaces		Intermediate	Intermediate		Intermediate
GEOG	2750	World Regional Geography		Intermediate	Intermediate		Intermediate

GEOG	2800	Our Global Environment		Intermediate			Intermediate
GEOG	3597.02	World Urbanization		Intermediate	Intermediate		Intermediate
GEOG	3600	Space, Power, and Political Geography		Upper Intermediate	Upper Intermediate		Upper Intermediate
GEOG	3601	Global Politics and the Modern Geopolitical Imagination		Upper Intermediate	Upper Intermediate		Upper Intermediate
GEOG	3701	The Making of the Modern World		Upper Intermediate	Upper Intermediate		Upper Intermediate
GEOG	3800	Geographical Perspectives on Environment and Society		Upper Intermediate	Upper Intermediate		Upper Intermediate
GEOG	3801	Political Ecology		Upper Intermediate	Upper Intermediate		Upper Intermediate
GEOG	3900	Global Climate Change: Causes and Consequences		Upper Intermediate			Upper Intermediate
GEOG	5200	Cartography and Map Design					Upper Intermediate
GEOG	5502	The Smart Neoliberal City		Upper Intermediate	Upper Intermediate		Upper Intermediate
GEOG	5700	Geography of Development		Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	2010	History of American Capitalism	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2015	History of American Criminal Justice	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2040	History of Agriculture and Rural America	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2080	African American History to 1877	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2081	African American History from 1877	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2120	Revolutions and Social Movements in Modern Latin America	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2350	Islam, Politics, and Society	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2453	Zionism and Modern Israel	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2500	20 <sup>th</sup> -Century International History	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2550	History of War	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2650	The World since 1914	Intermediate	Intermediate	Intermediate		Intermediate



HISTORY	2700	Global Environmental History	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2701	History of Technology	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2702	Food in World History	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2703	History of Public Health, Medicine, and Disease	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2704	Water: A Human History	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2705	The History of Medicine in Western Society	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2710	History of the Car	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2711	History of Nuclear Energy	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2752	Social Reform Movements in U.S. History	Intermediate	Intermediate	Intermediate		Intermediate
HISTORY	2911	The Climate Crisis		Beginner	Intermediate		Intermediate
HISTORY	3003	American Presidential Elections	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3005	The U.S. Constitution and American Society to 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3006	The U.S. Constitution and American Society from 1877	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3011	The American Revolution and the New Nation	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3030	History of Ohio	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3041	American Labor History	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3070	Native American History from European Contact to Removal, 1560-1820	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3071	Native American History from Removal to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3080	Slavery in the United States		Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3082	Black Americans During the Progressive Era	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3083	Civil Rights and Black Power Movements	Upper Intermediate	Upper Intermediate	Intermediate		Intermediate
HISTORY	3086	Black Women in Slavery and Freedom	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate

HISTORY	3220	The Rise of the Roman Republic	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3254	Europe since 1950	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3270	History of World War I	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3314	From Rubber to Coltan: A Long History of Violence and Exploitation in Central Africa	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3352	Marginal Groups in the Non-Western World	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3405	Contemporary China, 1921-2000	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3501	U.S. Diplomacy, 1920-Present	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3550	War in World History, 500-1650	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3551	War in World History, 1651-1899	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3552	War in World History, 1900 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3560	American Military History, 1607-1902	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3561	American Military History, 1902 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3575	The Korean War	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3580	The Vietnam War	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3590	Wars of Empire	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3620	LGBT History in the U.S., 1940 to the Present	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3675	How to Stage a Revolution	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3676	Leadership in History	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
HISTORY	3680	Religion and Law in Comparative Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3700	American Environmental History	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3701	History of American Medicine	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3704	HIV From Microbiology to Macrohistory	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

HISTORY	3705	History of Capitalism in Comparative and Global Perspective	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3706	Coca-Cola Globalization: The History of American Business and Global Environmental Change, 1800-Today	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3708	Vaccines: A Global History	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3711	Science and Society in Europe, from Copernicus to Newton	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3712	Science and Society in Europe, from Newton to Hawking	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3724	History of the Arctic	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
HISTORY	3798.02	The U.S., Europe, and WWII	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
LING	3601	Language, Race & Ethnicity in the US		Beginner	Beginner		
LING	3605	Language and Social Justice		Intermediate	Intermediate		
LING	3803	Ethics of Language Technology		Intermediate	Intermediate		
LING	4597.02	Language and the Law		Intermediate	Intermediate		
LING	4602	Language & Social Identity in the US		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
LING	5700	Training in Science Education Outreach					Advanced
LING	3606H	Language, Sex & Gender in American Culture		Beginner	Beginner		
MATH	3618	Theory of Interest				Upper Intermediate	Upper Intermediate
MATH	2110S	Intersections of Mathematics and Society: Hidden Figures		Intermediate	Intermediate		Intermediate
MICRBIO	3704	HIV From Microbiology to Macrohistory	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
MUSIC	3364	Musical Citizenship	Beginner	Beginner	Beginner	Beginner	Beginner
PHILOS	1332	Engineering Ethics		Beginner	Beginner	Beginner	Beginner
PHILOS	1338	Intro to Computing Ethics		Beginner	Beginner	Beginner	Beginner

PHILOS	1420	Philosophical Approaches to Racism and Sexism		Beginner	Beginner	Beginner	Beginner
PHILOS	1500	Introduction to Logic				Beginner	Beginner
PHILOS	1501	Introduction to Logic and Legal Reasoning				Beginner	Beginner
PHILOS	1520	Probability, Data, and Decision-Making				Beginner	Beginner
PHILOS	2332	Engineering Ethics for a Diverse and Just World	Beginner	Intermediate	Intermediate	Intermediate	Intermediate
PHILOS	2338	Computing Ethics for a Just and Diverse World	Beginner	Intermediate	Intermediate	Intermediate	Intermediate
PHILOS	2340	The Future of Humanity	Beginner	Intermediate	Intermediate	Intermediate	Intermediate
PHILOS	2342	Environmental Ethics		Intermediate			Intermediate
PHILOS	2344	Human Flourishing in a Global Society	Beginner	Intermediate	Intermediate	Intermediate	Intermediate
PHILOS	2390	Ethics and Leadership in a Diverse World	Beginner	Intermediate	Intermediate	Intermediate	
PHILOS	2400	Political and Social Philosophy	Beginner	Intermediate	Intermediate	Intermediate	Intermediate
PHILOS	2456	Philosophy of Sport		Beginner	Beginner	Intermediate	Intermediate
PHILOS	2540	Intro to the Philosophy of Rational Choice					Intermediate
PHILOS	2650	Intro to the Philosophy of Science					Intermediate
PHILOS	3410	Philosophical Problems in the Law		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
PHILOS	3420	Philosophical Perspectives on Issues of Gender		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
PHILOS	3440	Theorizing Race		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
PHILOS	5400	Advanced Political and Social Philosophy		Advanced	Advanced	Advanced	Advanced
PHILOS	5420	Philosophical Topics in Feminist Theory		Advanced	Advanced	Advanced	Advanced
PHILOS	5440	Philosophical Perspectives on Race, Education and Citizenship		Advanced	Advanced	Advanced	Advanced

PHILOS	3341 (H)	Ethical Conflicts in Health Care Research, Policy, and Practice	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
PHYSICS	1103	World of Energy: Forces, Electricity, Magnetism, Machines				Beginner	Beginner
PHYSICS	1104	World of Energy: Light, Thermodynamics, Energy Sources				Beginner	Beginner
PHYSICS	1110	The Physics of Sports				Beginner	Beginner
PHYSICS	1200	Mechanics, Kinematics, Fluids, Waves				Beginner	Beginner
PHYSICS	1201	Electricity & Magnetism, Optics, Modern Physics				Beginner	Beginner
PHYSICS	1250	Mechanics, Thermal Physics, Waves				Beginner	Beginner
PHYSICS	1251	Electricity & Magnetism, Optics, Modern Physics				Beginner	Beginner
POLITSC	2120	Follow the Science: The Politics of Health	Beginner	Beginner	Beginner	Beginner	Intermediate
POLITSC	2150	Voters & Elections	Intermediate	Intermediate			Intermediate
POLITSC	2300	American Foreign Policy	Intermediate	Intermediate			Intermediate
POLITSC	3115	Introduction to the Policy Process	Intermediate			Intermediate	Intermediate
POLITSC	3225	Post-Conflict Reconstruction				Intermediate	Intermediate
POLITSC	3240	Political Violence	Intermediate	Intermediate			Intermediate
POLITSC	3245	Radicalization, Deradicalization, Countering Violent Extremism	Advanced	Intermediate	Intermediate	Upper Advanced	Intermediate
POLITSC	3280	Politics of Markets			Intermediate	Intermediate	Intermediate
POLITSC	3290	Comparative Public Policy		Intermediate	Intermediate		Intermediate
POLITSC	3380	Political Analysis of International Economic Relations	Intermediate	Intermediate	Upper Intermediate	Intermediate	Upper Intermediate
POLITSC	3420	Political Theories of Democracy		Intermediate			
POLITSC	3430	Political Theories of Freedom		Intermediate			

POLITSC	3440	Political Theories of Justice		Intermediate	Intermediate		
POLITSC	3450	Ethics & Public Policy		Advanced		Upper Intermediate	
POLITSC	3460	Global Justice		Advanced	Advanced	Advanced	Upper Intermediate
POLITSC	3500	Political Games: Rational Choice Theory & the Study of Politics				Upper Intermediate	Upper Intermediate
POLITSC	3785	Data Science for the Social & Behavioral Sciences				Intermediate	
POLITSC	3910	Identity Politics	Upper Intermediate		Upper Intermediate		Intermediate
POLITSC	3912	Political Leadership	Advanced			Advanced	Advanced
POLITSC	4110	American Presidency	Advanced			Advanced	Advanced
POLITSC	4115	Bureaucracy & Public Policy				Advanced	Advanced
POLITSC	4120	US Congress				Advanced	Advanced
POLITSC	4123	Political Crisis & Reform	Advanced	Advanced	Advanced		Advanced
POLITSC	4125	American State Politics	Intermediate				Advanced
POLITSC	4130	Law & Politics	Intermediate		Upper Intermediate		Advanced
POLITSC	4131	American Supreme Court	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4135	American Constitutional Law	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4136	Civil Liberties	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4137	Politics of Legal Decision-Making			Advanced	Advanced	Advanced
POLITSC	4138	Women & the Law		Advanced	Advanced	Advanced	Advanced
POLITSC	4140	Black Politics	Advanced		Advanced	Advanced	Advanced
POLITSC	4143	Race, Ethnicity & American Politics	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4150	American Political Parties	Advanced			Advanced	Advanced
POLITSC	4152	Campaign Politics				Advanced	Advanced
POLITSC	4160	Public Opinion				Advanced	Advanced
POLITSC	4164	Political Participation & Voting Behavior				Advanced	Advanced
POLITSC	4165	Media & American Politics	Advanced	Advanced		Advanced	Advanced
POLITSC	4170	Gender & Politics			Advanced	Advanced	Advanced
POLITSC	4175	Women, Government & Public Policy			Advanced	Advanced	Advanced

POLITSC	4200	Politics of Modern Democracies			Advanced	Advanced	Advanced
POLITSC	4249	Domestic Politics of International Conflict	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4282	Politics of Income Inequality	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4285	Comparative Politics of the Welfare State	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4300	Theories of International Relations	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4305	International Theory	Advanced				Advanced
POLITSC	4310	Security Policy		Advanced	Advanced	Advanced	Advanced
POLITSC	4315	International Security & the Causes of War	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4318	Politics of International Terrorism	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4320	Strategies for War & Peace	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4326	Russian Foreign Policy	Advanced		Advanced	Advanced	Advanced
POLITSC	4327	Politics in the Middle East	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4330	Global Governance	Advanced		Advanced	Advanced	Advanced
POLITSC	4331	United Nations System	Advanced		Advanced	Advanced	Advanced
POLITSC	4332	Politics of Globalization	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4381	Comparative International Political Economy		Advanced	Advanced	Advanced	Advanced
POLITSC	4385	Quantitative Studies of International Conflict				Advanced	Advanced
POLITSC	4455	Human Rights	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4465	Feminist Political Theory	Advanced	Advanced	Advanced		Advanced
POLITSC	4597.01	International Cooperation & Conflict	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4597.03	Gender & Democracy in the Contemporary World	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4781	Data Analysis in Political Science I				Advanced	
POLITSC	4782	Data Analysis in Political Science II				Advanced	
POLITSC	4940	Politics of Immigration	Advanced	Advanced	Advanced	Advanced	Advanced

POLITSC	3210H	Defense Policy & National Security	Advanced	Advanced		Advanced	
POLITSC	3780H	Data Visualization				Intermediate	
POLITSC	4127	Governing Urban America	Intermediate		Upper Intermediate		Advanced
POLITSC	4132H	Supreme Court Decision Making	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4335E	International Environmental Politics		Advanced	Advanced	Advanced	Advanced
POLITSC	4420H	Debating Democracy	Advanced	Advanced	Advanced	Advanced	Advanced
POLITSC	4553H	Game Theory for Political Scientists				Advanced	
POLITSC	4597.02 (H)	Political Problems of the Contemporary World		Advanced	Advanced	Advanced	Advanced
POLITSC	4784E	Complexity Science & the Study of Politics				Advanced	
PSYCH	2311	Psychology of Motivation					Beginning
PSYCH	2376	Interpersonal Relationships		Intermediate	Upper Intermediate	Intermediate	
PSYCH	2420	Psychology Applied to Sport			Beginning		
PSYCH	2500	Applied Psychology		Beginning	Intermediate	Beginning	
PSYCH	3325	Intro to Social Psychology		Intermediate	Upper Intermediate	Intermediate	
PSYCH	3375	Stereotyping and Prejudice		Intermediate	Upper Intermediate	Intermediate	
PSYCH	3530	Theories of Personality	Beginning				Intermediate
PSYCH	2xxx (4522)	Organizational Psychology	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
SLAVIC	2365.01	Sports, Socialists, and Society in Russia and Eastern Europe		Intermediate			Intermediate
SLAVIC	2995.99	Race and Gender in Eastern Europe and the US: A Transatlantic Comparison		Intermediate	Intermediate		Intermediate
SLAVIC	3320	Queer Comrades: Sexual Citizenship and LGBTQ Lives in Eastern Europe	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
SLAVIC	3340	The East European Immigrant Experience	Upper Intermediate		Upper Intermediate		Upper Intermediate
SLAVIC	3350	Russian Politics and Culture	Upper Intermediate				Upper Intermediate



SLAVIC	3355.99	Vodka in Russian Society and Culture: Deconstructing Myths		Upper Intermediate			Upper Intermediate
SLAVIC	4597	The Politics of Difference in Southeast Europe			Advanced		Advanced
SLAVIC	5450	Global Human Trafficking: Realities and Representations		Advanced	Advanced		Advanced
SLAVIC	3xxx	Riots, Rights, and Resistance: Feminist Movements in Slavic, East European and Eurasian Contexts		Upper Intermediate	Upper Intermediate		Upper Intermediate
SOCIOL	2345	The Social Structure of American Society		Beginner	Beginner		Beginner
SOCIOL	2367.02	Urban Social Problems		Beginner	Beginner		Beginner
SOCIOL	2463	Social Stratification: Race, Class, and Gender		Beginner	Beginner		Beginner
SOCIOL	3200	Sociology of Immigration		Intermediate	Intermediate		Intermediate
SOCIOL	3306	Sociology of Poverty		Intermediate	Intermediate		Intermediate
SOCIOL	3380	Racial and Ethnic Relations in America		Intermediate	Intermediate		Intermediate
SOCIOL	3464	Work, Employment, and Society		Intermediate	Intermediate		Intermediate
SOCIOL	3597.01	World Problems in Global Context		Intermediate	Intermediate		Intermediate
SOCIOL	4655	Sociology of Sport					Advanced
SPANISH	3005	Career Exploration and Development with Spanish				Intermediate	Intermediate
THEATRE	2811	The Craft of Acting					Beginner
THEATRE	3912S	Creation of Outreach Theatre					Upper Intermediate
THEATRE	4912S	Performance of Outreach Theatre (School Tour)					Intermediate
THEATRE	5922S	Shakespeare and Autism					Upper Intermediate
WGSST	2325	Health & Inequality		Intermediate	Intermediate		Intermediate
WGSST	2400	Higher Powers: Feminisms & Religion		Intermediate	Intermediate		Intermediate
WGSST	3200	Breaking the Law: An Introduction to Gender Justice		Upper Intermediate	Upper Intermediate		Upper Intermediate
WGSST	3302	Gender, War & Peacebuilding	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate

WGSST	3306	Gender, Media & New Technologies		Upper Intermediate	Upper Intermediate		Upper Intermediate
WGSST	3370	Sexualities & Citizenship	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
WGSST	3385	Women in Political Leadership Internship	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
WGSST	3505	Transnational Feminisms	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
WGSST	3530	Women, Environment & Development	Upper Intermediate	Upper Intermediate	Upper Intermediate		Upper Intermediate
WGSST	4402	Black Women: Representations, Politics & Power	Advanced	Advanced	Advanced		Advanced
WGSST	4403	Gender, Race, & Leadership	Advanced	Advanced	Advanced	Advanced	Advanced
WGSST	4404	Regulating Bodies: Global Sexual Economies		Advanced	Advanced		Advanced
WGSST	4465	Feminist Political Theory		Advanced	Advanced		Advanced
WGSST	4513	Women, Government & Public Policy	Advanced	Advanced	Advanced		Advanced
WGSST	4520	Women of Color & Social Activism	Advanced	Advanced	Advanced		Advanced
WGSST	4524	Women & Work		Advanced	Advanced		Advanced
WGSST	4525	Feminist Critiques of Markets: Profiting from Inequality		Advanced	Advanced		Advanced
WGSST	4597	Gender & Democracy in the Contemporary World	Advanced	Advanced	Advanced		Advanced
WGSST	4845	Gender, Sexuality & Science		Advanced	Advanced		Advanced
WGSST	4921	Intersections: Approaches to Race, Gender, Class & Sexuality		Advanced	Advanced		Advanced
WGSST	5450	Global Human Trafficking: Realities & Representations		Advanced	Advanced		Advanced
WGSST	2326S	Feminist Perspectives on Addiction		Intermediate	Intermediate		Intermediate
WGSST	3300.01S	Feminist Perspectives of Incarceration in the US		Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
WGSST	4189.01S	Reproductive Rights & Justice	Advanced	Advanced	Advanced	Advanced	Advanced
PHILOS	5300	Advanced Moral Philosophy		Advanced		Advanced	


ACCAD	5100	Concept Development for Time-Based Media				Advanced	Advanced
ARTSSCI	4676	Senior Capstone Seminar	Advanced	Advanced	Advanced	Advanced	Advanced
ARTSSCI	2400E	Conversations on Morality, Politics, and Society	Intermediate	Intermediate	Intermediate		Intermediate
INTSTDS	2500	Intro to Development Studies					Beginner
INTSTDS	2800	Intro to Peace Studies					Beginner
INTSTDS	3700	Intro to Intelligence					Upper Intermediate
INTSTDS	3701	Intro to Homeland Security					Upper Intermediate
INTSTDS	3702	Information Security Management					Upper Intermediate
INTSTDS	3703	Ethics in the Information Age					Upper Intermediate
INTSTDS	3850	Intro to Globalization					Upper Intermediate
INTSTDS	4550	Bioterrorism					Advanced
INTSTDS	4700	Terror & Terrorism					Advanced
INTSTDS	4701	Development & Control of WMD					Advanced
CN -- NURSING *	H&W2102	Optimizing Personal Health, Happiness & Well-being			Beginner	Beginner	Beginner
CN -- NURSING *	N3798	The Global Sustainable Development Goals: A Focus on Health and Well-being, Cyprus Study Tour	Intermediate		Beginner		Intermediate
CPH -- PUBHEHS *	3310	Current Issues in Global Environmental Health	Intermediate	Intermediate	Intermediate	Beginner	
CPH -- PUBHEHS *	3320	Fundamentals of Environmental Health Risk Assessment		Beginner		Beginner	
CPH -- PUBHEPI *	2410	Epidemiology in Public Health		Intermediate	Intermediate	Intermediate	
CPH -- PUBHHBP *	3510	Role of Behavior in Public Health		Intermediate	Adv Intermediate	Intermediate	
CPH -- PUBHHMP *	3610	U.S. & International Health Care		Beginner	Adv Intermediate		
CPH -- PUBHLTH *	2010	Critical Issues in Global Public Health		Intermediate	Adv Intermediate	Intermediate	

CPH -- PUBHLTH *	5015	Public Health Data Analytics		Intermediate		Intermediate	
CPH -- PUBHLTH *	5325	Principles of Occupational Health	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
EHE -- ESEPOL	3312	Conflict, Voice, and Power in Education			Advanced	Advanced	Advanced
EHE -- ESEPOL	5217	Comparative Perspectives on Education, Globalization, and National Development		Advanced	Advanced		Advanced
EHE -- ESHESA *	2570	Team and Organizational Development				Intermediate	Intermediate
EHE -- ESHESA *	2571	Leadership in Community Service	Intermediate			Intermediate	Intermediate
EHE -- ESHESA *	2572	Introduction to Leadership Development in Learning Organizations	Intermediate			Intermediate	Intermediate
EHE -- ESHESA *	2210	History of Sport in 19th Century America					Intermediate
EHE -- ESHESA *	2575	Student Organization Leadership Training	Intermediate			Intermediate	Intermediate
EHE -- ESHESA *	2577	Diversity and Social Justice in Leadership	Intermediate	Intermediate	Intermediate		Intermediate
EHE -- ESHESA *	2211	History of Sport in 20th Century America					Intermediate
EHE -- ESHESA *	3221	Leadership and Innovation	Upper Intermediate			Upper Intermediate	Upper Intermediate
EHE -- ESHESA *	3573	Theories of Leadership in Learning Organizations	Upper Intermediate			Upper Intermediate	Upper Intermediate
EHE -- ESHESA *	4239	Leadership for Social Change	Advanced	Advanced	Advanced	Advanced	Advanced
EHE -- ESLTECH *	4270	Technology, Education, and Community-based Programming				Advanced	Advanced
EHE -- ESPHE	5440	Philosophical perspectives on race, education, and citizenship			Advanced		Advanced
EHE -- ESPHE *	3206	School and Society				Upper Intermediate	Upper Intermediate

EHE -- ESPHE *	3410	Philosophy of Education	<i>Upper Intermediate</i>				<i>Upper Intermediate</i>
EHE -- ESPHE *	4403	Ethics and Professional Context of Teaching		<i>Advanced</i>		<i>Advanced</i>	<i>Advanced</i>
EHE -- ESWDE *	5672	Lifelong learning in the adult years				<i>Advanced</i>	<i>Advanced</i>
EHE -- KNISM	5630	Recreational Sport Leadership	<i>Advanced</i>			<i>Advanced</i>	<i>Advanced</i>
EHE -- KNISM *	4245	Leadership & Programming in Sports Industry	<i>Advanced</i>			<i>Advanced</i>	<i>Advanced</i>
EHE -- KNISM *	4615	Sport and Social Values	<i>Advanced</i>	<i>Advanced</i>	<i>Advanced</i>		<i>Advanced</i>
EHE -- EDUTL	5005	Equity, Diversity, and Justice in Education			<i>Advanced</i>		<i>Advanced</i>
ROTC -- AIRSCI *	1102	Values of USAF 2	Beginner	Beginner	Beginner	Beginner	Beginner
ROTC -- AIRSCI *	2101	Team and Leadership Fundamentals, 1	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
ROTC -- AIRSCI *	2102	Team and Leadership Fundamentals, 2	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
ROTC -- AIRSCI *	3101	Leading People and Effective Communication, 1	Upper Intermediate	Advanced	Advanced	Advanced	Upper Intermediate
ROTC -- AIRSCI *	3102	Leading People and Effective Communication, 2	Upper Intermediate	Advanced	Advanced	Advanced	Upper Intermediate
ROTC -- AIRSCI *	4101	National Security Affairs, 1	Advanced	Upper Intermediate	Upper Intermediate	Intermediate	Upper Intermediate
ROTC -- AIRSCI *	4102	National Security Affairs, 2	Advanced	Upper Intermediate	Upper Intermediate	Intermediate	Upper Intermediate
ROTC -- MILSCI *	1101	Introduction to the Army and Critical Thinking	Beginner	Beginner	Beginner	Beginner	Beginner
ROTC -- MILSCI *	1102	Introduction to the Profession of Arms	Beginner	Beginner	Beginner	Beginner	Beginner
ROTC -- MILSCI *	2001	Leadership and Decision Making	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
ROTC -- MILSCI *	2002	Army Doctrine and Team Development	Intermediate	Intermediate	Intermediate	Intermediate	Intermediate
ROTC -- MILSCI *	3001	Training Management and the Warfighting Functions	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate

ROTC -- MILSCI *	3002	Applied Leadership in Small Unit Operations	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate	Upper Intermediate
ROTC -- MILSCI *	4001	The Army Officer	Advanced	Advanced	Advanced	Advanced	Advanced
ROTC -- MILSCI *	4002	Company Grade Leadership	Advanced	Advanced	Advanced	Advanced	Advanced
ROTC -- NAVALSC *	3510	Evolution of Warfare		Intermediate	Upper Intermediate		Upper Intermediate
ROTC -- NAVALSC *	4110	Leadership and Management	Beginner	Upper Intermediate		Advanced	
ROTC -- NAVALSC *	4210	Leadership and Ethics		Upper Intermediate		Advanced	
ROTC -- NAVALSC *	4520	Fundamentals of Maneuver Warfare		Intermediate	Upper Intermediate		Upper Intermediate

Appendix V.  
Concurrences from  
participating ASC units

**From:** Adeeko, Adeleke adeeko.1@osu.edu   
**Subject:** Re: Request for AAAS Concurrence, Major in Leadership Studies  
**Date:** May 1, 2023 at 12:06 PM  
**To:** Levi, Scott levi.18@osu.edu, Skinner, Ryan skinner.176@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

AA

Hi Scott,  
AAAS is happy to concur. Thanks.



**Adélékè Adéèkó, PhD**  
Interim Chair, Department of African American & African Studies  
Humanities Distinguished Professor  
English Department  
**College of Arts & Sciences**  
230 N. Oval Mall, Columbus, OH 43210  
614-292-8834 Office / 614-292-2293 Fax  
[adeeko.1@osu.edu](mailto:adeeko.1@osu.edu) / [aaas.osu.edu](http://aaas.osu.edu)

If the Needle Could Really Sew, It Would Have No Hole on Its Back  
-- A Ghanaian Proverb

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Adeeko, Adeleke <adeeko.1@osu.edu>, Skinner, Ryan <skinner.176@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for AAAS Concurrence, Major in Leadership Studies

Dear Leke and Ryan,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.



You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Lisbon, Laura lisbon.1@osu.edu   
**Subject:** Re: Request for Dept. of Art Concurrence, Major in Leadership Studies  
**Date:** May 3, 2023 at 9:03 AM  
**To:** Levi, Scott levi.18@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu, Rush, George rush.172@osu.edu



Dear Scott,

The Department of Art is delighted to provide concurrence with this proposal. Thank you for your work to make it possible with so many dimensions!

Many thanks,  
Laura

The Ohio State University

**Laura Lisbon**

Professor and Chair

**The Ohio State University**

Department of Art

**College of Arts and Sciences**

254C Hopkins Hall, 128 N Oval Mall, Columbus, OH 43210-1319

614-247-5551 Office / 614-292-5072 Art Office

[lisbon.1@osu.edu](mailto:lisbon.1@osu.edu), [art.osu.edu](http://art.osu.edu)

Pronouns: she/her/hers / Honorific: Ms.

---

**From:** "Levi, Scott" <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** "Lisbon, Laura" <lisbon.1@osu.edu>, "Rush, George" <rush.172@osu.edu>  
**Cc:** "Martin, Andrew" <martin.1026@osu.edu>  
**Subject:** Request for Dept. of Art Concurrence, Major in Leadership Studies

Dear Laura and George,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

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**From:** McGraw, Scott mcgraw.43@osu.edu   
**Subject:** RE: Request for Anthro Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 1:54 PM  
**To:** Levi, Scott levi.18@osu.edu, Guatelli-Steinberg, Debra guatelli-steinberg.1@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

SM

Hi Scott,

I spoke with Debbie: the Department of Anthropology is happy to offer concurrence. Best of luck with what looks like an exciting new program!

Warm regards,  
Scott



**W. Scott McGraw**  
Professor and Chair  
Department of Anthropology  
4042 Smith Laboratory, 174 W. 18<sup>th</sup> Avenue  
Columbus, OH 43210-1106  
(614) 688-3794  
[Mcgraw.43@osu.edu](mailto:Mcgraw.43@osu.edu)

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**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, May 12, 2023 12:58 PM  
**To:** McGraw, Scott <mcgraw.43@osu.edu>; Guatelli-Steinberg, Debra <guatelli-steinberg.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Anthro Concurrence, Major in Leadership Studies

Dear Scott and Debra,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Scott and Debra,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


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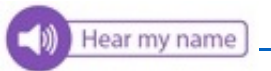
**From:** Acuff, Joni E. [acuff.12@osu.edu](mailto:acuff.12@osu.edu)   
**Subject:** Re: Request for AAEP Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 1:27 PM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu), Savage, Shari [savage.12@osu.edu](mailto:savage.12@osu.edu)

JA

I concur!

With gratitude,

Dr. Joni Boyd Acuff



“You write in order to change the world...if you alter, even by a millimetre, the way people look at reality, then you can change it.” -James Baldwin



Joni Boyd Acuff, PhD  
Professor & Chair, Arts Administration, Education & Policy  
2nd floor, 231E Sullivant Hall 1813 N. High Street  
Columbus, OH 43210  
[acuff.12@osu.edu](mailto:acuff.12@osu.edu)

Co-author, [Race and Art Education](#)  
Co-editor, [A Love Letter to the Bridge Called My Back](#)  
Co-editor, [Multiculturalism in Art Museums Today](#)  
Podcast, [My Aha Moment: Recognizing Racism in Art and Art Education](#)

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**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, May 12, 2023 at 1:22 PM  
**To:** Savage, Shari <[savage.12@osu.edu](mailto:savage.12@osu.edu)>, Acuff, Joni E. <[acuff.12@osu.edu](mailto:acuff.12@osu.edu)>  
**Subject:** Re: Request for AAEP Concurrence, Major in Leadership Studies

Thank you, Shari!  
Scott

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**From:** Savage, Shari <[savage.12@osu.edu](mailto:savage.12@osu.edu)>  
**Sent:** Friday, May 12, 2023 1:20:12 PM  
**To:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>; Acuff, Joni E. <[acuff.12@osu.edu](mailto:acuff.12@osu.edu)>  
**Subject:** Re: Request for AAEP Concurrence, Major in Leadership Studies

Since we have courses listed in this major, I concur!



**Shari L. Savage**

Associate Professor | Director of Undergraduate Studies  
**Arts Administration, Education & Policy**  
231 D Sullivant Hall  
1813 North High Street  
Columbus, OH 43210  
[Savage.12@osu.edu](mailto:Savage.12@osu.edu)

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, May 12, 2023 at 12:58 PM  
**To:** Acuff, Joni E. <acuff.12@osu.edu>, Savage, Shari <savage.12@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for AAEP Concurrence, Major in Leadership Studies

Dear Joni and Shari,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall


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**From:** Jackman, Jane jackman.14@osu.edu   
**Subject:** RE: Request for Chem-Biochem Concurrence, Major in Leadership Studies  
**Date:** May 2, 2023 at 2:53 PM  
**To:** Levi, Scott levi.18@osu.edu, Turro, Claudia turro@chemistry.ohio-state.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu



Hi Scott,

Thanks for the opportunity to provide concurrence on this proposed major. Chemistry and Biochemistry does not have any concerns about this and concur with the proposal.

I think we had mentioned before our course on the Science and Policy of Drug Development course that we are developing, which is currently under review to be offered as a CHEM/PHRM 3301 cross-listed course in SP23 (3 credits). I am hoping that it will be approved as a GE Theme course soon, and this might be a good option for you to include in your Science track. If you are interested in this, please let me know and thanks.

Best,  
Jane

**Dr. Jane E. Jackman**

*Professor and Vice Chair for Undergraduate Studies*

Department of Chemistry and Biochemistry

**Vice Chair Office:** 110 Celeste Lab

**Research Office:** 740 Biological Sciences

**Mailing Address:**

Department of Chemistry and Biochemistry

484 W. 12<sup>th</sup> Avenue

Columbus, OH 43210

**Phone:** 614-247-8097

She/her pronouns

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Turro, Claudia <turro@chemistry.ohio-state.edu>; Jackman, Jane <jackman.14@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Chem-Biochem Concurrence, Major in Leadership Studies

Dear Claudia and Jane,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly

interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specializations (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

230 Annie and John Glenn Avenue

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**From:** Ross, Alan ross.2005@osu.edu   
**Subject:** Re: Request for Dept. of Classics Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 4:17 PM  
**To:** Fullerton, Mark fullerton.1@osu.edu, Levi, Scott levi.18@osu.edu  
**Cc:** Hawkins, Julia Hawkins hawkins.552@osu.edu, Martin, Andrew martin.1026@osu.edu

AR

Dear Scott,

Just to add to what Mark has said: we're very impressed and excited by the new Leadership Studies program, so much so that we'd very much like to be fully involved, and we ask that you include Classics as a participating department. As you may know, Classics has undergone a significant change in its faculty within the last year, and we have been busy updating our undergraduate curriculum. We currently have several new courses either approved or pending approval that would fit neatly within the Specializations portion of the Leadership major:

- 3210 *Classics and African American Political Thought* (Social Justice and Civil Rights)
- 3XXX *Citizenship in Democratic Athens* (Politics and Law)
- 3XXX *Law, Empire and Citizenship in Later Rome* (Politics and Law)

We'd be more comfortable in offering our department's concurrence provided that you could list Classics as a participating department within your proposal. I'd be happy to have send over a list of the courses that might fit the various Specializations, and discuss how Classics might fully support and play a role in your exciting new endeavour.

All the best,  
Alan

--

Alan J. Ross, FRHistS  
Associate Professor,  
Department of Classics,  
414 University Hall,  
The Ohio State University,  
Columbus, OH 43201. USA

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**From:** Fullerton, Mark <fullerton.1@osu.edu>  
**Date:** Friday, April 28, 2023 at 3:53 PM  
**To:** Levi, Scott <levi.18@osu.edu>  
**Cc:** Hawkins, Julia Hawkins <hawkins.552@osu.edu>, Ross, Alan <ross.2005@osu.edu>, Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Re: Request for Dept. of Classics Concurrence, Major in Leadership Studies

Dear Scott,

I have consulted with our Undergraduate Studies Committee (Julia Hawkins and Alan Ross). It has strongly advised me to offer Classics' concurrence for the new interdisciplinary liberal arts major in Leadership Studies, and I am happy to do so. Alan has, furthermore, volunteered to be a point person for the Program.

All best,

Mark

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Fullerton, Mark <fullerton.1@osu.edu>, Hawkins, Julia Hawkins <hawkins.552@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Dept. of Classics Concurrence, Major in Leadership Studies

Dear Mark and Julia,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

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With thanks,  
Scott



THE OHIO STATE UNIVERSITY

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**Scott Levi**

Professor and Chair

Department of History


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**From:** Garrett, Kelly garrett.258@osu.edu   
**Subject:** RE: Request for Communication Concurrence, Major in Leadership Studies  
**Date:** May 10, 2023 at 2:45 PM  
**To:** Levi, Scott levi.18@osu.edu, Kline, Susan kline.48@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

KG

Happy to provide concurrence. /Kelly

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Garrett, Kelly <garrett.258@osu.edu>; Kline, Susan <kline.48@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Communication Concurrence, Major in Leadership Studies

Dear Kelly and Susan,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

**Department of History**


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**From:** Shank, Barry shank.46@osu.edu   
**Subject:** Re: Request for Comp Studies Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 1:12 PM  
**To:** Levi, Scott levi.18@osu.edu, Dew, Spencer dew.50@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu, Armstrong, Philip armstrong.202@osu.edu

BS

Hi Scott,

The department of Comparative Studies is happy to provide its concurrence with this proposal.

Good luck with the rest of the process.

Barry

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Shank, Barry <shank.46@osu.edu>, Dew, Spencer <dew.50@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>, Armstrong, Philip <armstrong.202@osu.edu>  
**Subject:** Request for Comp Studies Concurrence, Major in Leadership Studies

Dear Barry and Spencer,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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[We hope that you will be willing to provide a concurrence within the next two weeks.](#) OAA rules stipulate that a concurrence will be assumed if there is no response within two



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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


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**From:** Levi, Scott levi.18@osu.edu   
**Subject:** Re: Request for Dept of Dance Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 1:12 PM  
**To:** Anderson, Charles anderson.4357@osu.edu, McCarthy-Brown, Nyama mccarthy-brown.1@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu, Schmidt, Amy schmidt.442@osu.edu



Thank YOU, Charles,  
Scott

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**From:** Anderson, Charles <anderson.4357@osu.edu>  
**Date:** Friday, May 12, 2023 at 1:11 PM  
**To:** Levi, Scott <levi.18@osu.edu>, McCarthy-Brown, Nyama <mccarthy-brown.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>, Schmidt, Amy <schmidt.442@osu.edu>  
**Subject:** Re: Request for Dept of Dance Concurrence, Major in Leadership Studies

Dear Scott,

Apologies! Yes, we provide concurrence. Thank you for the inclusion of Anti-Racism in the Arts.

My best,  
Charles

Charles O. Anderson, MFA  
Professor of Afro-Contemporary Dance  
Chair of The Department of Dance  
320 Sullivant Hall  
The Ohio State University  
(he/him)  
[www.charlesoanderson.me](http://www.charlesoanderson.me)

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**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, May 12, 2023 12:59:45 PM  
**To:** Anderson, Charles <anderson.4357@osu.edu>; McCarthy-Brown, Nyama <mccarthy-brown.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>; Schmidt, Amy <schmidt.442@osu.edu>  
**Subject:** Request for Dept of Dance Concurrence, Major in Leadership Studies

Dear Charles and Nyama,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Charles and Nyama,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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[We hope that you will be willing to provide a concurrence within the next two weeks.](#) OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

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**From:** Munch, Fabienne munch.31@osu.edu   
**Subject:** Re: Request for Dept of Design Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 1:26 PM  
**To:** Levi, Scott levi.18@osu.edu, Beecher, Mary A. beecher.17@osu.edu

FM

Dear Scott,

I maintain my previous remark that the place made to the creative disciplines is “buried” down in the track that you named “Leadership in Society” in this final expression of the project.

I would prefer to see this called “Leadership of Creatives”, or “Leadership of creative fields”

Other than that, you got it!

Fabienne



**THE OHIO STATE UNIVERSITY**

**Fabienne Münch, PhD**

Professor and Department Chair

**The Ohio State University**

College of Arts and Sciences

Department of Design

100 Hayes Hall

108 North Oval Mall, Columbus, OH 43210

614.247.8943 Office

[munch.31@osu.edu](mailto:munch.31@osu.edu)

Pronouns: she/her/hers

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, May 12, 2023 at 12:40 PM  
**To:** Munch, Fabienne <munch.31@osu.edu>  
**Cc:** Beecher, Mary A. <beecher.17@osu.edu>  
**Subject:** Re: Request for Dept of Design Concurrence, Major in Leadership Studies

Dear Fabienne,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today.

Thank you,  
Scott

---

**From:** Munch. Fabienne <munch.31@osu.edu>

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**Date:** Friday, April 28, 2023 at 9:07 AM  
**To:** Levi, Scott <levi.18@osu.edu>  
**Cc:** Beecher, Mary A. <beecher.17@osu.edu>  
**Subject:** Re: Request for Dept of Design Concurrence, Major in Leadership Studies

Okay cool! I was not clearly described in the first document.  
Mary Anne and I will review it soon,  
Fabienne

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:38 AM  
**To:** Munch, Fabienne <munch.31@osu.edu>  
**Cc:** Beecher, Mary A. <beecher.17@osu.edu>  
**Subject:** Re: Request for Dept of Design Concurrence, Major in Leadership Studies

Dear Fabienne,

No, that track is very much still there. If you open the spreadsheet you'll see it along the bottom, Tab 2.B. The Arts Pathway is what we're calling it. I've also agreed to help fund a new Arts Leadership course that one of Laura's colleagues is creating, and which is I believe still in the works.

Please let me know if any of that remains unclear. I assure you that we are most definitely not backing away from arts leadership!

Thanks,  
Scott

---

**From:** Munch, Fabienne <munch.31@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:35 AM  
**To:** Levi, Scott <levi.18@osu.edu>  
**Cc:** Beecher, Mary A. <beecher.17@osu.edu>  
**Subject:** Re: Request for Dept of Design Concurrence, Major in Leadership Studies

Dear Scott,

This is different from what you presented at the Arts Directors and Chairs meeting few months ago.

I am quite disappointed to see that there is no more "creative track" concept.  
What happened since you shared the draft with us?



**Fabienne Münch, PhD**  
Professor and Department Chair

**The Ohio State University**

College of Arts and Sciences  
Department of Design  
100 Hayes Hall  
108 North Oval Mall, Columbus, OH 43210  
614.247.8943 Office  
[munch.31@osu.edu](mailto:munch.31@osu.edu)

Pronouns: she/her/hers

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Munch, Fabienne <munch.31@osu.edu>, Beecher, Mary A. <beecher.17@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Dept of Design Concurrence, Major in Leadership Studies

Dear Fabienne and Mary Anne,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott

Scott



**Scott Levi**

Professor and Chair

Department of History

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**From:** Griffith, Elizabeth M. griffith.906@osu.edu   
**Subject:** Re: Request for Earth Sciences Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 3:49 PM  
**To:** Levi, Scott levi.18@osu.edu, Lower, Steven lower.9@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu



Hi Scott,

Steven and I have discussed this new proposed major with each other and within the School of Earth Sciences with other faculty and we are very supportive. As you and I have discussed, the courses you chose to include from EARTHSC fit well in the major. We are happy to provide concurrence.

Best regards,  
Liz

School of Earth Sciences  
Associate Director of Administration  
Chair SES Curriculum Committee

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, May 12, 2023 3:38 PM  
**To:** Lower, Steven <lower.9@osu.edu>; Griffith, Elizabeth M. <griffith.906@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Earth Sciences Concurrence, Major in Leadership Studies

Dear Steven and Elizabeth,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Steven and Elizabeth,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g., College of Nursing, College of Public Health, and

units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


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**From:** Hamilton, Ian hamilton.598@osu.edu   
**Subject:** RE: Request for EEOB Concurrence, Major in Leadership Studies  
**Date:** May 5, 2023 at 12:41 PM  
**To:** Levi, Scott levi.18@osu.edu, Carstens, Bryan C. carstens.12@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu



Dear Scott,

EEOB offers concurrence on the proposed Major in Leadership Studies. This looks like a great program!

Please let me know if you need any additional information from us.

-Ian



**Ian Hamilton**

Professor

Vice Chair of Undergraduate Studies, EEOB

College of Arts & Sciences

Department of Evolution, Ecology and Organismal Biology & Department of Mathematics  
390 Aronoff Laboratory, 318 W 12th Ave, Columbus, OH 43210

[hamilton.598@osu.edu](mailto:hamilton.598@osu.edu)

Pronouns: he/him/his

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Carstens, Bryan C. <carstens.12@osu.edu>; Hamilton, Ian <hamilton.598@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for EEOB Concurrence, Major in Leadership Studies

Dear Bryan and Ian,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth

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You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Peck, Jim peck.33@osu.edu   
**Subject:** Re: Request for Econ Concurrence, Major in Leadership Studies  
**Date:** April 29, 2023 at 10:25 AM  
**To:** Levi, Scott levi.18@osu.edu, Lavetti, Kurt J. lavetti.1@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu



Hi Scott,

You have our concurrence.

Best wishes,  
Jim



James Peck  
Professor and Chair, Department of Economics  
The Ohio State University

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Peck, Jim <peck.33@osu.edu>; Lavetti, Kurt J. <lavetti.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Econ Concurrence, Major in Leadership Studies

Dear Jim and Kurt,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



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**From:** Hewitt, Elizabeth hewitt.33@osu.edu   
**Subject:** Re: Request for Dept of English Concurrence, Major in Leadership Studies  
**Date:** May 8, 2023 at 5:17 PM  
**To:** Levi, Scott levi.18@osu.edu



Dear Scott,

The Department of English is happy to provide concurrence on the new new major. You might be interested to know that Kay Halasek is currently writing a proposal to offer a DL version of the Arts of Persuasion (English 2276 course), which also serves as a Citizenship GE Theme course.

Many thanks,  
Beth

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Williams, Susan S. <williams.488@osu.edu>, Hewitt, Elizabeth <hewitt.33@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>, Stanutz, Katie <stanutz.3@osu.edu>  
**Subject:** Request for Dept of English Concurrence, Major in Leadership Studies

Dear Susan and Elizabeth,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

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With thanks,  
Scott



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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)



**From:** Heller, Sarah-Grace heller.64@osu.edu   
**Subject:** Re: Request for FRIT Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 12:16 PM  
**To:** Levi, Scott levi.18@osu.edu, Hoffmann, Benjamin hoffmann.312@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

SH

Dear Scott,

What an impressive undertaking. I can see that a great deal of work has gone into this. I think it will be of great benefit to the College and to students. You have full concurrence from French and Italian. Glad to see FRIT 3054 on the list of courses, I think it is very relevant.

Yours,

Sarah-Grace Heller



**THE OHIO STATE UNIVERSITY**

**Sarah-Grace Heller**

Chair, Department of French and Italian  
Associate professor of French, affiliate faculty Medieval and Renaissance Studies

**The Ohio State University**

200 Hagerty Hall  
1775 College Rd, Columbus , OH 43209

[heller.64@osu.edu](mailto:heller.64@osu.edu) / <https://frit.osu.edu/osu.edu>  
Pronouns: she/hers

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Heller, Sarah-Grace <heller.64@osu.edu>, Hoffmann, Benjamin <hoffmann.312@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for FRIT Concurrence, Major in Leadership Studies

Dear Sarah-Grace and Benjamin,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

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With thanks,  
Scott



**Scott Levi**

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Coleman, Mathew coleman.373@osu.edu   
**Subject:** Re: Request for Geography Concurrence, Major in Leadership Studies  
**Date:** May 1, 2023 at 7:06 PM  
**To:** Levi, Scott levi.18@osu.edu

MC

Hi Scott—

Geography is happy to support the Leadership Studies major. Congratulations!

Mat



**Mat Coleman**

Professor and Department Chair  
Department of Geography, College of Social and Behavioral Sciences  
<http://u.osu.edu/coleman.373/>

1062 Derby Hall  
154 N. Oval Mall  
Columbus, OH 43210-1361

*The Ohio State University occupies land that is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. The university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830.*

*The Ohio State University is a land grant institution. Land grants nationwide received funding through the 1862 Morrill Act, which gave so-called 'public' land taken from tribal nations to states to seed institutions of higher education. The Ohio State University was funded through the sale of 630,000 acres of 'public' land, carefully documented at <https://www.landgrabu.org/universities>*

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**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Coleman, Mathew <coleman.373@osu.edu>, Ettliger, Nancy <ettlinger.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Geography Concurrence, Major in Leadership Studies

Dear Mat and Nancy,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC

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With thanks,  
Scott



**Scott Levi**

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Department of History


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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Soland, Birgitte soland.1@osu.edu   
**Subject:** Re: Request for History Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 9:23 AM  
**To:** Levi, Scott levi.18@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

BS

On behalf of the Department of History Committee on Undergraduate Studies I am delighted to grant concurrence to this outstanding initiative.

All best,  
Birgitte

Birgitte Søland, Assoc. Prof.  
Chair of Undergraduate Studies  
Department of History  
106 Dulles Hall  
230 Annie and John Glenn Avenue  
Columbus, Ohio 43201  
Soland.1@osu.edu  
001-614-519-3616

---

**From:** "Levi, Scott" <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** "Levi, Scott" <levi.18@osu.edu>, Soland Birgitte <soland.1@osu.edu>  
**Cc:** "Martin, Andrew" <martin.1026@osu.edu>  
**Subject:** Request for History Concurrence, Major in Leadership Studies

Dear Birgitte,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request ~~your~~ our unit's concurrence (😊) for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Clopper, Cynthia [clopper.1@osu.edu](mailto:clopper.1@osu.edu)   
**Subject:** Re: Request for Linguistics Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 1:13 PM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

CC

Dear Scott,

The Department of Linguistics is happy to provide concurrence for the Leadership Studies major.

Cynthia

**Cynthia G. Clopper** (she/her/hers)  
Arts and Sciences Distinguished Professor and Chair  
Department of Linguistics  
The Ohio State University  
(614) 292-8235  
[clopper.1@osu.edu](mailto:clopper.1@osu.edu)

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Clopper, Cynthia <[clopper.1@osu.edu](mailto:clopper.1@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Linguistics Concurrence, Major in Leadership Studies

Dear Cynthia,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)



**From:** Ban, Chunsheng cban@math.ohio-state.edu   
**Subject:** Re: Request for Mathematics Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 1:02 PM  
**To:** Levi, Scott levi.18@osu.edu, Lafont, Jean-Francois jlafont@math.ohio-state.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu



Dear Scott,

Thanks for the reminder!

We have reviewed the proposal, and we think it is an excellent program and it will be an important part of the program offerings by the Arts and Sciences. We give our concurrence. We hope we can find ways for Mathematics to contribute to the program more.

Thank you very much for your patience!

Best,  
Chunsheng Ban  
Professor and Vice Chair for Undergraduate Study  
Department of Mathematics

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, May 12, 2023 12:43 PM  
**To:** Ban, Chunsheng <cban@math.ohio-state.edu>; Lafont, Jean-Francois <jlafont@math.ohio-state.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Re: Request for Mathematics Concurrence, Major in Leadership Studies

Dear Chunsheng and Jean,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today.

Thank you,  
Scott

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**From:** Ban, Chunsheng <cban@math.ohio-state.edu>  
**Date:** Friday, April 28, 2023 at 4:29 PM  
**To:** Levi, Scott <levi.18@osu.edu>, Lafont, Jean-Francois <jlafont@math.ohio-state.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Re: Request for Mathematics Concurrence, Major in Leadership Studies

Hi Scott,

No apology is needed here 😊. I can go either way and I have no problem with it at all. It is confusing indeed.

Have a nice weekend!

Best,  
Chunsheng

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 4:19 PM  
**To:** Ban, Chunsheng <cban@math.ohio-state.edu>; Lafont, Jean-Francois <jlafont@math.ohio-state.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Re: Request for Mathematics Concurrence, Major in Leadership Studies

Thank you, Chunsheng. My apologies for using the wrong name, and I look forward to hearing from you when you've had a chance to review the proposal.

Best, Scott

---

**From:** Ban, Chunsheng <cban@math.ohio-state.edu>  
**Date:** Friday, April 28, 2023 at 4:16 PM  
**To:** Levi, Scott <levi.18@osu.edu>, Lafont, Jean-Francois <jlafont@math.ohio-state.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Re: Request for Mathematics Concurrence, Major in Leadership Studies

Dear Scott,

Thank you for contacting us with this proposal. We will look at and discuss it, and will provide our feedback.

Best,  
Chunsheng

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Lafont, Jean-Francois <jlafont@math.ohio-state.edu>; Ban, Chunsheng <cban@math.ohio-state.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Mathematics Concurrence, Major in Leadership Studies

Dear Jean and Ban,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

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With thanks,  
Scott



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Professor and Chair

Department of History


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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Fredrick, Kurt fredrick.5@osu.edu   
**Subject:** Re: Request for Microbiology Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 8:22 AM  
**To:** Levi, Scott levi.18@osu.edu, Kwiek, Jesse kwiek.2@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu



Hi Scott,  
Looks fine to me. Hope you find success with the program!  
Best,  
Kurt

Kurt L. Fredrick, Ph.D.  
Professor and Chair  
Department of Microbiology  
The Ohio State University  
286 Aronoff Laboratory  
318 W 12<sup>th</sup> Ave  
Columbus, OH 43210

Phone: 614-292-6679  
Email: [fredrick.5@osu.edu](mailto:fredrick.5@osu.edu)

---

**From:** "Levi, Scott" <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** "Fredrick, Kurt" <fredrick.5@osu.edu>, "Kwiek, Jesse" <kwiek.2@osu.edu>  
**Cc:** "Martin, Andrew" <martin.1026@osu.edu>  
**Subject:** Request for Microbiology Concurrence, Major in Leadership Studies

Dear Kurt and Jesse,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

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With thanks,  
Scott



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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Ibrahim, Michael [ibrahim.359@osu.edu](mailto:ibrahim.359@osu.edu)   
**Subject:** Re: Request for Music Concurrence, Major in Leadership Studies  
**Date:** May 1, 2023 at 8:46 AM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu), Hedgecoth, David [hedgecoth.1@osu.edu](mailto:hedgecoth.1@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

MI

Dear Scott,

The School of Music is in support of the proposed program and has no concerns. If we can provide any support or partnership, please don't hesitate to contact me. Congrats on putting forward this important and exciting program! All best wishes,

Michael



**Michael Ibrahim**

Director  
School of Music

**The Ohio State University**

College of Arts and Sciences  
Timashev Family Music Building / Weigel Hall  
1866 College Rd N #110, Columbus, OH 43210  
646-285-6430 Mobile

[ibrahim.359@osu.edu](mailto:ibrahim.359@osu.edu) / [music.osu.edu](http://music.osu.edu)

Pronouns: he/him/his / Honorific: Dr.

*At times I send emails outside of 8 a.m. - 5 p.m. business hours or on weekends. Please do not feel obligated to respond outside of normal working hours.*

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Sent:** Friday, April 28, 2023 8:13 AM  
**To:** Ibrahim, Michael <[ibrahim.359@osu.edu](mailto:ibrahim.359@osu.edu)>; Hedgecoth, David <[hedgecoth.1@osu.edu](mailto:hedgecoth.1@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Music Concurrence, Major in Leadership Studies

Dear Michael and David,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Samuels, Richard samuels.58@osu.edu   
**Subject:** Re: Request for Philosophy Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 3:08 PM  
**To:** Levi, Scott levi.18@osu.edu, Shabel, Lisa shabel.1@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

RS

Hi Scott,

We concur!

Please let me know if you require any additional information.

Best wishes,

Richard

Professor Richard Samuels  
Chair, Department of Philosophy  
Center for Cognitive and Brain Sciences  
The Ohio State University  
350 University Hall  
230 North Oval Mall  
Columbus, OH 43210-1365, USA

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Samuels, Richard <samuels.58@osu.edu>, Shabel, Lisa <shabel.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Philosophy Concurrence, Major in Leadership Studies

Dear Richard and Lisa,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

Thursday, September 7, 2023 at 15:51:30 Eastern Daylight Time

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**Subject:** Re: Request for Statistics Concurrence, Major in Leadership Studies  
**Date:** Friday, May 12, 2023 at 1:55:03 PM Eastern Daylight Time  
**From:** Poirier, Michael  
**To:** Levi, Scott, Humanic, Thomas  
**CC:** Martin, Andrew  
**Attachments:** image001.png, image002.png

Hi Scott,

I am happy to provide you with a yes. It is too bad that Physics is not involved with this in connection to Leadership in STEM fields. Perhaps we could get engaged at some point.

Thanks and best of luck with getting this new major approved!

Michael



**Michael G. Poirier**

Professor and Chair

Department of Physics Department of Chemistry & Biochemistry (by courtesy)

1040 Physics Research Building, 191 West Woodruff Avenue, Columbus, OH 43210-1117

614- 247-4493 Office / 614-688-0742 Labs: 2135, 2147, 2151

[poirier.18@osu.edu](mailto:poirier.18@osu.edu) / <http://u.osu.edu/poirierlab/osu.edu>

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, May 12, 2023 at 12:57 PM  
**To:** Poirier, Michael <[poirier.18@osu.edu](mailto:poirier.18@osu.edu)>, Humanic, Thomas <[humanic.1@osu.edu](mailto:humanic.1@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Statistics Concurrence, Major in Leadership Studies

Dear Michael and Tom,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Michael and Tom,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.


We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**  
Professor and Chair  
Department of History  
106 Dulles Hall  
230 Annie and John Glenn Avenue  
Columbus, OH 43210-1367  
614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Caldeira, Gregory [caldeira.1@polisci.osu.edu](mailto:caldeira.1@polisci.osu.edu)   
**Subject:** RE: Request for Political Science Concurrence, Major in Leadership Studies  
**Date:** May 14, 2023 at 9:00 PM  
**To:** MacGilvray, Eric [macgilvray.2@osu.edu](mailto:macgilvray.2@osu.edu), Kogan, Vladimir [kogan.18@osu.edu](mailto:kogan.18@osu.edu)  
**Cc:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu), Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

GC

Dear Scott,

I am sorry to be so slow in responding. The Department of Political Science definitely concurs in this proposal.

Best Greg

---

**From:** "Levi, Scott" <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** "Caldeira, Gregory" <[caldeira.1@polisci.osu.edu](mailto:caldeira.1@polisci.osu.edu)>, Eric MacGilvray <[macgilvray.2@osu.edu](mailto:macgilvray.2@osu.edu)>  
**Cc:** "Martin, Andrew" <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Political Science Concurrence, Major in Leadership Studies

Dear Greg and Eric,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences (including Eric, of course) to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

[We hope that you will be willing to provide a concurrence within the next two weeks.](#) OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me

know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

**Department of History**


106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Wegener, Duane [wegener.1@osu.edu](mailto:wegener.1@osu.edu)   
**Subject:** RE: Request for Psychology Concurrence, Major in Leadership Studies  
**Date:** May 11, 2023 at 9:23 AM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu), Cravens-Brown, Lisa [cravens-brown.1@osu.edu](mailto:cravens-brown.1@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

DW

The Department of Psychology concurs. We are excited to help provide support for this new major!  
Best wishes,  
Duane



**Duane T. Wegener (he/him/his)**

College of Arts and Sciences Distinguished Professor of Psychology

**Chair, Department of Psychology**

Psychology Building, Room 225A, 1835 Neil Avenue, Columbus, OH 43210

614-292-3038 Office

[wegener.1@osu.edu](mailto:wegener.1@osu.edu)

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Wegener, Duane <[wegener.1@osu.edu](mailto:wegener.1@osu.edu)>; Cravens-Brown, Lisa <[cravens-brown.1@osu.edu](mailto:cravens-brown.1@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Psychology Concurrence, Major in Leadership Studies

Dear Duane and Lisa,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Brintlinger, Angela brintlinger.3@osu.edu   
**Subject:** Re: Request for Slavic Concurrence, Major in Leadership Studies  
**Date:** May 1, 2023 at 10:57 AM  
**To:** Isurin, Ludmila isurin.1@osu.edu, Levi, Scott levi.18@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

AB

We concur.

Angela Brintlinger  
Ohio State University  
Director, Center for Slavic, East European and Eurasian Studies  
Professor and Chair, Department of Slavic and East European Languages and Cultures  
Affiliate, Mershon Center for International Security Studies  
Member, Guarini Institute of Public Affairs Advisory Council



---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Brintlinger, Angela <brintlinger.3@osu.edu>, Isurin, Ludmila <isurin.1@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Slavic Concurrence, Major in Leadership Studies

Dear Angela and Ludmila,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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curricular spreadsheet.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Martin, Andrew <martin.1026@osu.edu>   
**Subject:** Fwd: Request for Sociology Concurrence, Major in Leadership Studies  
**Date:** May 18, 2023 at 12:36 PM  
**To:** Levi, Scott <levi.18@osu.edu>

AM

Hi Scott  
Sorry, didn't realize Doug didn't cc you!

The Ohio State University  
Andrew W. Martin  
Associate Dean for Undergraduate Education  
Professor of Sociology  
614-247-6641 Office  
martin.1026@osu.edu

---

**From:** Downey, Douglas <downey.32@osu.edu>  
**Sent:** Friday, May 12, 2023 5:31:16 PM  
**To:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Fwd: Request for Sociology Concurrence, Major in Leadership Studies

We concur.

Doug  
Get [Outlook for iOS](#)

---

**From:** Williams, Kristi <williams.2339@osu.edu>  
**Sent:** Friday, May 12, 2023 5:30:02 PM  
**To:** Downey, Douglas <downey.32@osu.edu>  
**Subject:** Re: Request for Sociology Concurrence, Major in Leadership Studies

Yes, looks good. Thx!



**Kristi Williams, PhD**  
Professor and Chair  
Department of Sociology  
238A Townshend Hall, 1885 Neil Avenue Mall  
Columbus, OH 43210  
614.688.3207 Office  
[williams.2339@osu.edu](mailto:williams.2339@osu.edu)

---

**From:** Downey, Douglas <downey.32@osu.edu>  
**Sent:** Friday, May 12, 2023 2:32:45 PM  
**To:** Williams, Kristi <williams.2339@osu.edu>  
**Subject:** Fwd: Request for Sociology Concurrence, Major in Leadership Studies

Kristi,

I'm ok with this. You?

Doug

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---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, May 12, 2023 12:56:30 PM  
**To:** Williams, Kristi <williams.2339@osu.edu>; Downey, Douglas <downey.32@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>

**Subject:** Request for Sociology Concurrence, Major in Leadership Studies

Dear Kristi and Douglas,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Kristi and Douglas,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit’s concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

Monday, September 11, 2023 at 13:48:09 Eastern Daylight Time

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**Subject:** Re: Request for SPPO Concurrence, Major in Leadership Studies  
**Date:** Monday, May 1, 2023 at 12:48:45 PM Eastern Daylight Time  
**From:** Romero, Eugenia  
**To:** Levi, Scott, Grinstead, John  
**CC:** Martin, Andrew  
**Attachments:** image001.png, image002.png

Dear Scott,

Thank you so much for sending this to us. We looked at the Leadership Studies major proposal with great interest, and we are very excited for the opportunities it can bring. Particularly, we believe that some of SPPO's programs and courses could really complement the major. For example, our Spanish minor for business courses, our service-learning course (Span 5689s) and our forthcoming internship courses could be great opportunities for students pursuing the Leadership Studies major in the Business and Markets thematic specialization. I'm sure that with time we could think of other options for the new major.

That said, we are happy to provide our concurrence. Please do not hesitate to reach out to us as we the proposal moves forward.

Best,

Eugenia



**Dr. Eugenia R. Romero, PhD**

Vice-Chair & Director of Undergraduate Studies

Associate Professor of Iberian Studies

Department of Spanish and Portuguese

244 Hagerty Hall, 1775 College Rd., Columbus, OH 43210

614-247-6179 Office / 614 292-7726 Fax

[romero.25@osu.edu](mailto:romero.25@osu.edu)

Website: <https://u.osu.edu/romero.25/>

Pronouns: she/her/hers

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Grinstead, John <[grinstead.11@osu.edu](mailto:grinstead.11@osu.edu)>, Romero, Eugenia <[romero.25@osu.edu](mailto:romero.25@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for SPPO Concurrence, Major in Leadership Studies

Dear John and Eugenia,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

Monday, September 11, 2023 at 13:47:11 Eastern Daylight Time

---

**Subject:** Re: Request for Statistics Concurrence, Major in Leadership Studies  
**Date:** Friday, May 12, 2023 at 1:20:47 PM Eastern Daylight Time  
**From:** MacEachern, Steven  
**To:** Levi, Scott  
**CC:** Martin, Andrew  
**Attachments:** image001.png  
Hi Scott and Andrew.

This quick note to say that Statistics concurs with the planned major in Leadership Studies. In fact, I am enthusiastic about the major and I believe that it will bring much to Ohio State and its students.

In the short run, get the major up and running. In the long run, if there are opportunities for a connection with Statistics (e.g., in how leaders can effectively couple an understanding of the world/their situation and data to make informed decisions), I hope that we can participate!

My best,

Steve

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Sent:** Friday, May 12, 2023 12:58 PM  
**To:** MacEachern, Steven <[snm@stat.osu.edu](mailto:snm@stat.osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Statistics Concurrence, Major in Leadership Studies

Dear Steve,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Steve,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

**Department of History**

106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

614-292-3001 Office / 614-292-2447 Office / 614-292-2282 Fax

[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)



Dear Michael and Tom,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



**Scott Levi**  
Professor and Chair  
Department of History  
106 Dulles Hall  
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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Westlake, E.J. westlake.35@osu.edu   
**Subject:** Re: Request for TFM Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 3:57 PM  
**To:** Levi, Scott levi.18@osu.edu, Dugdale, Tom dugdale.3@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

EW

We concur, unless Tom sees any potential issue.

Also, please note the spelling and name of our unit (page 18).

**E.J. Westlake**  
(she/her or they/them)  
Professor and Chair  
Department of Theatre, Film, and Media Arts



---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Westlake, E.J. <westlake.35@osu.edu>; Dugdale, Tom <dugdale.3@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for TFM Concurrence, Major in Leadership Studies

Dear E.J. and Tom,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



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ASC Leadership  
Major....23.pdf

**From:** Winnubst, Shannon [winnubst.1@osu.edu](mailto:winnubst.1@osu.edu)   
**Subject:** Re: Request for WGSS Concurrence, Major in Leadership Studies  
**Date:** May 3, 2023 at 3:14 PM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu), Sreenivas, Mytheli [sreenivas.2@osu.edu](mailto:sreenivas.2@osu.edu), Stotlar, Jackson [stotlar.1@osu.edu](mailto:stotlar.1@osu.edu)



Dear Scott,

On behalf of WGSS, I am happy to offer a departmental concurrence for this exciting initiative!

We look forward to the roll out and assume you will alert us sufficiently in advance to handle the staffing of the WGSS 4403 foundational course.

All best,  
Shannon

---

**From:** Winnubst, Shannon <[winnubst.1@osu.edu](mailto:winnubst.1@osu.edu)>  
**Date:** Friday, April 28, 2023 at 8:52 AM  
**To:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>, Chen, Jian <[chen.982@osu.edu](mailto:chen.982@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>, Sreenivas, Mytheli <[sreenivas.2@osu.edu](mailto:sreenivas.2@osu.edu)>, Stotlar, Jackson <[stotlar.1@osu.edu](mailto:stotlar.1@osu.edu)>  
**Subject:** Re: Request for WGSS Concurrence, Major in Leadership Studies

Dear Scott & Colleagues,

Congratulations on moving this herculean effort forward!

I am adding Mytheli Sreenivas, our current Undergrad Studies Chair, and Jackson Stotlar, our Undergrad Coordinator, to this thread. (I believe Jian Chen has somehow been mistakenly reported to the College in the UGS Chair role.)

We look forward to reviewing the documents and moving this exciting new major forward.

All best,  
Shannon

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Winnubst, Shannon <[winnubst.1@osu.edu](mailto:winnubst.1@osu.edu)>, Chen, Jian <[chen.982@osu.edu](mailto:chen.982@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for WGSS Concurrence, Major in Leadership Studies

Dear Shannon and Jian,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership

request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

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With thanks,  
Scott



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Appendix VI.  
Concurrences from  
ASC units not  
participating

**From:** Weinberg, David [weinberg.21@osu.edu](mailto:weinberg.21@osu.edu)   
**Subject:** Re: Request for Astronomy Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 8:53 AM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu), Schlingman, Wayne M. [schlingman.4@osu.edu](mailto:schlingman.4@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

DW

Hi Scott,

This looks great, and I am happy to provide concurrence on behalf of the Department of Astronomy. I presume this email is sufficient to that purpose. Thank you for leading this effort.

Regards,  
David

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Sent:** Friday, April 28, 2023 8:14 AM  
**To:** Weinberg, David <[weinberg.21@osu.edu](mailto:weinberg.21@osu.edu)>; Schlingman, Wayne M. <[schlingman.4@osu.edu](mailto:schlingman.4@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Astronomy Concurrence, Major in Leadership Studies

Dear David and Wayne,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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[We hope that you will be willing to provide a concurrence within the next two weeks.](#) OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me

consult with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



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Department of History

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)



**From:** Bender, Mark bender.4@osu.edu   
**Subject:** Re: Request for DEALL Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 2:01 PM  
**To:** Levi, Scott levi.18@osu.edu, Xie, Zhiguo xie.251@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

MB

Dear Scott, DEALL would be happy to offer concordance on the new interdisciplinary liberal arts major in Leadership Studies. It sounds like an exciting option and one that might be of interest to some of our students.

Sincerely,

Mark

Mark Bender  
Professor of Chinese Literature and Folklore  
Chair, Department of East Asian Languages and Literatures  
The Ohio State University  
1775 College Road S, Hagerty Hall 398  
Columbus, OH 43210  
USA  
bender.4@osu.edu  
614-688-5737

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:13 AM  
**To:** Bender, Mark <bender.4@osu.edu>; Xie, Zhiguo <xie.251@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for DEALL Concurrence, Major in Leadership Studies

Dear Mark and Zhiguo,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



**Scott Levi**

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Holub, Robert C. holub.5@osu.edu   
**Subject:** Re: Request for Germanic Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 10:58 AM  
**To:** Levi, Scott levi.18@osu.edu, Birkhold, Matthew birkhold.22@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

RH

Sure, Scott, you have the concurrence of GLL. Sounds like a fine addition to the majors for OSU students.

Best,  
Bob

*Robert C. Holub*

Robert C. Holub  
Ohio Eminent Scholar and Professor of German  
Chair, Germanic Languages and Literatures  
Adjunct Professor, Teaching Educational Policy and Leadership  
340 Hagerty Hall  
1775 South College Road  
Columbus, OH 43210  
Mobile: 510-316-0205  
[holub.5@osu.edu](mailto:holub.5@osu.edu)  
<http://press.princeton.edu/titles/10635.html>  
<http://www.upenn.edu/pennpress/book/15881.html>

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Holub, Robert C. <holub.5@osu.edu>, Birkhold, Matthew <birkhold.22@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Germanic Concurrence, Major in Leadership Studies

Dear Bob and Matthew,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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(students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Whittington, Karl whittington.78@osu.edu   
**Subject:** Re: Request for History of Art Concurrence, Major in Leadership Studies  
**Date:** April 28, 2023 at 9:23 AM  
**To:** Levi, Scott levi.18@osu.edu, Paulsen, Kris paulsen.20@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

KW

Dear Scott – I'm really excited about this initiative, and hope that in the future we may be able to develop some history of art courses that could be part of it, though we don't have any at the moment. You certainly have concurrence and support from our department.

Best,  
Karl

Dr. Karl Whittington (he/him)  
Associate Professor and Department Chair  
Department of History of Art  
201B Pomerene Hall  
The Ohio State University  
[whittington.78@osu.edu](mailto:whittington.78@osu.edu)  
<https://history-of-art.osu.edu/people/whittington.78>

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:13 AM  
**To:** Whittington, Karl <whittington.78@osu.edu>, Paulsen, Kris <paulsen.20@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for History of Art Concurrence, Major in Leadership Studies

Dear Karl and Kris,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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With thanks,  
Scott



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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Vaessin, Harald vaessin.1@osu.edu   
**Subject:** Re: Request for MolGen Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 2:04 PM  
**To:** Levi, Scott levi.18@osu.edu, Cole, Susan cole.354@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

HV

Scott,  
We have no concerns and are happy to provide concurrence to this excellent new major.  
Best wishes,  
Harald

---

Dr. Harald Vaessin  
Chair, Professor  
Department of Molecular Genetics  
972 Biological Sciences Bldg | 484 W. 12th Avenue, Columbus, OH 43210-1292  
614-292-3594 Office | 614-361-6456 Mobile | 614-292-4466 Fax  
[vaessin.1@osu.edu](mailto:vaessin.1@osu.edu)

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, May 12, 2023 12:59 PM  
**To:** Vaessin, Harald <vaessin.1@osu.edu>; Cole, Susan <cole.354@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for MolGen Concurrence, Major in Leadership Studies

Dear Harald and Susan,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Harald and Susan,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

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With thanks,  
Scott



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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)



**From:** Liu, Morgan liu.737@osu.edu   
**Subject:** Re: Request for NESAC Concurrency, Major in Leadership Studies  
**Date:** May 4, 2023 at 6:58 PM  
**To:** Levi, Scott levi.18@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

ML

Dear Scott and Andrew,

NESA gladly gives concurrence to Leadership!

Best wishes, Morgan

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Date:** Friday, April 28, 2023 at 8:14 AM  
**To:** Liu, Morgan <liu.737@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for NESAC Concurrency, Major in Leadership Studies

Dear Morgan,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

[We hope that you will be willing to provide a concurrence within the next two weeks.](#) OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,

Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

Columbus, OH 43210-1367

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Bielefeld, Eric bielefeld.6@osu.edu  
**Subject:** Leadership major concurrence  
**Date:** May 1, 2023 at 6:19 PM  
**To:** Levi, Scott levi.18@osu.edu  
**Cc:** Bae, Youkyung bae.180@osu.edu, Martin, Andrew martin.1026@osu.edu

---




Hi Professor Levi,

Rob Fox forwarded the request for concurrence for the Leadership major to me. I will be assuming the position of department chair for Speech and Hearing Science on July 1.

I am happy to grant concurrence and the department's support for this new major. I expect it to be very successful.

Best wishes,  
Eric

Eric Bielefeld, Ph.D.  
Professor and Vice Chair  
Department of Speech and Hearing Science  
The Ohio State University  
Pronouns: he/him/his

**From:** Poirier, Michael [poirier.18@osu.edu](mailto:poirier.18@osu.edu)   
**Subject:** Re: Request for Statistics Concurrence, Major in Leadership Studies  
**Date:** May 12, 2023 at 1:55 PM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu), Humanic, Thomas [humanic.1@osu.edu](mailto:humanic.1@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

MP

Hi Scott,

I am happy to provide you with a yes. It is too bad that Physics is not involved with this in connection to Leadership in STEM fields. Perhaps we could get engaged at some point.

Thanks and best of luck with getting this new major approved!

Michael



**Michael G. Poirier**

Professor and Chair

**Department of Physics** Department of Chemistry & Biochemistry (by courtesy)

1040 Physics Research Building, 191 West Woodruff Avenue, Columbus, OH 43210-1117

614- 247-4493 Office / 614-688-0742 Labs: 2135, 2147, 2151

[poirier.18@osu.edu](mailto:poirier.18@osu.edu) / <http://u.osu.edu/poirierlab/osu.edu>

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Date:** Friday, May 12, 2023 at 12:57 PM  
**To:** Poirier, Michael <[poirier.18@osu.edu](mailto:poirier.18@osu.edu)>, Humanic, Thomas <[humanic.1@osu.edu](mailto:humanic.1@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for Statistics Concurrence, Major in Leadership Studies

Dear Michael and Tom,

Just a gentle reminder that we hope to have concurrences collected by the end of the day today. Silence is interpreted as a yes, but as we expect to encounter a bit of resistance outside of ASC every tangible “yes” holds value. No problem, of course, if you need a bit longer.

Thank you,  
Scott

Dear Michael and Tom,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit’s concurrence for a new interdisciplinary liberal arts major in Leadership

Appendix VII.  
Concurrences from other  
OSU units

Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

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**THE OHIO STATE UNIVERSITY**  
COLLEGE OF NURSING

**College of Nursing**

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Columbus, OH 43210

Phone (614) 292-8900  
Fax (614) 292-4535  
E-mail [nursing@osu.edu](mailto:nursing@osu.edu)  
Web [nursing.osu.edu](http://nursing.osu.edu)

May 4, 2023

Dr. W. Randy Smith, Vice Provost for Academic Affairs  
Office of Academic Affairs  
203 Bricker Hall  
190 N. Oval Mall  
Columbus, OH 43210

Dear Dr. Smith,

I am writing in support of the College of Arts and Sciences proposal for development of the new interdisciplinary liberal arts major in Leadership Studies and inclusion of two courses from the College of Nursing. The central aim of the leadership major is to provide students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. The courses from the College of Nursing will be placed in T2, the Leadership in Society specialization, and they will be included in T2.C, the Health Leadership pathway.

I have reviewed the courses relevant to this new major and agree to the following additions:

HW2102	Evidence-based Strategies to Optimize Health, Happiness and Well-being
NURS3798	The Global Sustainable Development Goals: A Focus on Health and Well-being, Cyprus Study Tour

Thank you for your thoughtful consideration of this concurrence request.

Sincerely,

Wendy Bowles, PhD, APRN-CNP, CNE  
Assistant Dean for Baccalaureate Programs  
Associate Clinical Professor



**TO:** Scott Levi  
Chair, Department of History

**FROM:** Amy Fairchild  
Dean, College of Public Health

Michael Bisesi  
Vice Dean, College of Public Health

**DATE:** May 3, 2023

**RE:** **Concurrence – *Leadership Studies***

Thank you for the opportunity to review the proposal written and submitted by faculty from across the College of Arts and Sciences to develop and launch an interdisciplinary liberal arts undergraduate major in *Leadership Studies*. On behalf of the College of Public Health, please accept this memo to document our enthusiastic support of your proposed degree program in *Leadership Studies*. This program does not conflict with any program presently offered by the College of Public Health. In addition, we acknowledge the need for the program and anticipate high demand from among undergraduate students.

We wish you success receiving favorable votes for approval.



**From:** Cullen, Kevin <cullen.127@buckeyemail.osu.edu>  
**Subject:** RE: Request for ROTC-Air Force Concurrence, ASC Major in Leadership Studies  
**Date:** May 3, 2023 at 8:34 AM  
**To:** Levi, Scott <levi.18@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>

KC

Scott – on behalf of MVS and the three ROTC departments, I concur.

Is there anything else you need from me?

Thanks and good luck!

Kevin

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 4:18 PM  
**To:** Cullen, Kevin <cullen.127@buckeyemail.osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for ROTC-Air Force Concurrence, ASC Major in Leadership Studies

Dear Kevin,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new **interdisciplinary liberal arts major in Leadership Studies**.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with principles of leadership through the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization – as we have discussed, Military and Security Studies is one option); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities, such as ROTC deployment.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me

know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

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ASC Leadership

Major....23.pdf

Leadership

Studie...m.xlsx

90 KB

**From:** Kelvington, Mike [kelvington.1@osu.edu](mailto:kelvington.1@osu.edu)   
**Subject:** RE: Request for ROTC-Army Concurrence, ASC Major in Leadership Studies  
**Date:** May 1, 2023 at 2:01 PM  
**To:** Levi, Scott [levi.18@osu.edu](mailto:levi.18@osu.edu)  
**Cc:** Martin, Andrew [martin.1026@osu.edu](mailto:martin.1026@osu.edu)

MK

Dr. Scott Levi,

I unequivocally support this effort and incredibly grateful for the work your team has done to make all this happen and ensure we were included as part of the specializations available!

Separately, now that school is winding down, I'd like to try to find some time to meet with you and discuss future opportunities if you have time in the next couple of weeks prior to me heading down to Fort Knox on 29 May to train Cadets until the middle of the summer.

Thank you again,  
Mike

Buckeyes Lead The Way!

Respectfully,

Mike Kelvington  
Lieutenant Colonel, U.S. Army  
Department Chair & Professor of Military Science & Leadership



Cell: 330-612-0123  
Office: 614-247-9110  
[kelvington.1@osu.edu](mailto:kelvington.1@osu.edu)

Check us out at:

<https://www.instagram.com/theosuarmy/>

<http://arotc.osu.edu/>

[Army ROTC at Ohio State - YouTube](#)

<https://www.facebook.com/pages/The-Ohio-State-University-Army-ROTC/129026100545940>

---

**From:** Levi, Scott <[levi.18@osu.edu](mailto:levi.18@osu.edu)>  
**Sent:** Friday, April 28, 2023 4:18 PM  
**To:** Kelvington, Mike <[kelvington.1@osu.edu](mailto:kelvington.1@osu.edu)>  
**Cc:** Martin, Andrew <[martin.1026@osu.edu](mailto:martin.1026@osu.edu)>  
**Subject:** Request for ROTC-Army Concurrence, ASC Major in Leadership Studies

Dear Mike,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new **interdisciplinary liberal arts major in Leadership Studies**.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with principles of leadership through the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization – as we have discussed, Military and Security Studies is one option); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities, such as ROTC deployment.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

We hope that you will be willing to provide a concurrence within the next two weeks. OAA rules stipulate that a concurrence will be assumed if there is no response within two weeks of the request. That said, please do let me know if you require additional time to confer with your colleagues prior to responding. Please also don't hesitate to let me know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History


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**From:** Canady, Darrell canady.25@osu.edu   
**Subject:** RE: Request for ROTC-Navy Concurrence, ASC Major in Leadership Studies  
**Date:** May 3, 2023 at 10:33 AM  
**To:** Levi, Scott levi.18@osu.edu  
**Cc:** Martin, Andrew martin.1026@osu.edu

DC

Scott,  
No issues. I concur with the new interdisciplinary liberal arts major in Leadership Studies.

Warm Regards,  
Darrell



**Darrell S. Canady, Captain, U.S. Navy**  
Commanding Officer, The Ohio State  
University NROTC I Professor of Naval  
Science

Phone 614-292-6015 ext 8    **Email**

[canady.25@osu.edu](mailto:canady.25@osu.edu)

**Web** <https://nrotc.osu.edu/>

102B Converse Hall | 2121 Tuttle Park Place

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 4:18 PM  
**To:** Canady, Darrell <canady.25@osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for ROTC-Navy Concurrence, ASC Major in Leadership Studies

Dear Darrell,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new **interdisciplinary liberal arts major in Leadership Studies**.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with principles of leadership through the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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(students choose three courses from one specialization – as we have discussed, Military and Security Studies is one option); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities, such as ROTC deployment.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

Department of History

106 Dulles Hall

230 Annie and John Glenn Avenue

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[levi.18@osu.edu](mailto:levi.18@osu.edu) [history.osu.edu](http://history.osu.edu)

**From:** Kurtz, Marcus kurtz.61@polisci.osu.edu   
**Subject:** RE: Request for Int. Studies Concurrence, Major in Leadership Studies  
**Date:** May 1, 2023 at 1:22 PM  
**To:** Levi, Scott levi.18@osu.edu

MK

I am happy to concur, this major has no meaningful overlap with International Studies.

Marcus J. Kurtz  
Professor, Political Science  
Director, International Studies Program  
Ohio State University  
<https://polisci.osu.edu/people/kurtz.61>

---

**From:** Levi, Scott <levi.18@osu.edu>  
**Sent:** Friday, April 28, 2023 8:15 AM  
**To:** Kurtz, Marcus <kurtz.61@polisci.osu.edu>  
**Cc:** Martin, Andrew <martin.1026@osu.edu>  
**Subject:** Request for Int. Studies Concurrence, Major in Leadership Studies

Dear Marcus,

I am writing on behalf of a group of faculty from across the College of Arts & Sciences to request your unit's concurrence for a new interdisciplinary liberal arts major in Leadership Studies.

The central aim of the Leadership major is to provide OSU students the opportunity to engage deeply with the liberal arts and acquire the knowledge, contexts, and skills to rise into leadership roles wherever their careers may take them. With courses from 28 ASC units and several external partners (e.g. College of Nursing, College of Public Health, and College of Education and Human Ecology), the Leadership major is highly interdisciplinary. We have also designed it to be flexible, as well as rigorous, as we expect a significant number of students will choose it as a second major.

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know if you have any questions, or if you would like any additional information.

With thanks,  
Scott



**Scott Levi**

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THE OHIO STATE UNIVERSITY

# Sports and Society

## — INITIATIVE —

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Scott Levi  
Professor and Chair  
Department of History  
106 Dulles Hall  
230 Annie and John Glenn Avenue  
Columbus, OH 43210-1367

Dear Scott,

On behalf of the Sports and Society Initiative, it is my honor to provide this letter of concurrence in support of the interdisciplinary liberal arts major in Leadership Studies.

I believe that the Sports Leadership pathway is an important option for students and it is a strong compliment to the work we are doing in SSI. This major and pathway will allow us to connect the academic elements of our work across important and additional areas within Arts and Sciences.

I look forward to engaging more with this effort.

Sincerely,  
/s/Nicole Kraft, Ed.D.  
Director  
Sports and Society Initiative.

473A Arps Hall  
1945 N High Street  
Columbus OH, 43210  
614-292-6867  
sportsociety@osu.edu  
<https://sportsandsociety.osu.edu>

The curriculum includes four required courses that approach leadership from different disciplinary perspectives; a menu of skills courses; a set of six thematic specialization (students choose three courses from one specialization); and a senior capstone seminar. Two of the four core courses have been designed specifically for the major, while the skills and thematic specializations encourage students to explore the breadth and depth of the Arts and Sciences. We have also designed the major to incentivize student engagement with meaningful co-curricular activities.

You can find additional information about the major in the attached proposal and curricular spreadsheet.

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With thanks,  
Scott



**Scott Levi**

Professor and Chair

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**Appendix VIII.**  
**Letter of non-concurrences**

**Date:** Friday, May 12, 2023

**To:** Scott Levi, Department Chair, Department of History, College of Arts and Sciences

Andrew Martin, Associate Dean for Undergraduate Education, College of Arts and Sciences

**From:** Anil Makhija, Dean, Fisher College of Business

Cathann Kress, Dean, College of Food, Agriculture, and Environmental Sciences

Don Pope-Davis, Dean, College of Education and Human Ecology

Trevor Brown, Dean, John Glenn College of Public Affairs

**CC:** Randy Smith, Vice Provost for Academic Programs, Office of Academic Affairs

**Re:** Letter of Non-Concurrence for Arts and Sciences Leadership Studies Undergraduate Degree

## **I. Overview**

In the 1940s, the Ohio State University established an international reputation in the study of leadership. Ohio State faculty (notably Ralph Stodgill in the Division of Administrative Sciences, a precursor to the Fisher College of Business) advanced leadership scholarship by moving research beyond the identifiable traits of leaders to examining their behaviors. From the 1940s through the 1980s, Ohio State was a frontrunner in the field.

Over time, Ohio State lost the mantle of being a pioneer as academic programming around leadership fractured across the University.

There are now multiple faculty who study leadership and long-standing undergraduate and graduate degree programs that prepare students for leadership roles in the Fisher College of Business; the College of Food, Agriculture, and Environmental Sciences; the College of Education and Human Ecology; and the John Glenn College of Public Affairs. There are also discipline-specific leadership programs in many other colleges on campus (e.g., the College of Nursing offers leadership programming for nursing). In addition, the Office of Student Life offers an array of experiential programs that cultivate and develop leadership skills for undergraduates.

On the one hand, this proliferation of leadership programming creates multiple opportunities for students to find a pathway to study leadership and develop leadership skills. On the other hand, there is considerable duplication and overlap among these programs; students are often confused about where they should pursue leadership academic programming. In addition, the whole is less than the sum of the parts since, until recently, the faculty in these areas have been scattered rather than connected.

The potential entry of Arts and Sciences into this crowded landscape is exciting. There are bodies of research and scholarship in Arts and Sciences that have much to offer the study and practice of leadership (e.g., history, philosophy, and psychology). The interest of faculty from these fields and others in Arts and Sciences is a welcome addition to the leadership assets at Ohio State.

The risk, however, is that the creation of another leadership degree will further splinter an already crowded landscape; duplicate existing curricula; cause more confusion for students rather than less; and undermine collaborative efforts designed to integrate the different leadership assets.

This memo records the non-concurrence of four colleges – the Fisher College of Business; the College of Education and Human Ecology; the College of Food, Agriculture, and Environmental Sciences; and the John Glenn College of Public Affairs – to the College of Arts and Sciences proposed undergraduate major in Leadership Studies. These colleges, along with the Office of Student Life, have been engaged in a long-running effort to develop multi-college undergraduate leadership curricula.

The opportunity to distinguish Ohio State from its peers is through collaboration rather than further fragmentation. As this memo describes, there is a collaborative effort underway that would benefit from the participation of Arts and Sciences.

This memo provides background on the multi-college collaborative effort and documents areas of concern in the proposed Arts and Sciences major.

## **II. Multi-College Collaborative Effort to Create a Distinctive Ohio State Approach to Leadership Curricula**

For almost a decade, the Office of Academic Affairs under Vice Provost for Academic Programming Randy Smith has convened a working group on leadership curricular and co-curricular programming that has included representation from multiple colleges and the Office of Student Life. The intent of this working group has been to share knowledge about the leadership offerings of each of the respective units and build collaborative partnerships. Initially the focus of these collaborative conversations was around a long-standing minor – [Leadership Studies Minor](#) – offered through CFAES. Many colleges participate in the delivery of this minor, including Arts and Sciences.

Just before the pandemic, conversations focused on developing a leadership curricular program that would:

- distinguish the Ohio State University from its peers;
- draw on the strengths of units from across campus;
- reduce the proliferation of leadership curricula in an already crowded landscape of leadership curricular and co-curricular offerings across the university;
- be rooted in research on the practice of leadership and leadership pedagogy; and
- include an experiential component that allowed students to develop and practice leadership skills.

Representatives from the Ohio State University Foundation also participated in these conversations because of the opportunity for a university-wide collaborative effort. Foundation representatives indicated that potential transformative philanthropic investments were possible so long as a truly collaborative and distinctive offering was created. As a result, *leadership* was one of two university-wide thematic areas included in the planning of the Time and Change fundraising campaign.

The COVID-19 pandemic paused these collaborative conversations as each academic unit pivoted to focus on ensuring students could successfully navigate through existing degree programs. These

collaborative conversations restarted in the fall of 2022. At this time, the College of Arts and Sciences announced that it had developed a degree proposal in leadership studies.

This news was greeted with excitement by the colleges that had long-standing investments in leadership research, teaching, and service as the College of Arts and Sciences had historically shown little interest in this area of scholarship. Arts and Sciences has much to offer the study and teaching of leadership, particularly the disciplines of history, philosophy, and psychology. The developers of this proposal are to be credited with igniting interest in leadership across many Arts and Sciences departments.

At the same time, there was considerable disappointment. Rather than join the effort to build a university-wide collaboration that draws on strengths across the university, the College of Arts and Sciences had opted to develop its own degree program. This runs counter to the conversations that have occurred in the committee Randy Smith chairs, of which Arts and Sciences has long been a participant. All four colleges represented in this memo were surprised to learn of the proposal as Arts and Sciences had not mentioned the possibility in previous meetings of this committee.

The deans of the Fisher College, the Glenn College, and the College of Food, Agriculture, and Environmental Sciences, along with leadership from Student Life, met with the dean of the College of Arts and Sciences to invite Arts and Sciences to collaborate in a pan-university effort that could position the University as offering a distinctively OSU-approach to leadership teaching and research. The dean of the College of Arts and Sciences responded that interdisciplinarity already existed in the Arts and Sciences proposal through the participation of multiple Arts and Sciences' departments, and that building a liberal arts approach to leadership studies would be sufficiently distinctive relative to offerings at other universities. Arts and Sciences opted to move forward on its own.

Four colleges – Fisher, Glenn, FAES, EHE – and the Office of Student Life are continuing to pursue the goals of the OAA leadership committee. A working group composed of representatives from each of these units is currently developing undergraduate leadership curricula that draws on the strengths of the colleges involved (e.g., private, public, community, and student engagement), is rooted in the research on leadership, and will incorporate experiential learning. This proposal will be ready for review in the fall of 2023.

### III. Proposal Concerns

- **The proposal duplicates existing offerings**  
The proposal duplicates existing offerings, proliferating more leadership programs across campus rather than collaboratively integrating strengths in different colleges. Students will be confused by the entry of another leadership offering on campus, particularly when the proposal uses a title which is an exact duplicate of an existing curricular offering, the Leadership Studies minor in CFAES. A potential fix to the titling issue is to align the title more closely to the purported distinctiveness of the major, its liberal arts approach (e.g., “leadership from a liberal arts perspective” or “leadership in the liberal arts”).
- **The proposal does not clearly articulate the liberal arts perspective and how this perspective differs from the pedagogical approach of existing offerings**  
The proposal repeatedly claims that the liberal arts perspective offers something unique and different from existing offerings on campus without ever explicitly explaining the liberal arts approach. The proposal describes the imperatives of leadership, the need for interdisciplinarity, a grounding in ethics, the ability to make decisions under conditions of uncertainty, and weigh the competing values present in the diversity of leadership contexts. All these dimensions are standard components of existing degree programs on campus (we would be happy to detail how these elements are present in the leadership curricular programs in the relevant professional colleges).

We think that there is tremendous value in drawing on the expertise of faculty in the liberal arts. The field of history can draw on the extensive historical experience of leaders across time and contexts to draw generalizable lessons. The field of philosophy can help students understand the values that guide moral leadership. The field of psychology can provide insight into bias and decision-making with imperfect information. And there are clearly lessons to draw from many other liberal arts disciplines.

What’s missing from the proposal is how the insights from these different disciplines integrate into a coherent liberal arts approach. The reference to the Jepsen School shows that another university has invested in a liberal arts approach but offers little explanation of what the core principles are in this approach that is distinctively liberal arts.

How do the three required courses create the liberal arts approach? Is the distinctive advantage of the proposed degree its roots in history, philosophy, and women, gender and sexuality studies? If so, this begs for more explanation connected to clearly articulated liberal arts learning objectives. The same is true for the practice of leadership course list. What is the liberal arts approach to the practice of leadership and how do these proposed courses advance those learning objectives (e.g., how does a course in organizational psychology allow students to practice leadership)? Similarly, there is no explanation of how the tracks and elective courses are connected to the core. The creators of the proposal are to be credited with drawing in expertise from a dizzying array of disciplines across the college, but the proposal currently reads as a grab-bag of offerings (with well over 450 courses) rather than an integrated degree with clear learning objectives connected to the liberal arts leadership core.

- **The effectiveness of the purported goals in the proposal are undefined**

There are no evaluative criteria in the proposal. The proposal notes that leadership is a skill but does not show any evidence of the voluminous literature on how the effectiveness of skill training can be demonstrated. The inability to assess whether students become more skilled leaders because of this major undermines the justification for the major.

The proposal could be strengthened by drawing on this research and establishing clear criteria for assessing student learning.

- **The proposal does not evidence a science-based approach to learning leadership skills and the skill pathways are not linked to the core curriculum**

There is extensive literature on how individuals learn leadership skills (see in particular the systematic reviews and meta-analyses of Lacerenza et al., 2019 and Reyes et al., 2019). Extant research finds that informational approaches to learning leadership skills are ineffective, and that student reflection and reactions are a superficial means of demonstrating leadership skills development. This is the essential nature of the proposed degree.

One alternative is to root leadership skill acquisition in experiential opportunities explicitly linked to the curricular program. Another pathway is to work directly with the relevant professional colleges to develop skills courses that connect directly to the liberal arts approach. A third alternative is to eliminate skill acquisition and development and focus the degree on the study of leadership.

- **The proposal would benefit from an integrated partnership with the professional colleges**

An earlier version of the proposal included many courses from the professional colleges as electives and skills courses, but they were not explicitly connected to learning objectives. At the request of the professional colleges, these courses have now been removed. There are two tracks, though, that remain in the proposal that are duplicative of offerings in the professional colleges – track 3 on business is duplicative of Fisher offerings and track 6 in environment is duplicative of School of Environment and Natural Resources/CFAES offerings.

One option is to remove these tracks. The better option, in our view, is to work collaboratively to develop an undergraduate offering where the strengths of the respective colleges could be harnessed into a distinctive Ohio State offering. These two tracks are examples of how a collaboration with the relevant professional colleges could be enriched by a multidisciplinary liberal arts and professional approach. The working group is in place to create such an offering and Arts and Sciences is welcome to join.